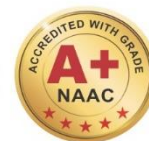




Dr. M.G.R. **EDUCATIONAL AND RESEARCH INSTITUTE** **DEEMED TO BE UNIVERSITY**



University with Graded Autonomy Status

(An ISO 21001 : 2018 Certified Institution)

Periyar E.V.R. High Road, Maduravoyal, Chennai-95. Tamilnadu, India.

FACULTY OF LAW



LEARNING OUTCOME BASED CURRICULUM

LL.B. (Hons.)

Three-Year Degree Programme

Curriculum and Syllabus **Regulation - 2023**

(Applicable to students admitted from the academic year 2023-24)

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DECLARATION

I, Dr. N. Rajeswari, Dean of the Faculty of Law at Dr. M.G.R. Educational and Research Institute, confirm that this syllabus for the LL.B. (Hons.) Three-Year Degree Programme, Regulation - 2023, encompassing pages 1 to 195, is the definitive version currently in use for instruction and published on the university's official website.

I verify that the syllabus available on our university website is accurate. This curriculum and syllabus have been duly ratified by our Academic Council and Vice Chancellor.

DATE

SIGNATURE



VISION, MISSION & EDUCATIONAL OBJECTIVES

LL.B. (Hons.)

3-Year Degree Programme

VISION STATEMENT

Our vision is to deliver a comprehensive legal education, integrating both the theoretical foundations and practical applications of law. We aim to cultivate and develop students into highly competent, next-generation legal professionals. These graduates will be equipped to offer insightful legal perspectives and effective solutions, addressing the dynamic opportunities and challenges of our continuously evolving global landscape.

MISSION STATEMENT

M1	To educate students through innovative teaching methods that foster research, discovery, and practical application within an engaging and memorable academic environment.
M2	To prepare graduates to effectively address legal challenges in both traditional and emerging fields, enabling them to deliver exceptional legal services in government, business, and industry, at both domestic and international levels.
M3	To empower students to uphold and fortify the democratic framework of our nation through their dedicated service.
M4	To develop legal professionals who champion the rights of the voiceless and advocate for human rights, thereby contributing significantly to the service of humanity.
M5	To provide legal support, both individually and institutionally, to safeguard the inherent rights to life, liberty, and freedom for all.

PROGRAMME EDUCATIONAL OBJECTIVES

PEO1	To integrate innovative teaching methods that prioritize research, discovery, and practical application through active discussion, deliberation, and debate, alongside traditional learning approaches.
PEO2	To leverage modern technology by using smart classrooms and providing access to a wealth of digital information resources, both on campus and globally.
PEO3	To provide practical legal experience through workshops, seminars, legal guidance camps, active participation in Moot Courts, and mandatory court visits to apply and understand the law in real-world settings.
PEO4	To offer an interdisciplinary curriculum that provides in-depth legal education while incorporating relevant aspects of science, arts, economics, politics, history, and culture.
PEO5	To analyze evolving trends in governance, business, and industry, along with their legal implications, to propose necessary adaptations in the roles of individual citizens and the government.
PEO6	To promote informed citizenship by widely sharing knowledge of constitutional rights and democratic principles, thereby strengthening the democratic process from its foundational levels.

PEO7	To innovate governmental structures by analyzing formal state institutions and proposing models for reorganization and restructuring that adapt to changing circumstances within the existing legal framework, without altering the Constitution's fundamental nature.
PEO8	To empower individuals with legal knowledge by providing legal counseling and services that raise awareness about available constitutional legal options and remedies.
PEO9	To engage globally in legal scholarship and resolution, collaborating with international agencies, organizations, and universities on research and solutions for complex legal challenges across diverse fields such as equity, race, gender, human rights, discrimination, abuse, migration, refugees, and various ecological, geographical, economic, and political conflicts.

PEO with MISSION STATEMENT

	M1	M2	M3	M4	M5
PEO1	3	3	2	2	2
PEO2	3	3	2	3	3
PEO3	3	3	2	3	2
PEO4	3	3	2	3	3
PEO5	3	3	2	2	2
PEO6	2	2	3	3	3
PEO7	3	2	3	2	2
PEO8	2	2	3	3	3
PEO9	2	2	3	3	3

PROGRAMME OUTCOMES

PO1	Apply legal theory and practice holistically.
PO2	Engage in effective individual and team-based learning.
PO3	Analyze local and global events and their legal implications.
PO4	Adapt to evolving legal landscapes and emerging challenges.
PO5	Benefit from an up-to-date curriculum with modern teaching methods.
PO6	Enter the profession as career-ready legal professionals.
PO7	Contribute to the strengthening of participatory democracy.
PO8	Propose ideas for the reformation of state institutions.
PO9	Participate in constitutional review and progressive reform.
PO10	Facilitate grievance redressal through constitutional provisions.
PO11	Promote national well-being.
PO12	Champion the safeguarding of human rights globally.

PEO with PO												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
PEO1	3	3	2	2	3	3	2	2	2	2	2	2
PEO2	3	3	3	3	3	3	2	2	2	2	2	2
PEO3	3	3	2	2	2	3	3	2	2	3	3	3
PEO4	3	2	3	3	3	3	2	2	2	2	2	3
PEO5	3	2	3	3	2	3	3	3	2	2	3	2
PEO6	3	2	3	2	2	2	3	3	3	3	3	3
PEO7	3	2	2	2	2	2	3	3	3	2	3	2
PEO8	3	2	2	2	2	2	3	2	2	3	3	2
PEO9	3	2	3	3	2	2	2	2	2	2	3	3

PROGRAMME SPECIFIC OUTCOMES	
PSO1	Academic: To impart holistic education with an in-depth coverage of the theory and practice of law, while taking into its academic ambit a broad base of inter-disciplinary subjects, so as to render superlative legal services, while being well informed and resourceful, in a wide range of fields of human endeavor.
PSO2	Career: To bring forth best-equipped, career-ready, next-generation legal professionals, not just in the legislature, executive, and judiciary, but also in business and industry, attuned to meet the needs, opportunities, and challenges of an ever-changing world.
PSO3	Social: To nurture and transform students into legal professionals who excel not only in the practice of law, but are also an indispensable asset to other individuals, institutions, society, the nation, and the world at large.

PEO with PSO			
	PSO1	PSO2	PSO3
PEO1	3	3	2
PEO2	3	3	2
PEO3	3	2	3
PEO4	3	3	3
PEO5	3	3	3
PEO6	3	2	3
PEO7	3	2	3
PEO8	3	2	3
PEO9	3	2	3

Strength of Correlation: 3-High, 2-Medium, 1- Low

CURRICULUM

LL.B. (Hons.) 3-Year Degree Programme

S.NO	COURSE NAME	COURSE CODE	TOTAL CREDITS
COMMON COMPULSORY COURSES			
1	ENGLISH - I	LBEN23001	4
2	ENGLISH - II	LBEN23002	4
3	ENGLISH - III: LEGAL LANGUAGE AND LEGAL WRITING	LBEN23003	4
COMPULSORY LAW COURSES			
4	JURISPRUDENCE	LBCL23001	4
5	LAW OF CONTRACT - I: GENERAL PRINCIPLES OF CONTRACT	LBCL23002	4
6	LAW OF CONTRACT - II: SPECIAL CONTRACTS	LBCL23003	4
7	LAW OF TORTS INCLUDING THE MOTOR VEHICLES ACT AND CONSUMER PROTECTION LAWS	LBCL23004	4
8	FAMILY LAW - I	LBCL23005	4
9	FAMILY LAW - II	LBCL23006	4
10	LAW OF CRIMES - I: BHARATIYA NYAYA SANHITA	LBCL23021	4
11	LAW OF CRIMES - II: BHARATIYA NAGARIK SURAKSHA SANHITA	LBCL23008	4
12	CONSTITUTIONAL LAW - I	LBCL23009	4
13	CONSTITUTIONAL LAW - II	LBCL23010	4
14	PROPERTY LAW	LBCL23011	4
15	LAW OF EVIDENCE: THE BHARATIYA SAKSHYA ADHINIYAM	LBCL23022	4
16	CIVIL PROCEDURE CODE AND LIMITATION ACT	LBCL23013	4
17	ADMINISTRATIVE LAW	LBCL23014	4
18	COMPANY LAW	LBCL23015	4
19	PUBLIC INTERNATIONAL LAW	LBCL23016	4
20	PRINCIPLES OF TAXATION LAW	LBCL23017	4
21	ENVIRONMENTAL LAW	LBCL23018	4
22	LABOUR AND INDUSTRIAL LAW - I	LBCL23019	4
23	LABOUR AND INDUSTRIAL LAW - II	LBCL23020	4

COMPULSORY CLINICAL COURSES			
24	DRAFTING, PLEADING AND CONVEYANCE	LBCC23001	4
25	PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM	LBCC23002	4
26	ALTERNATE DISPUTE RESOLUTION	LBCC23003	4
27	MOOT COURT EXERCISE AND INTERNSHIP	LBCC23004	4
OPTIONAL COURSES			
28	DISASTER MANAGEMENT LAW	LBOP23001	4
29	LEGAL RESEARCH METHODOLOGY	LBOP23002	4
30	INSURANCE LAW	LBOP23003	4
31	BANKRUPTCY AND INSOLVENCY	LBOP23004	4
32	WOMEN AND LAW	LBOP23005	4
33	CRIMINOLOGY AND PENOLOGY	LBOP23006	4
HONOURS COURSES			
34	MEDIATION LAW	LBHN23001	4
35	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATION	LBHN23002	4
36	COMPETITION LAW	LBHN23003	4
37	INFORMATION TECHNOLOGY AND CYBER LAWS INCLUDING ARTIFICIAL INTELLIGENCE	LBHN23004	4
38	FORENSIC SCIENCE	LBHN23005	4
39	BANKING LAW	LBHN23006	4
40	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM	LBHN23007	4
41	INTELLECTUAL PROPERTY LAW	LBHN23008	4
COMMON ELECTIVE COURSES			
42	LANGUAGE - FRENCH/HINDI/TAMIL	LBFR23001/ LBHI23001/ LBTA23001	2
43	COMPUTER LAB	LBCO23001	2
44	ENGLISH COMMUNICATION SKILLS	LBCS23001	2

TOTAL NUMBER OF CREDITS	
SEMESTER I	28
SEMESTER II	28
SEMESTER III	28
SEMESTER IV	38
SEMESTER V	28
SEMESTER VI	20
TOTAL	170

SEMESTER-WISE COURSE INDEX								
LL.B. (HONS.) DEGREE PROGRAMME								
I YEAR								
SEMESTER I								
S.NO.	COURSE CODE	COURSE NAME	TY / LB / ETL	L	T / S.Lr	P / R	C	HOURS
1	LBEN23001	ENGLISH - I	TY	3	1	-	4	60
2	LBCL23002	LAW OF CONTRACT - I: GENERAL PRINCIPLES OF CONTRACT	TY	3	1	-	4	60
3	LBCL23021	LAW OF CRIMES - I: BHARATIYA NYAYA SANHITA	TY	3	1	-	4	60
4	LBCL23005	FAMILY LAW - I	TY	3	1	-	4	60
5	LBCL23004	LAW OF TORTS INCLUDING THE MOTOR VEHICLES ACT AND CONSUMER PROTECTION LAWS	TY	3	1	-	4	60
6	LBCL23001	JURISPRUDENCE	TY	3	1	-	4	60
7	LBCL23009	CONSTITUTIONAL LAW - I	TY	3	1	-	4	60
SEMESTER II								
1	LBEN23002	ENGLISH - II	TY	3	1	-	4	60
2	LBCL23003	LAW OF CONTRACT - II: SPECIAL CONTRACTS	TY	3	1	-	4	60
3	LBCL23006	FAMILY LAW - II	TY	3	1	-	4	60
4	LBCL23010	CONSTITUTIONAL LAW - II	TY	3	1	-	4	60
5	LBCL23011	PROPERTY LAW	TY	3	1	-	4	60
6	LBCL23014	ADMINISTRATIVE LAW	TY	3	1	-	4	60
7	LBCL23022	LAW OF EVIDENCE: THE BHARATIYA SAKSHYA ADHINIYAM	TY	3	1	-	4	60

II YEAR								
SEMESTER III								
S.NO.	COURSE CODE	COURSE NAME	TY / LB / ETL	L	T / S.Lr	P / R	C	HOURS
1	LBEN23003	ENGLISH - III: LEGAL LANGUAGE AND LEGAL WRITING	TY	3	1	-	4	60
2	LBCL23019	LABOUR AND INDUSTRIAL LAW - I	TY	3	1	-	4	60
3	LBCL23016	PUBLIC INTERNATIONAL LAW	TY	3	1	-	4	60
4	LBCL23018	ENVIRONMENTAL LAW	TY	3	1	-	4	60
5	LBCL23015	COMPANY LAW	TY	3	1	-	4	60
6	LBOP23002	LEGAL RESEARCH METHODOLOGY	TY	3	1	-	4	60
7	LBCC23002	PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM	TY	3	1	-	4	60
SEMESTER IV								
1	LBCL23020	LABOUR AND INDUSTRIAL LAW - II	TY	3	1	-	4	60
2	LBCL23013	CIVIL PROCEDURE CODE AND LIMITATION ACT	TY	3	1	-	4	60
3	LBCL23008	LAW OF CRIMES - II: BHARATIYA NAGARIK SURAKSHA SANHITA	TY	3	1	-	4	60
4	LBCL23017	PRINCIPLES OF TAXATION LAW	TY	3	1	-	4	60
5	LBOP23003	INSURANCE LAW	TY	3	1	-	4	60
6	LBHN23008	INTELLECTUAL PROPERTY LAWS	TY	3	1	-	4	60
7	LBCC23003	ALTERNATE DISPUTE RESOLUTION	TY	3	1	-	4	60
8	LBFR23001 / LBHI23001 / LBTA23001	LANGUAGE - FRENCH/HINDI/TAMIL	TY	2	-	-	2	30
9	LBCO23001	COMPUTER LAB	LB	1	-	2	2	30
10	LBCS23001	ENGLISH COMMUNICATION SKILLS	LB	1	-	2	2	30
11	LBCC23004	MOOT COURT EXERCISE AND INTERNSHIP	LB	2	-	4	4	60

III YEAR								
SEMESTER V								
S.NO.	COURSE CODE	COURSE NAME	TY / LB / ETL	L	T / S.Lr	P / R	C	HOURS
1	LBCC23001	DRAFTING, PLEADING AND CONVEYANCE	TY	3	1	-	4	60
2	LBOP23004	BANKRUPTCY AND INSOLVENCY	TY	3	1	-	4	60
3	LBOP23006	CRIMINOLOGY AND PENOLOGY	TY	3	1	-	4	60
4	LBHN23005	FORENSIC SCIENCE	TY	3	1	-	4	60
5	LBHN23007	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM	TY	3	1	-	4	60
6	LBHN23006	BANKING LAW	TY	3	1	-	4	60
7	LBOP23001	DISASTER MANAGEMENT LAW	TY	3	1	-	4	60
SEMESTER VI								
1	LBHN23003	COMPETITION LAW	TY	3	1	-	4	60
2	LBOP23005	WOMEN AND LAW	TY	3	1	-	4	60
3	LBHN23002	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATION	TY	3	1	-	4	60
4	LBHN23004	INFORMATION TECHNOLOGY AND CYBER LAWS INCLUDING ARTIFICIAL INTELLIGENCE	TY	3	1	-	4	60
5	LBHN23001	MEDIATION LAW	TY	3	1	-	4	60



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	I	Semester:	I	Course Code:	LBEN23001			Credits	4			
Course Name:	ENGLISH - I				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	NIL				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course aims to introduce students to the historical development and structure of the English language, develop skills in phonetics and transcription, enhance comprehension through selected prose and speeches, strengthen grammar knowledge for effective communication, and expand vocabulary including idiomatic expressions and language nuances.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Demonstrate an understanding of the historical development and evolution of the English language.											
CO2	Apply phonetic concepts to accurately identify and transcribe English sounds and intonation patterns.											
CO3	Analyse and interpret selected prose texts, speeches, and essays to enhance comprehension and critical thinking.											
CO4	Use correct grammatical structures including parts of speech, reported speech, and voice in both written and spoken English.											
CO5	Improve vocabulary and language skills by recognising idioms, phrases, synonyms, antonyms, and common language confusions.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I – ENGLISH LANGUAGE AND LINGUISTICS (12 HOURS)

- Tracing the Historical Development of the English Language
- Indo-European Language Tree – Eastern and Western Language Groups
- Germanic Groups – Old English – Middle English – Modern English
- Development of Vocabulary in English Languages
- Influence of Other Languages
- Etymology
- Semantics

UNIT II – PHONETICS; TRANSCRIPTION EXERCISES (12 HOURS)

- R.P. Phonemes – Identification and Classification
- Vowels: Diphthongs and Consonants
- Accent Rhythm in Connected Speech
- Kinds of Accents
- Intonation – Falling Tone and Raising Tone

UNIT III – PROSE SECTION (12 HOURS)

- *Gettysburg Address* – Abraham Lincoln
- *Advice to a Young Man Interested in Going into Law* – Frank Further
- *Methods of Study* – Glanville Williams
- *Court Scene (Merchant of Venice)* – William Shakespeare
- *The Law is a Jealous Mistress – A Popular Fallacy* – Joseph W. Plank

UNIT IV – ESSAYS AND SPEECHES (12 HOURS)

- *The Hypotheses of Failure* – O. Henry
- *Civil Disobedience* – Henry David Thoreau
- *On Truth* – Francis Bacon
- *On Liberty*, Chapter 1 – John Stuart Mill
- *Aringnar Anna – Maiden Speech in Rajya Sabha, 1962*

UNIT V – GRAMMAR (12 HOURS)

- Parts of Speech
- Reported Speech
- Voice
- Words Often Confused
- Idioms and Phrases
- Synonyms and Antonyms
- Phrases and Clauses

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. Bhatnagar, R. G. *Law and Language*. Trinity Press Private Limited, 2012.
2. Meenakshi Raman & Sangeeta Sharma – *Technical Communication: Principles and Practice* (3rd ed., 2021, Oxford University Press, India)
3. Geoffrey Leech & Jan Svartvik – *A Communicative Grammar of English* (3rd ed., 2015, Routledge)
4. David Crystal – *The Cambridge Encyclopedia of the English Language* (3rd ed., 2018, Cambridge University Press)
5. Peter Roach – *English Phonetics and Phonology: A Practical Course* (4th ed., 2009, Cambridge University Press)
6. Hewings, Martin. *Advanced Grammar in Use*. 3rd Edition, Cambridge University Press, 2013.
7. Thomson, A. J. *Practical English Grammar*. Fourth Edition, Oxford University Press, 1986.
8. Strunk, William Jr., and Richard De A'Morelli. *The Elements of Style*. Classic Edition, Spectrum Ink Publishing, 2018.
9. Straus, Jane. *The Blue Book of Grammar and Punctuation*, 11th edition, Wiley, 2014.



PROGRAMME:					3-YEAR LL.B. (Hons.)							
Year:	I	Semester:	I	Course Code:	LBCL23002				Credits	4		
Course Name:	LAW OF CONTRACT - I: GENERAL PRINCIPLES OF CONTRACT				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	NIL				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course aims to provide students with a foundational understanding of the general principles governing contracts under Indian law. It introduces key elements such as offer, acceptance, consideration, capacity, consent, legality of object, and discharge of contracts. The course further explores quasi-contracts, government contracts, and remedies including specific performance and damages. By the end of the course, students will be equipped to interpret contractual obligations, identify legal issues in agreements, and apply relevant legal doctrines in practical contexts.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Understand and explain the foundational principles of contract law, including the formation of valid contracts through offer, acceptance, consideration, and intention to create legal relations.											
CO2	Identify and analyse the legal capacity of parties and the impact of factors such as coercion, fraud, and mistake on free consent.											
CO3	Evaluate the legality of object and consideration in contracts, including distinctions between void, voidable, and illegal agreements, and comprehend quasi and e-contracts.											
CO4	Apply legal principles to determine modes of discharge of contracts, including performance, breach, agreement, and frustration.											
CO5	Interpret and assess remedies available for breach of contract under the Indian Contract Act and Specific Relief Act, with practical examples and case references.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1				PSO2				PSO3			
CO1	1				3				3			
CO2	1				3				3			
CO3	-				3				3			
CO4	2				1				1			
CO5	3				-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I – INTRODUCTION (12 HOURS)

- Nature of contract
 - Formation of contract: offer, acceptance
 - Revocation and lapse of offers and acceptance
 - Intention to create legal relationship
 - Terms of contract
 - Consideration (Quid Pro Quo)
 - Unlawful considerations and their effects

UNIT II – CAPACITY TO CONTRACT AND CONSENT (12 HOURS)

- Legal disability to enter into contract
 - Minors
 - Persons of unsound mind
 - Persons disqualified by law
- Fraud by a minor
- Ratification and estoppel
- Other illustrations of incapacity
- Free consent and factors vitiating it:
 - Coercion
 - Undue influence
 - Misrepresentation
 - Fraud
 - Mistake

UNIT III – LEGALITY OF OBJECTS AND QUASI-CONTRACTS (12 HOURS)

- Legality of objects
- Lawful and unlawful considerations and objects
- Void, voidable, illegal and unlawful agreements and their effects
- Quasi contracts
- e-contracts
 - Concept and types of e-contracts (Clickwrap, Shrinkwrap, Browsewrap)
 - Validity of e-contracts under the Indian Contract Act
 - Application of the Information Technology Act, 2000
 - Digital signatures and electronic records – legal recognition

- Communication of offer and acceptance in e-contracts
- Jurisdiction and enforcement in online agreements
- Government contracts:
 - Kinds
 - Performance
 - Settlement of disputes and remedies

UNIT IV – DISCHARGE OF CONTRACT (12 HOURS)

- Performance of contract
- Privity of contract
- Conditions for valid tender of performance
- Discharge by agreement: novation, alteration
- Discharge by breach
- Waiver
- Accord and satisfaction
- Material alteration

UNIT V – REMEDIES AND SPECIFIC RELIEF (12 HOURS)

- Remedies under Indian Contract Act:
 - Damages
 - Remoteness and ascertainment of damages
- Specific Relief Act, 1963:
 - Specific performance of contracts
 - Persons against whom specific enforcement can be ordered
 - Rescission and cancellation
 - Injunction
 - Discretion and powers of court

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. G.C.V. Subba Rao, *Law of Contracts – I & II*, Narender Gogia & Company, 2019
2. Rajesh Kapoor – Avtar Singh: *Contract and Specific Relief* (13th ed., 2024, Eastern Book Company)
3. Pollock & Mulla, *The Indian Contract and Specific Relief Acts (2 vols. set)* (16th ed., 2019, LexisNexis)
4. Ewan McKendrick – *Contract Law: Text, Cases, and Materials* (10th ed., 2022, OUP)

5. Sir Guenter Heinz Treitel – *The Law of Contract* (15th ed., 2023, Sweet & Maxwell)
6. R.K. Bangia, *Law of Contract – I (with Specific Relief Act)*, Allahabad Law Agency, 10th ed., 2025

CASE LAWS:

1. Mohori Bibee v Dharmodas Ghose (1903)
2. Carlill v Carbolic Smoke Ball Co. (1893)
3. Lalman Shukla v Gauri Dutt (1913)
4. Hadley v Baxendale (1854)
5. Balfour v Balfour (1919)
6. Dunlop Pneumatic Tyre Co Ltd v Selfridge & Co Ltd (1915)
7. Hyde v Wrench (1840)
8. Union of India v Raman Iron Foundry (1974)
9. Chinnaya v Ramayya (1882)
10. Poussard v Spiers (1876)



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	I	Semester:	I	Course Code:	LBCL23021			Credits	4			
Course Name:	LAW OF CRIMES - I: BHARATIYA NYAYA SANHITA				TY/LB/ ETL	L	T / S.Lr	P/R	C			
Prerequisites:	NIL				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
To provide a comprehensive understanding of the fundamental principles, definitions, and general provisions of the Bharatiya Nyaya Sanhita (Indian Penal Code). The course aims to familiarise students with the nature of crimes, classification of offences, essential elements of criminal liability, and key concepts such as punishment, abetment, and criminal conspiracy, enabling them to analyse and apply criminal law effectively.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Understand the structure and scope of the Bharatiya Nyaya Sanhita and its application to criminal law.											
CO2	Identify and explain the essential elements that constitute various offences under the code.											
CO3	Analyse the legal concepts of criminal liability, including intention, knowledge, and negligence.											
CO4	Evaluate the principles of punishment and sentencing as prescribed by the Bharatiya Nyaya Sanhita.											
CO5	Apply knowledge of abetment, criminal conspiracy, and other general offences to hypothetical legal scenarios.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I: INTRODUCTION TO CRIMINAL LAW (12 HOURS)

- Structure, key features, and recent reforms under the Bharatiya Nyaya Sanhita, 2023
- Constituents of crime: actus reus, mens rea, concurrence, causation
- Theories of punishment and their evolving relevance (retributive, utilitarian, restorative justice)
- Jurisdictional provisions under BNS (Sections 2–5)
- Corporate criminal liability and vicarious liability principles
- Joint liability and common intention (Sections 3, 187–190)
- Recent amendments impacting general principles

UNIT II: GENERAL EXCEPTIONS AND DEFENCES (12 HOURS)

- Judicial acts, mistake of fact, accident, and necessity
- Defences under criminal law: minority, insanity (including latest guidelines), intoxication
- Consent, private defence—scope and limitations
- Abetment and criminal conspiracy (Sections 54–59, 62) with recent judicial interpretations
- Recent case law on general exceptions

UNIT III: OFFENCES AGAINST THE HUMAN BODY (12 HOURS)

- Culpable homicide and murder (Sections 101–104), including latest judicial clarifications
- Dowry death and abetment of suicide – expanded provisions and punishments
- Hurt, grievous hurt, and acid attack laws with recent amendments
- Sexual offences: rape, gang rape, new offences, and recent reforms under BNS (Sections 63–70)
- Cruelty by husband or relatives, bigamy, and marriage-related offences
- Criminal force, assault, kidnapping, and abduction – updated definitions and punishments

UNIT IV: OFFENCES AGAINST PROPERTY & PUBLIC TRANQUILLITY (12 HOURS)

- Theft, extortion, robbery, dacoity, criminal misappropriation, breach of trust, cheating – updated sections and penalties
- Mischief, criminal trespass, unlawful assembly, rioting, affray – including cyber elements and recent amendments
- Offences against public servants and laws on promotion of enmity between groups
- Recent case laws and amendments affecting property offences

UNIT V: OFFENCES AGAINST STATE & OTHER KEY OFFENCES (12 HOURS)

- Waging war against the government, sedition – redefined and narrowed under BNS 2023
- Offences against armed forces and related laws
- Harboursing offenders, unlawful escape, and related offences
- Offences relating to public servants, documents, and obstruction of justice
- Cybercrime elements incorporated in offences against state
- Recent landmark judgments shaping these offences

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Books

1. Glanville Williams, *Textbook of Criminal Law*, Universal Law Publishing, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, LexisNexis, 2023
3. Virag Gupta (Ed.), *New Criminal Laws Criminal Manual Containing Bharatiya Nyaya Sanhita 2023 (BNS) | Bharatiya Nagarik Suraksha Sanhita 2023 (BNSS) | Bharatiya Sakshaya Adhinyam 2023 (BSA)*, Commercial Law Publishers, 2024
4. Anjana Prakash & Anuj Prakash, *Concise Commentary on the Bharatiya Nyaya Sanhita*, LexisNexis, 2024
5. *Taxmann's Handbook on New Criminal Laws*, Taxmann Publications, 2024
6. *The Bharatiya Nyaya Sanhita, 2023 (with comparative tables, notes & subject index)*, Asia Law House, 2024
7. Surendra Malik & Sudeep Malik, *Supreme Court on Penal Code (5 Vols)*, Eastern Book Company, 2018
8. C.K. Takwani, *Indian Penal Code*, Eastern Book Company, 2022
9. KSN Murthy & KVS Sarma, *Criminal Law (IPC)*, LexisNexis, 2017
10. N.V. Paranjape, *Crime and Punishment: Trends and Reflections*, LexisNexis, 2016
11. Ian Edwards and Michael Allen, *Textbook on Criminal Law*, Oxford University Press, 2024
12. Vageshwari Deswal & Saurabh Kansal, *Bharatiya Nyaya Sanhita 2023: Law and Practice*, 2024

Articles

1. Tiersma & Solan, *The Language of Crime*, Oxford University Press, 2012
2. Pratapan K Rajan et al., *Death Sentence on Taxonomy in India*, *Current Science*, 2008
3. Barry Wright, Wing-Cheong Chan, *Codification, Macaulay and the Indian Penal Code: The Legacies and Modern Challenges of Criminal Law Reform*, Routledge, 2013
4. David Skuy, *Macaulay and the Indian Penal Code of 1862: The Myth of the Inherent Superiority and Modernity of the English Legal System Compared to India's Legal System in*

the Nineteenth Century, Modern Asian Studies, 1998

5. Adelson & Rushforth, *Justifiable Homicide: A Study of the Application of Nonculpable Deadly Force in Cuyahoga County (Cleveland), Ohio, 1958-1982*, *Journal of Forensic Sciences*, 1987
6. Kirchengast T, *Proportionality in Sentencing and the Restorative Justice Paradigm: 'Just Deserts' for Victims and Defendants Alike?*, *Criminal Law & Philosophy*, 2010
7. Waldron J, *Dignity and Defamation*, *Harvard Law Review*, 2009
8. Monét V, *Sedition*, Taylor & Francis, 2013
9. Sindhu S & Thakur M, *Indian Perspective on the legal Status of Marital Rape: An Overview*, *IJMAS*, 2015
10. O'Daly M, *Criminal Law – Cases and Materials, Criminal Behaviour and Mental Health*, 1995
11. Sayre F, *Criminal Conspiracy*, *Harvard Law Review*, 1922
12. Aggarwal K, *Capital Punishment*, *Medico-Legal Update*, 2010
13. Gill A & Harrison K, *Sentencing Sex Offenders in India: Retributive Justice versus Sex-Offender Treatment Programs and Restorative Justice Approaches*, *International Journal of Criminal Justice Sciences*, 2013
14. *248th Report on the Bharatiya Sakshya Bill, 2023*, Parliament of India - Rajya Sabha, 2023
15. Project 39A, *Substantive Analysis of BNS Bill, 2023*, NLU Delhi, 2023
16. Project 39A, *Bharatiya Nyaya (Second) Sanhita Bill, 2023, Bharatiya Nagarik Suraksha (Second) Sanhita Bill, 2023 and Bharatiya Sakshya (Second) Bill, 2023*, NLU Delhi, 2023

Case Laws

1. *K.M. Nanavati v. State of Maharashtra* (1962)
2. *Tukaram v. State of Maharashtra* (1979)
3. *Suresh Kumar Koushal v. Naz Foundation* (2014)
4. *Rawalpenta Venkalu v. State of Hyderabad* (1956)
5. *Ram Badan Sharma v. State of Bihar* (2006)
6. *Rambaran Mahton v. State* (1958) *S. Varadarajan v. State of Madras* (1965)
7. *State of Punjab v. Gurmit Singh* (1996)
8. *Bhupinder Singh v. UT of Chandigarh* (2008)
9. *Pyare Lal Bhargava v. State of Rajasthan* (1963)
10. *Shri Bhagwan S.S.V.V. Maharaj v. State of A.P.*, (1999)
11. *Indira Gandhi v. Raj Narain* (1975)
12. *Priyadarshini Mattoo Case* (2006)
13. *Jessica Lal Murder Case* (2006)
14. *Nithari Serial Murders* (2009)
15. *Aarushi Talwar Murder Case* (2008)
16. *Naz Foundation v. Govt. of NCT of Delhi* (2009)

17. *Ayodhya Ram Mandir–Babri Masjid Case* (2010)
18. *Yakub Abdul Razak Memon v. State of Maharashtra* (2015)
19. *Independent Thought v. Union of India* (2017)
20. *Joseph Shine v. Union of India* (2018)
21. *Navtej Singh Johar v. Union of India* (2018)
22. *Vombatkere v. Union of India* (2022)
23. *The State of Jharkhand v. Shailendra Kumar Rai* (2022)
24. *S.N. Hussain v. State of Andhra Pradesh* (1972)



PROGRAMME:					3-YEAR LL.B. (Hons.)							
Year:	I	Semester:	I	Course Code:	LBCL23005			Credits	4			
Course Name:	FAMILY LAW - I				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	NIL				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course aims to impart a comprehensive understanding of personal laws governing family matters among various religious communities in India. It seeks to familiarise students with the statutory and customary rules relating to marriage, divorce, adoption, maintenance, guardianship, and the interplay of constitutional principles with personal laws.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Demonstrate knowledge of diverse personal laws and their historical evolution.											
CO2	Interpret and apply legal provisions relating to marriage, divorce, and maintenance.											
CO3	Analyse the legal framework of adoption and guardianship in personal laws.											
CO4	Evaluate contemporary issues and judicial trends in family law reform.											
CO5	Critically assess the role of personal laws in ensuring gender justice and equality.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I – SOURCES AND CONSTITUTIONAL FRAMEWORK (12 HOURS)

- Nature, purpose and scope of Family Law
- Traditional & Modern Sources: Custom, Religion, Legislation, Precedents
- Classical Schools of Hindu & Muslim Law: Mitakshara & Dayabhaga and Hanafi & Shia
- Introduction to Christian Law
- Codification and Secularisation of Personal Laws
- Constitutional provisions and impact on personal laws: Equality, Non-discrimination, Religious freedom

UNIT II – MARRIAGE: VALIDITY, CONDITIONS AND REGULATION (12 HOURS)

- Legal nature of marriage under Hindu, Muslim, Christian, and Secular laws
- Essentials and conditions of valid marriage: capacity, age, consent, prohibited degrees
- Marriage in Islam: Contract or Sacrament?
- Rituals & Customs: Saptapadi, Stridhan, Dowry, Dower
- Void and voidable marriages
- Legitimacy of children from void and voidable marriages
- Doctrine of Factum Valet
- Special Marriage Act, 1954: interfaith marriages and secular regulation
- Changing dimensions of marriage as an institution
 - Live-in relationship and its recognition
 - Recognition and validity of same-sex marriage

UNIT III – DIVORCE AND MATRIMONIAL REMEDIES (12 HOURS)

- Matrimonial Reliefs under Personal Laws
 - Judicial separation
 - Nullity of marriage (void and voidable)
 - Restitution of conjugal rights
 - Grounds and procedures for divorce across personal laws
 - Key grounds: desertion, cruelty, adultery, mental illness, conversion, venereal disease
- Muslim Law on Dissolution of Marriage
 - Dissolution of Muslim Marriage Act, 1939
 - Triple Talaq and legal reforms
 - Muslim Women (Protection of Rights on Divorce) Act, 1986

- Maintenance and Alimony
 - Interim maintenance, alimony pendente lite, and permanent alimony
 - Amount of Maintenance
 - BNSS 144 / Cr.P.C. 125: scope, beneficiaries, gender neutrality
 - Wife, Widowed Daughter-in-law, Children and Aged Parents
 - Recent judicial developments in maintenance rights
- Procedural and Institutional Aspects
 - Role and jurisdiction of Family Courts
 - In-camera proceedings in sensitive cases
 - Recognition and enforceability of foreign divorce decrees in India

UNIT IV – ADOPTION UNDER PERSONAL LAWS (12 HOURS)

- Hindu Adoption and Maintenance Act, 1956
 - Eligibility to adopt and give in adoption
 - Conditions and ceremonies of valid adoption
 - Legal consequences and effects of adoption
- Inter-country adoption: legal provisions and judicial approach
- Central Adoption Resource Authority (CARA) Guidelines – regulatory framework and procedures
- Role of Juvenile Justice (Care and Protection of Children) Act, 2015 in adoption matters
- Contemporary debates and issues: gender, single parent adoption, LGBTQ+ adoption rights

UNIT V – GUARDIANSHIP AND CUSTODY OF CHILDREN (12 HOURS)

- Hindu Minority and Guardianship Act, 1956
 - Natural guardian and their powers
 - Testamentary guardian and their powers
- Guardians and Wards Act, 1890
- Guardianship of minor's person and property
- Comparative overview: guardianship and custody under Muslim, Christian, and secular laws
- Best Interests of the Child principle – judicial interpretation and evolving standards
- Custody in matrimonial disputes: legal framework and judicial discretion
- Parens patriae doctrine and role of Family Courts

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Books

1. Prof. G.C.V. Subba Rao, *Family Law in India*, Narender Gogia & Co. (10th ed.), 2021
2. M. Hidayatullah & Arshad Hidayatullah, *Mulla's Principles of Mahomedan Law*, 2010
3. Dr.Paras Diwan & Piyushi Diwan Jain, *Family Law*, Allahabad Law House (14th ed.), 2025
4. Sarasu Esther Thomas, *B.M. Gandhi's Family Law (In 2 Volumes)*, EBC (2nd ed.), 2023
5. Flavia Agnes, *Family Law: Volume I and II*, Oxford University Press, 2012
6. Werner Menski, *Hindu law Beyond Tradition and Modernity*, Oxford University Press, 2008
7. Prof. Kusum, *Cases and Materials on Family Law*, Universal Publishing, 2015
8. Tahir Mahmood & Saif Mahmood, *Introduction to Muslim Law*, Universal Law, 2017
9. Archana Parashar, *Women and Family Law Reform in India : Uniform Civil Code and Gender Equality*, Sage Publications, 1992

Case Laws

- | | |
|-------------------------------------------------------------------|-------------------------------------------------------|
| 1. <i>T. Sareetha v. T. Venkata Subbaiah</i> , 1983 | 9. <i>Sureshta Devi v. Om Prakash</i> , 1991 |
| 2. <i>Githa Hariharan v. Reserve Bank of India</i> , 1999 | 10. <i>Danial Latifi v. Union of India</i> , 2001 |
| 3. <i>Navtej Singh Johar v. Union of India</i> , 2018 | 11. <i>Shabana Bano v. Imran Khan</i> , 2010 |
| 4. <i>Supriyo and Ors. vs. Union of India</i> , 2023 | 12. <i>Rajnesh v. Neha</i> , 2021 |
| 5. <i>Deepika Singh v. Central Administrative Services</i> , 2022 | 13. <i>Badshah v. Urmila Badshah Godse</i> , 2014 |
| 6. <i>Shayara Bano v. Union of India</i> , 2017 | 14. <i>Roxann Sharma v. Arun Sharma</i> , 2015 |
| 7. <i>Joseph Shine v. Union of India</i> , 2019 | 15. <i>Nil Ratan Kundu v. Abhijit Kundu</i> , 2008 |
| 8. <i>Saroj Rani v. Sudarshan Kumar Chadha</i> , 1984 | 16. <i>Laxmi Kant Pandey v. Union of India</i> , 1984 |

Relevant Laws:

1. The Special Marriage Act, 1954
2. The Hindu Marriage Act, 1955
3. The Indian Christian Marriage Act, 1872
4. The Dissolution of Muslim Marriages Act, 1939
5. The Muslim Women (Protection of Rights on Divorce) Act, 1986
6. The Indian Divorce Act, 1869 (for Christians)
7. The Parsi Marriage and Divorce Act, 1936

8. The Hindu Adoptions and Maintenance Act, 1956
9. The Hindu Minority and Guardianship Act, 1956
10. The Guardians and Wards Act, 1890
11. BNSS Sec. 144 (Cr.P.C, 1973 – Sec. 125)
12. The Protection of Women from Domestic Violence Act, 2005
13. Central Adoption Resource Authority (CARA) Guidelines



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	I	Semester:	I	Course Code:	LBCL23004			Credits	4			
Course Name:	LAW OF TORTS INCLUDING THE MOTOR VEHICLES ACT AND CONSUMER PROTECTION LAWS						TY/LB/ETL	L	T / S.Lr	P/R	C	
Prerequisites:	NIL						TY	3	1	-	4	
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course aims to introduce students to the foundational principles of the law of torts, focusing on civil wrongs and remedies. It covers essential topics such as negligence, nuisance, defamation, and strict liability, with special emphasis on motor vehicle (MV) accident claims under relevant statutes. The course also includes an in-depth study of consumer protection laws, highlighting the rights of consumers and the mechanisms for redressal of grievances. By analyzing case laws and statutory provisions, students develop the ability to identify tortious liabilities, understand legal remedies, and apply the law effectively to real-life disputes and consumer-related issues.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Explain the nature, scope, and evolution of tort law and its foundational doctrines.											
CO2	Identify and apply general defences and principles of liability in tortious actions.											
CO3	Analyse vicarious, strict, and absolute liabilities with relevant case laws.											
CO4	Distinguish and evaluate specific torts and available remedies.											
CO5	Understand the legal framework and remedies available under motor vehicle and consumer protection laws.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1						PSO2			PSO3		
CO1	1						3			3		
CO2	1						3			3		
CO3	-						3			3		
CO4	2						1			1		
CO5	3						-			-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I – FOUNDATIONS OF TORT LAW (10 HOURS)

- Definition and nature of torts
- Historical development: Common law and Indian context
- Essential elements: wrongful act, legal damage, remedy
- Distinction between tort, contract, and crime and parties to tort litigation
- General principles of liability: fault, intent, malice, strict and absolute liability
- Legal maxims: *Damnum sine injuria*, *Injuria sine damnum*

UNIT II – GENERAL DEFENCES IN TORT (10 HOURS)

- *Volenti non fit injuria* (consent)
- Plaintiff the wrongdoer
- Inevitable accident
- Act of God
- Private defence
- Mistake (of fact and law)
- Necessity
- Statutory authority

UNIT III – VICARIOUS AND STRICT LIABILITY (10 HOURS)

- Vicarious liability:
 - Principal–Agent
 - Master–Servant
 - Partners and Firms
 - State and Government Servants
- Joint tortfeasors
- Strict liability (*Rylands v. Fletcher*) and exceptions
- Absolute liability (Indian developments – *MC Mehta v. Union of India*)
- Doctrine of Sovereign Immunity

UNIT IV – SPECIFIC TORTS AND REMEDIES (10 HOURS)

- Nuisance: public and private
- Negligence: essentials, *res ipsa loquitur*, contributory negligence
- Nervous shock and remoteness of damage
- Trespass to person: assault, battery, false imprisonment
- Trespass to property
- Defamation: libel and slander
- Remedies: judicial and extra-judicial

UNIT V – MOTOR VEHICLE ACCIDENT LAW (10 HOURS)

- Introduction to the Motor Vehicles Act, 1988
- Compensation for death/injury arising out of motor accidents
- Claims Tribunals: structure, jurisdiction, and procedure
- No-fault liability and structured compensation
- Third-party insurance
- Liability of the insurer and extent of compensation
- Recent judicial interpretations and amendments

UNIT VI – CONSUMER PROTECTION LAW (10 HOURS)

- Evolution of Consumer Law in India
- Consumer Protection Act, 2019 (with comparison to 1986 Act)
- Definition of consumer, goods, and services
- Deficiency and unfair trade practices
- Consumer rights and redressal mechanisms
- Role and powers of District, State, and National Commissions
- Concept of product liability and e-commerce complaints

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Textbooks

1. Dr.R.K.Bangia's *LAW OF TORTS including Compensation under the Motor Vehicles Act and Consumer Protection Act*, 2021
2. Ratanlal & Dhirajlal – *The Law of Torts*, LexisNexis, 2022
3. Winfield & Jolowicz on *Tort*, Sweet & Maxwell, 2020
4. Salmond & Heuston on the *Law of Torts*, Sweet & Maxwell, 1996
5. Avtar Singh – *Consumer Protection: Law and Practice*, Eastern Book Co., 2015
6. B.M. Gandhi – *Law of Torts: with Law of Statutory Compensation and Consumer Protection*, Eastern Book Co., 2011

Case Laws

- *Donoghue v. Stevenson (1932)*
- *Rylands v. Fletcher (1868)*
- *Overseas Tankship (UK) Ltd v Morts Dock and Engineering Co Ltd - Wagon Mound (No. 1)*
- *M.C. Mehta v. Union of India (1987)*
- *Rudul Sah v. State of Bihar (1983)*



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	I	Semester:	I	Course Code:	LBCL23001			Credits	4			
Course Name:	JURISPRUDENCE				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	NIL				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course aims to provide students with a comprehensive understanding of the nature, scope, and evolution of jurisprudence, including major schools of thought and key legal concepts. It seeks to develop critical insights into the relationship between law, morality, society, and justice, with a focus on both Indian and Western perspectives. Students will engage with landmark constitutional doctrines, such as the basic structure doctrine, and contemporary issues, enabling them to apply theoretical knowledge to practical legal challenges and appreciate the role of jurisprudence in shaping law and society.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Demonstrate knowledge of the historical and philosophical foundations of law.											
CO2	Identify and compare various schools of jurisprudential thought.											
CO3	Apply fundamental legal concepts to real-world legal problems.											
CO4	Analyse landmark judgments relating to constitutional law and basic structure doctrine.											
CO5	Critically evaluate the impact of jurisprudence on lawmaking and justice delivery.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I: FOUNDATIONS OF JURISPRUDENCE (12 HOURS)

- Evolution of Law – Ancient India, Greek and Roman Civilisation
- Law, Morals, Ethics and Justice – Nature, Functions and Notions of Law
- Nature and Scope of Jurisprudence – From Police State to Welfare State

UNIT II: SCHOOLS OF JURISPRUDENCE (12 HOURS)

- Natural Law School
- Analytical (Positivist) School - Imperative & Pure Theories
- Historical School
- Sociological School
- Realist School
- Philosophical School

UNIT III: SOURCES AND CLASSIFICATION OF LAW (12 HOURS)

- Sources of Law:
 - Śruti - Vedas as legal source; Authority of divine origin
 - Smṛti - Dharmaśāstra texts; Manusmriti and legal duties
 - Custom - Essentials of valid custom; Types: local, general, special- Distinction between custom & Prescription
 - Legislation - Types of legislation ; Repeal and amendment
 - Precedent - Binding and persuasive; stare decisis, ratio decidendi, obiter dicta
 - Codification- Meaning and important rules of Interpretation- Golden Rule of Interpretation and Mischief Rule of Interpretation
- Definition and Kinds of Law
- Nature and Functions of State and Sovereignty and their Relationship with Law
- Administration of Justice – Complete Justice – Theories of Justice
- Basis of International Law and Constitutional Law

UNIT IV: LEGAL CONCEPTS (12 HOURS)

- Rights and Duties: Definitions, Classifications, Elements and Theories
- Jural Correlatives and Jural Opposites
- Person – Natural and Legal – Corporate Personality Theory
- Animals, Property, Idols, Unborn Child – Legal Status
- Title v. Ownership v. Possession - Meaning and Kinds

- Negligence – Meaning and Kinds
- Liability v. Obligation – Meaning and Kinds
- Law of Procedure – Elements of Judicial Procedure – Evidence
- Theories of Punishment – Condition of Penal Liability

UNIT V: CONSTITUTIONAL REASONING (12 HOURS)

- Concept of reasonableness in law – judicial interpretation and application
- The Basic Structure Doctrine – origin, evolution, and contemporary relevance
- Key constitutional cases:
 - *Kesavananda Bharati v. State of Kerala* (1973)
 - *Shankari Prasad Deo v. Union of India* (1951)
 - *Sajjan Singh v. State of Rajasthan* (1965)
 - *I.C. Golaknath v. State of Punjab* (1967)
 - *Indira Nehru Gandhi v. Raj Narain* (1975)

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Books

1. Avtar Singh & Harpreet Kaur, *Introduction to Jurisprudence*, LexisNexis, 5th Edition, 2020.
2. P.J. Fitzgerald, *Salmon's Jurisprudence*, Sweet and Maxwell - South Asian Edition, 2022.
3. V B Coutinho, *V.D. Mahajan: Jurisprudence and Legal Theory*, EBC, 2022.
4. A.T.H. Smith, *Glanville Williams: Learning the Law*, Sweet & Maxwell, 16th Edition, 2016.
5. Granville Austin, *The Indian Constitution: The Cornerstone of a Nation*, OUP, 1999.
6. Amartya Sen, *The Idea of Justice*, Harvard University Press, 2011.
7. R.W.M. Dias, *Jurisprudence*, Butterworths, 9th Edition, 1970.

Articles:

1. Christopher Beshara. "Basic Structure Doctrines and the Problem of Democratic Subversion: Notes from India." *Verfassung Und Recht in Übersee / Law and Politics in Africa, Asia and Latin America*, vol. 48, no. 2, 2015, pp. 99–123.
2. Peter Cane, "MORALITY, LAW AND CONFLICTING REASONS FOR ACTION." *The Cambridge Law Journal*, vol. 71, no. 1, 2012, pp. 59–85.
3. Catharine MacKinnon, "Feminism, Marxism, Method, and the State: Toward Feminist Jurisprudence." *Signs*, vol. 8, no. 4, 1983, pp. 635–58.
4. Schmitt, Michael N., and Liis Vihul. "SOVEREIGNTY IN CYBERSPACE: LEX LATA VEL NON?" *AJIL Unbound*, vol. 111, 2017, pp. 213–18.



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	I	Semester:	I	Course Code:	LBCL23009			Credits		4		
Course Name:	CONSTITUTIONAL LAW - I				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	NIL				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab Embedded Theory and Lab												
OBJECTIVES												
This course aims to introduce students to the foundational principles and structure of the Indian Constitution through a thematic exploration of constitutionalism, federalism, rights discourse, and institutional frameworks. It examines the evolution and development of the Constitution, key features such as separation of powers and fundamental rights, and significant judicial interpretations. The course also highlights the dynamic interplay between individual liberties and state power, the Directive Principles of State Policy, and the emerging constitutional challenges in contemporary India.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Understand and explain the historical, philosophical, and comparative foundations of constitutional law.											
CO2	Analyse the structure, features, and doctrines of the Indian Constitution and their judicial interpretation.											
CO3	Evaluate the relationship between Fundamental Rights and Directive Principles in light of landmark judgments.											
CO4	Apply constitutional doctrines such as basic structure, proportionality, and harmonious construction to case analysis.											
CO5	Critically engage with current constitutional debates, reforms, and the socio-political context influencing constitutional interpretation.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I: INTRODUCTION AND CLASSIFICATION OF CONSTITUTIONS (10 HOURS)

- Definition and Meaning of Constitution
- Kinds of Constitution
- Meaning of Constitutionalism
- Transformative Constitutionalism & Classical Constitutionalism
- Features of the Indian Constitution
- Conventions – Significance
- Theory of Separation of Powers
- Latimer House Principles
- Federalism:
 - Co-operative Federalism
 - Essentials of Federalism
- Executive Systems:
 - Parliamentary
 - Presidential
 - *Hybrid* Executive Systems - Combination of both

UNIT II: PREAMBLE, UNION & ITS TERRITORIES, AND CITIZENSHIP (10 HOURS)

- Preamble:
 - Meaning, Scope, Importance, Objectives, and Values
- Union and its Territories (Articles 1–4)
- Citizenship (Articles 5–11):
 - Citizenship at the Commencement of the Constitution
 - Deprivation and Renunciation of Citizenship
 - Parliament's Power to Regulate Citizenship
 - Citizenship under the Citizenship Act
 - Citizenship Amendment Act (CAA) 2019 and its Constitutionality

UNIT III: CONSTITUTIONAL DOCTRINES AND ARTICLE 13 (10 HOURS)

- Influence of the Universal Declaration of Human Rights (UDHR) on the Indian Constitution
- Article 12: Definition and Scope of 'State' – New Judicial Trends
- Pre-Constitutional and Post-Constitutional Laws – Meaning and Relevance
- Article 13 and Judicial Review
- Constitutional Doctrines:

- Eclipse
- Severability
- Ultra Vires
- Amendment of the Constitution (Article 368):
 - Methods of Amendment
 - Power and Procedure
 - Limitations on Constituent Power
 - Doctrine of Basic Structure – Development
 - Judicial Review of Laws in the Ninth Schedule
 - Constitutional Processes of Adaptation and Alteration

UNIT IV: FUNDAMENTAL RIGHTS – I (EQUALITY AND FREEDOMS) (10 HOURS)

- Article 14:
 - General Equality Clause
 - Judicial Interpretation
 - Reasonable Classification
- Articles 15 and 16:
 - Protective Discrimination
 - Reservation and Social Justice
 - Equality of Opportunity in Public Employment
- Article 17: Abolition of Untouchability
- Article 18: Abolition of Titles
- Article 19 – Right to Freedom:
 - Scope and Ambit of 19(1)(a) – Freedom of Speech and Expression
 - Other Freedoms under 19(1)(b) to (g)
 - Reasonable Restrictions under 19(2) to 19(6)
 - Balancing Individual and Collective Interests
 - Right to Strike and Bandh – Judicial Interpretation
 - Right to Information

UNIT V: FUNDAMENTAL RIGHTS – II (LIFE, LIBERTY, AND OTHER FREEDOMS) (10 HOURS)

- Article 20 – Protection in Respect of Conviction for Offences:
 - Ex-Post Facto Laws
 - Double Jeopardy
 - Self-Incrimination

- Article 21 – Right to Life and Personal Liberty:
 - Meaning and Scope
 - Procedure Established by Law
 - Reasonableness and Due Process
 - Judicial Interpretation
- Article 22 – Protection Against Arrest and Preventive Detention:
 - Right Against Preventive Detention
 - Exceptions and Safeguards
- Article 23–24 – Right Against Exploitation:
 - Forced Labour
 - Child Employment
- Articles 25–28 – Freedom of Religion:
 - Secularism
 - Judicial Interpretation
 - Restrictions
- Articles 29–30 – Cultural and Educational Rights of Minorities:
 - Recent Trends in Minority Educational Institutions
- Articles 32 & 226 – Constitutional Remedies:
 - Writ Jurisdiction: Nature, Scope, and Functions
 - Public Interest Litigation (PIL)
 - Compensatory Jurisprudence
 - Various Writs
 - Concept of Selective Prosecution

MODULE VI: DIRECTIVE PRINCIPLES AND FUNDAMENTAL DUTIES (10 HOURS)

- Directive Principles of State Policy (DPSP):
 - Directions for Social Change and New Social Order
 - Interrelationship with Fundamental Rights – Judicial Balancing
 - Constitutional Amendments to Strengthen DPSP
 - Reading Directive Principles into Fundamental Rights – Judicial Approach
- Fundamental Duties:
 - Need and Constitutional Status
 - Relationship with Fundamental Rights and DPSP
 - Enforcement Mechanisms

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Books

1. M.P. Jain, *Indian Constitutional Law*, LexisNexis (8th ed., 2022)
2. V.N Shukla's *Constitution of India* by Mahendra Pal Singh 14th Edition 2022
3. Arvind P Datar: *Commentary on the Constitution of India in 3 vols.*, LexisNexis (2007)
4. Gautam Bhatia, *The Transformative Constitution: A Radical Biography in Nine Acts*, HarperCollins (2019)
5. Pratap Bhanu Mehta, *The Burden of Democracy*, Penguin (2017)

Articles:

1. Upendra Baxi, *The Rule of Law in India*, International Journal on Human Rights (2007).
2. *Indian Federalism and COVID-19*, EPW, 2020
3. Sorabjee, S. J. (1999). *Introduction to Judicial Review in India*. Judicial Review
4. S. P. Sathe, *Judicial Review in India: Limits and Policy*, 35 Ohio St. L.J. 870 (1974)
5. Ramaswamy R. "Public Enterprises as 'State' and Article 12," EPW

Case Laws:

- | | |
|--------------------------------------------------------------------------------------|---------------------------------------------------------|
| 1. <i>K.S. Puttaswamy v. Union of India</i> (2017) | 8. <i>Kesavananda Bharati v. State of Kerala</i> (1973) |
| 2. <i>Navtej Singh Johar v. Union of India</i> (2018) | 9. <i>Maneka Gandhi v. Union of India</i> (1978) |
| 3. <i>Joseph Shine v. Union of India</i> (2018) | 10. <i>Golak Nath v. State of Punjab</i> (1967) |
| 4. <i>Justice K.S. Puttaswamy (Aadhaar) Case</i> (2018) | 11. <i>A.K. Gopalan v. State of Madras</i> (1950) |
| 5. <i>Jarnail Singh v. Lachhmi Narain Gupta</i> (2018) | 12. <i>Minerva Mills v. Union of India</i> (1980) |
| 6. <i>People's Union for Civil Liberties v. Union of India</i> (Right to Food, 2020) | 13. <i>Indira Gandhi v. Raj Narain</i> (1975) |
| 7. <i>Anuradha Bhasin v. Union of India</i> (Internet Shutdowns, 2020) | 14. <i>Berubari Union case</i> (1960) |
| | 15. <i>Shankari Prasad v. Union of India</i> (1951) |
| | 16. <i>S.R. Bommai v. Union of India</i> (1994) |
| | 17. <i>Mohd. Ahmed Khan v. Shah Bano Begum</i> (1985) |



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	I	Semester:	II	Course Code:	LBEN23002				Credits	4			
Course Name:	ENGLISH - II				TY/LB/ETL	L	T / S.Lr	P/R	C				
Prerequisites:	English - I				TY	3	1	-	4				
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
This course aims to enhance students’ proficiency in English with a focus on legal communication, reasoning, and advocacy. It introduces learners to legal language through selected readings, courtroom speeches, and legal essays. Emphasis is placed on language acquisition, rhetorical skills, logical reasoning, and professional etiquette, thereby building a strong foundation for legal writing, mootng, and courtroom practice.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Interpret and analyse legal texts, speeches, and essays with clarity and critical insight.												
CO2	Demonstrate fluency in legal terminology, maxims, and court-related expressions.												
CO3	Apply logical principles to arguments and legal reasoning with structured thinking.												
CO4	Exhibit effective communication skills in moots, client counselling, and legal drafting.												
CO5	Compose legal essays, précis, and letters using appropriate style, tone, and clarity.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/POs	PSO1					PSO2				PSO3			
CO1	1					3				3			
CO2	1					3				3			
CO3	-					3				3			
CO4	2					1				1			
CO5	3					-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
				✓									

COURSE OUTLINE

UNIT I – LEGAL LITERATURE AND LEGAL LANGUAGE ((12 HOURS)

- *Moots and Mock Trials* – Glanville Williams
- *The Divisions of the Law* – Glanville Williams
- *In the Court* – Anton Chekhov
- *The Five Functions of the Lawyer* – Arthur T. Vanderbilt
- *The Language of the Law* – Urban A. Lavery

UNIT II – LAW AND RHETORIC IN ACTION (12 HOURS)

- *Cross-Examination of Pigott before the Parnell Commission* – Sir Charles Russel
- *A Plea for the Severest Penalty upon his Conviction for Sedition* – M.K. Gandhi
- *Educating Lawyers for a Changing World* – Erwin N. Griswold
- *Due Process of Law (Part I)* – Lord Denning
- *Ethics: On Virtues and Vices* – Aristotle

UNIT III – LANGUAGE ACQUISITION (12 HOURS)

- Theories and stages of language acquisition
- Skills of language learning: Listening, Speaking, Reading, Writing
- Place of mother tongue in language learning
- Figures of Speech:
 - Simile
 - Metaphor
 - Hyperbole
 - Allegory
 - Personification
 - Metonymy
 - Synecdoche
 - Euphemism
 - Climax
 - Bathos
 - Epigram
 - Pun
 - Irony
 - Alliteration
 - Assonance
 - Tautology

UNIT IV – ADVOCACY AND PROFESSIONAL COMMUNICATION (12 HOURS)

- Meaning and Art of Advocacy
- Qualities of a Good Lawyer (Voice, Vocabulary, Confidence, Practical Wisdom)
- Use of Rhetoric and Legal Figures of Speech
- Professional Etiquette and Manners
- Client Counselling and Interview Techniques

UNIT V – LOGIC AND LEGAL WRITING (12 HOURS)

- Scope, definition, and principles of logic
- Logic and its relation to psychology and ethics
- Propositions: classification, parts, distribution
- Opposition of propositions
- Syllogism: kinds, rules, and fallacies (deductive & inductive)
- Legal Composition: Essay writing on legal topics, précis writing, legal letters

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. R P Bhatnagar, *Law and Language*, Trinity Press Pvt Ltd, 2012
2. Glanville Williams, *Learning the Law*, Sweet & Maxwell, 17th Ed., 2020
3. Lord Denning, *The Due Process of Law*, Oxford University Press USA, 1980
4. Bryan A. Garner, *The Elements of Legal Style*, Oxford University Press, 2nd Ed., 2002
5. Peter M. Tiersma, *Legal Language*, University of Chicago Press, 2000
6. Deborah E. Bouchoux, *Aspen Handbook for Legal Writers: A Practical Reference*, Aspen Law & Business, 2nd Ed., 2009

ANNEXURE I: IMPORTANT LEGAL TERMS

- | | |
|----------------------------------------------|---------------------------------------------------------------|
| 1. Habeas Corpus – Produce the body | 26. Status Quo – Existing state of affairs |
| 2. Res Judicata – Already decided case | 27. Suo Moto – On its own motion |
| 3. Locus Standi – Right to approach court | 28. Actus Reus – Guilty act |
| 4. Estoppel – Prevented from denying | 29. Mens Rea – Guilty mind |
| 5. Ratio Decidendi – Reason for decision | 30. Corpus Delicti – Body of the crime |
| 6. Obiter Dicta – Passing remark | 31. Ejusdem Generis – Of the same kind |
| 7. Sub Judice – Under judicial consideration | 32. Ex Post Facto – After the fact |
| 8. In Limine – At the threshold | 33. In Camera – In private |
| 9. Ad Idem – In agreement | 34. Nolo Contendere – No contest |
| 10. Ultra Vires – Beyond one's powers | 35. Non Sequitur – Does not follow |
| 11. Caveat Emptor – Buyer beware | 36. Obscurantism – Opposition to enlightenment |
| 12. De Facto – In fact | 37. Pari Materia – Similar subject matter |
| 13. De Jure – In law | 38. Per Se – By itself |
| 14. Mala Fide – In bad faith | 39. Rebuttable Presumption – Can be disproved |
| 15. Bona Fide – In good faith | 40. Non Est Factum – Not my deed |
| 16. Ex Parte – From one side only | 41. Mandamus – We command |
| 17. Amicus Curiae – Friend of the court | 42. Certiorari – To be informed |
| 18. Quid Pro Quo – Something for something | 43. Quo Warranto – By what authority |
| 19. Per Incuriam – Through lack of care | 44. Injunction – Court order to stop |
| 20. Inter Alia – Among other things | 45. Interlocutory – Temporary order |
| 21. Ipso Facto – By the fact itself | 46. Jurisdiction – Legal authority |
| 22. Prima Facie – At first glance | 47. Affidavit – Written sworn statement |
| 23. Pro Bono – For public good | 48. FIR – First Information Report |
| 24. Sine Die – Indefinitely | 49. Cognizable Offence – Police can arrest without warrant |
| 25. Stare Decisis – Stand by decisions | 50. Non-Cognizable Offence – Police need permission to arrest |

ANNEXURE II: IMPORTANT LEGAL MAXIMS

1. Audi Alteram Partem – Hear the other side
2. Nemo Judex in Causa Sua – No one should be a judge in their own cause
3. Ignorantia Juris Non Excusat – Ignorance of law is no excuse
4. Actus Non Facit Reum Nisi Mens Sit Rea – No crime without guilty mind
5. Salus Populi Suprema Lex – Welfare of people is supreme law
6. Volenti Non Fit Injuria – No injury to willing person
7. Ubi Jus Ibi Remedium – Where there is a right, there is a remedy
8. Fiat Justitia Ruat Caelum – Let justice be done though heavens fall
9. Pacta Sunt Servanda – Agreements must be kept
10. Lex Talionis – Law of retaliation
11. Nemo Debet Bis Vexari – No one should be tried twice for same offence
12. Qui Facit Per Alium Facit Per Se – He who acts through another acts himself
13. Expressio Unius Est Exclusio Alterius – Mention of one excludes others
14. In Pari Delicto – Equal fault
15. Necessitas Non Habet Legem – Necessity knows no law
16. Nemo Potest Esse Tenens Et Dominus – No one can be tenant and landlord together
17. Nullus Commodum Capere Potest – No one can benefit from own wrong
18. Res Ipsa Loquitur – Thing speaks for itself
19. Lex Non Cogit Ad Impossibilia – Law does not compel the impossible
20. Consensus Ad Idem – Meeting of minds
21. Dura Lex Sed Lex – Law is harsh but law
22. Nemo Moriturus Praesumitur Mentire – A dying man does not lie
23. Falsus In Uno, Falsus In Omnibus – False in one, false in all
24. Contra Proferentem – Against the drafter
25. In Terrorem – As a threat
26. Inter Se – Between themselves
27. Jus Necessitatis – Right of necessity
28. Jus Tertii – Right of a third party

29. Lex Domicilii – Law of the domicile
30. Mala Prohibita – Acts prohibited by law
31. Mala In Se – Acts that are inherently evil
32. Noscitur A Sociis – Known by the company it keeps
33. Ratio Legis – Reason of the law
34. Sic Utere Tuo Ut Alienum Non Laedas – Use your property without harming others
35. Sub Silentio – In silence
36. Ut Res Magis Valeat Quam Pereat – Construction to give effect
37. Vinculum Juris – Legal bond
38. Nemo Tenetur Se Ipsum Accusare – No one is bound to accuse self
39. Assignatus Utitur Jure Auctoris – Assignee uses rights of assignor
40. Res Judicata Pro Veritate Accipitur – Judged matter is accepted as true
41. Aliunde – From another source
42. Animus Possidendi – Intention to possess
43. De Minimis Non Curat Lex – Law does not notice trifles
44. Cessante Ratione Legis Cessat Ipsa Lex – When reason for law ceases, so does law
45. Nemo Dat Quod Non Habet – No one gives what they don't have
46. Nullum Tempus Occurrit Regi – Time does not run against the King
47. Ratio Decidendi – Reason for the decision
48. Obiter Dictum – By the way remark
49. Pari Delicto Potior Est Conditio Possidentis – In equal fault, possessor has better claim
50. Ubi Eadem Ratio, Ibi Eadem Lex – Same reason, same law



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	I	Semester:	II	Course Code:	LBCL23003			Credits	4			
Course Name:	LAW OF CONTRACT - II: SPECIAL CONTRACTS				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	Contract - I (General Principles of Contract)				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course aims to provide students with a comprehensive understanding of special types of contracts governed under the Indian Contract Act, 1872. It focuses on the legal framework, principles, and practical application of contracts such as indemnity, guarantee, bailment, pledge, agency, and partnership. The course equips students to analyse rights, duties, and liabilities of parties in these contracts, supported by statutory provisions and judicial interpretations.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Explain the legal principles governing contracts of indemnity and guarantee, and apply them to real-life situations.											
CO2	Analyse the rights and duties of bailor and bailee, and evaluate the legal implications of pledge agreements.											
CO3	Understand and assess the creation, operation, and termination of agency relationships.											
CO4	Interpret and apply the Indian Partnership Act in matters of formation, rights, duties, and dissolution of partnerships.											
CO5	Critically examine relevant case law and apply statutory provisions to resolve disputes in special contracts.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I – INDEMNITY & GUARANTEE (12 HOURS)

- **Contract of Indemnity**
 - Definitions and comparison (Indian vs English law)
 - Rights and duties of indemnifier and indemnity-holder
 - Implied indemnity clauses
 - Scope and enforceability of indemnity
- **Contract of Guarantee**
 - Nature and essentials of guarantee
 - Types of guarantee: specific, continuing, conditional
 - Co-surety liabilities
 - Rights of surety: subrogation, reimbursement, exoneration, indemnity
 - Modes of discharge: performance, variance, revocation

UNIT II – BAILMENT & PLEDGE (12 HOURS)

- **Bailment**
 - Definition and types: voluntary, involuntary, for hire, gratuitous
 - Rights and obligations of bailor and bailee
 - Bailment of goods and documents
 - Finder of lost goods – legal status and responsibilities
- **Pledge**
 - Pledge vs bailment – essentials and scope
 - Default and sale of pledged property
 - Rights of pawnor and pawnee
 - Pledge by non-owner
 - Doctrine of lien: kinds, scope, and termination

UNIT III – AGENCY (12 HOURS)

- **Form and Creation of Agency**
 - Kinds of agents: general, special, del credere agent
 - Agent vs servant distinction
 - Creation by implicit agreement, estoppel, ratification
- **Authority & Duties**
 - Scope of actual and apparent authority
 - Duties of agent: skill, care, loyalty
 - Principal's rights and liabilities
 - Effect of termination: revocation, renunciation, death, insanity
- **Termination & Remedies**
 - Effects of termination on authority
 - Agent's remedies: indemnity, lien, damages

UNIT IV – SALE OF GOODS ACT, 1930 (12 HOURS)

- **Basic Concepts**
 - Sale vs agreement to sell; specific vs future goods
 - Mercantile agent's role; perishable goods agreements
 - Pricing rules: fixed, market, or by means decided afterwards
- **Conditions vs Warranties**
 - Implied conditions: title, description, merchantability, sample
 - Warranty implied by sale (e.g., quiet possession)
 - Effects of breach; transformation of conditions into warranties
- **Transfer of Property & Rights**
 - Terms of delivery, rule of nemo dat
 - Sale by non-owner: estoppel and delivery
 - Unpaid seller's rights: lien, stoppage in transit, resale
- **Remedies & Auction Sale**
 - Rights of unpaid seller and aggrieved buyer

- Auction sale procedures and legal effect

UNIT V – INDIAN PARTNERSHIP ACT, 1932 (12 HOURS)

- **Essentials and Definitions**

- Partnership vs co-ownership vs joint Hindu family
- Characteristics, mutual agency, business with profit motive

- **Types of Partners**

- Active, nominal, sleeping, minor partner
- Admission of minors and status of legal heirs

- **Partners' Rights & Duties**

- Liability to third parties, rights in management, remuneration
- Fiduciary duties: transparency, good faith
- Authority and binding effect of partners' acts

- **Firm Property, Accounting & Dissolution**

- Partnership-property and tests of partnership assets
- Goodwill, accounts, profit-sharing, accounts of partnership
- Modes of dissolution, rights of third parties, retirement issues
- Consequences of non-registration

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. S K Raghuvanshi, *Bangia's Contract - II*, Allahabad Law Agency, 2024
2. Dr. S.R. Myneni – *Contract II: Special Contracts*, Asia Law House, 2nd ed. (2022)
3. Rajesh Kapoor – *Avtar Singh's Law of Contract and Specific Relief*, 13th ed. (2022)
4. K.V. Krishnaprasad – *Foundations of Indian Contract Law*, Oxford University Press, 2024
5. Prof. Hugh Beale – *Chitty on Contracts*, Sweet & Maxwell, 35th ed. (2024)



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	I	Semester:	II	Course Code:	LBCL23006				Credits	4			
Course Name:	FAMILY LAW- II				TY/LB/ETL	L	T / S.Lr	P/R	C				
Prerequisites:	FAMILY LAW- I				TY	3	1	-	4				
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
This course focuses on the succession and property aspects under Hindu, Muslim, and Christian personal laws. It enables students to understand legal frameworks relating to joint family property, partition, intestate and testamentary succession, gifts and religious endowments, including gender justice issues in inheritance. By critically engaging with statutes, cases, and scholarly writings, students develop a comparative and contextual understanding of family property law in India.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Explain and distinguish the structures of Hindu joint family and coparcenary, including post-2005 reforms.												
CO2	Analyse legal principles of partition and succession under different personal laws.												
CO3	Evaluate testamentary succession and administration of estates under Hindu, Muslim, and Christian laws.												
CO4	Apply rules of Hiba (gift), pre-emption, and Wakf in Islamic law.												
CO5	Revolve around the religious and charitable endowments.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/POs	PSO1					PSO2				PSO3			
CO1	1					3				3			
CO2	1					3				3			
CO3	-					3				3			
CO4	2					1				1			
CO5	3					-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
				✓									

COURSE OUTLINE

UNIT I: HINDU JOINT FAMILY, COPARCENARY AND PARTITION (12 HOURS)

- Meaning, characteristics and distinction between Hindu Joint Family and Coparcenary
- Rights of coparceners and female coparceners
- Mithakshara and Dayabhaga schools – key distinctions
- The Hindu Succession (Amendment) Act, 2005 – changes and impact
- Role of Karta – powers, rights, duties
- Types of property – ancestral, separate and self-acquired
- Alienation of family property and right to challenge
- Adopted and chosen family: Coparcenary implications
- Partition – *de facto* and *de jure*
- Subject matter and non-partitionable property
- Rights to partition vs. right to share
- Partial partition – methods
- Reopening and reunion

UNIT II: INTESTATE SUCCESSION (12 HOURS)

- General principles of intestate succession
- Succession to Hindu male's property – Class I, II heirs, agnates, cognates
- Succession of undivided coparcenary interest
- Disqualifications and their effects
- Women's property rights – pre and post 2005 amendment
- Muslim succession – Sunni and Shia inheritance rules
- Christian law – Indian Succession Act, 1925
- Comparative analysis of women's inheritance rights
- Recognition of trans persons within Class I heirs post *NALSA* judgment
- Inheritance rights of transgender persons in India
- Issues in intestate succession for non-traditional families

UNIT III: TESTAMENTARY SUCCESSION (12 HOURS)

- Testamentary succession across Hindu, Muslim and Christian laws
- Testamentary capacity and limitations
- Wills and codicils
- Lapse, abatement, ademption
- Probate, letters of administration, succession certificate
- Legal challenges to wills benefiting queer or live-in partners

UNIT IV: GIFT AND PRE-EMPTION (12 HOURS)

- *Hiba* – essentials, types, subject matter
- Revocation of *Hiba – marz-ul-maut*
- *Shuffa* (pre-emption) – nature, classification, procedure, constitutionality
- Gifts under Hindu and Christian laws – essentials and effect

UNIT V: RELIGIOUS ENDOWMENTS AND WAKF (12 HOURS)

- Hindu religious endowments – creation, purpose, administration
- *Wakf* – meaning, types, creation, administration
- Role and powers of *Mutawalli*
- Muslim religious institutions and offices

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Books:

1. Mulla, *Principles of Mahomedan Law*, 22nd ed., LexisNexis, 2020
2. Dr. Poonam Pradhan Saxena, *Family Law Lectures: Family Law II*, 5th ed., LexisNexis, 2021
3. Asaf A.A. Fyzee (ed. Tahir Mahmood), *Outlines of Muhammadan Law*, OUP, 2018
4. Dr. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 2022
5. Tahir Mahmood & Saif Mahmood, *Introduction to Muslim Law*, 3rd ed., LexisNexis, 2021
6. Sarasu Esther Thomas, *B M Gandhi's Family Law Volume 2*, 2nd ed., EBC, 2023

Relevant Laws

- The Hindu Succession Act, 1956
- The Hindu Succession (Amendment) Act, 2005
- Indian Succession Act, 1925
- Muslim Personal Law (Shariat) Application Act, 1937
- The Wakf Act, 1995
- The Indian Trusts Act, 1882
- Constitution of India



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	I	Semester:	II	Course Code:	LBCL23010			Credits	4			
Course Name:	CONSTITUTIONAL LAW - II				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	Constitutional Law - I				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course explores the structure and functioning of key organs of the Indian State, particularly focusing on federalism, executive, legislature, judiciary, constitutional functionaries, the amendment procedure, and emergency provisions. It develops students’ understanding of power separation, checks and balances, institutional autonomy, and accountability in the constitutional framework.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Examine the federal nature of the Indian Constitution and its evolution.											
CO2	Analyse the roles, powers, and responsibilities of the Executive, Legislature, and Judiciary.											
CO3	Evaluate constitutional mechanisms during emergencies and their implications.											
CO4	Interpret key constitutional doctrines and their judicial evolution.											
CO5	Critically engage with constitutional functionaries and the process of constitutional amendment.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I: THE UNION & STATE EXECUTIVE (10 HOURS)

A. The Union Executive

The President

- Election, Qualifications, and Term of Office
- Powers, Duties, and Privileges
- Impeachment Procedure

The Vice-President

- Qualifications and Election
- Functions and Term of Office

Council of Ministers

- Appointment of Ministers
- Structure: Council of Ministers and Cabinet
- Responsibilities: Individual, Collective, Legal, and Ministerial
- President's Relationship with the Council of Ministers

Other Constitutional Functionaries

- Attorney General of India
- Comptroller and Auditor-General of India

B. The State Executive

- Governor: Appointment, Powers, and Qualifications
- State Council of Ministers
- Advocate General

UNIT II: THE UNION & STATE LEGISLATURE (10 HOURS)

A. Union Legislature – Parliament

- Composition of Parliament and its Two Houses
- Duration and Sessions
- Qualifications for Membership
- Powers of the Speaker, Deputy Speaker, and Chairman
- Legislative Procedures: Ordinary Bills, Money Bills, and Financial Bills
- Financial Control by Parliament:
 - Committee on Estimates
 - Committee on Public Accounts
 - Consolidated Fund and Contingency Fund of India

B. State Legislature – Legislative Assembly

- Composition and Duration
- Qualifications for Membership

UNIT III: THE UNION & STATE JUDICIARY (10 HOURS)

A. The Supreme Court

- Composition
- Qualifications and Appointment of Judges
- National Judicial Appointments Commission
- Impeachment of Judges
- Jurisdiction: Original, Writ, Appellate, Advisory
- Contempt Powers and Concept of Curative Petition

B. The High Courts

- Appointment and Transfer of Judges
- Term of Office and Removal
- Jurisdiction and Powers

UNIT IV: FEDERALISM & CENTRE–STATE RELATIONS (10 HOURS)

- Nature of Indian Federalism: Quasi-federalism and Cooperative Federalism
- Centre–State Legislative, Administrative, and Fiscal Relations
- Doctrines Relevant to Federalism:
 - Territorial Nexus
 - Pith and Substance
 - Colourable Legislation
 - Occupied Field
 - Harmonious Construction
 - Repugnancy
- Centre's Power to Legislate on State List
- Freedom of Trade and Commerce: Constitutional Provisions and GST Regime
- Mechanisms for Centre–State Cooperation and Inter-State Disputes

UNIT V: AMENDMENT PROCEDURE & OTHER CONSTITUTIONAL FUNCTIONARIES (10 HOURS)

- Constitutional Amendment Procedure: Process, Types, and Limitations
- Doctrine of Basic Structure

- Constitutional Bodies:
 - Election Commission: Powers and Functions
 - Union and State Public Service Commissions (UPSC, State PSCs)
 - Finance Commission
 - Inter-State Council
 - National Development Council
- Local Self-Government and Panchayat Raj
- Article 311: Safeguards for Civil Servants

UNIT VI: EMERGENCY PROVISIONS (10 HOURS)

- National Emergency: Grounds, Effects, and Federal Implications
- State Emergency: President's Rule and Judicial Review
- Financial Emergency
- Suspension of Fundamental Rights during Emergencies
- Judicial Role and Review Mechanism in Emergency Situations

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Textbooks

1. J.N. Pandey, *The Constitutional Law of India*, 58th ed., Central Law Agency, 2021
2. M.P. Jain, *Indian Constitutional Law* (8th Edition, 2022, LexisNexis)
3. H.M. Seervai, *Constitutional Law of India – 3 vols* (2015, Universal Law Publishing)
4. D.D.Basu, *Commentary on the Constitution of India; Vol 1 to Vol. 15*, LexisNexis
5. Narender Kumar, *Constitutional Law of India*, Allahabad Law Agency, 2016

Case Laws:

1. *Union of India v. V. Sriharan* (2015)
2. *Indra Sawhney v. Union of India II (EWS Quota)* (2022)
3. *Central Vista Project Case* (2021)
4. *Anuradha Bhasin v. Union of India* (2020)
5. *Rojer Mathew v. South Indian Bank* (2020)
6. *Ashwini Kumar Upadhyay v. Union of India* (2022)
7. *Kantaru Rajeevaru v Indian Young Lawyers' Association - Sabarimala Review Judgment*
8. *Nabam Rebia v. Deputy Speaker* (2016)



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	I	Semester:	II	Course Code:	LBCL23011				Credits	4			
Course Name:	PROPERTY LAW				TY/LB/ETL	L	T / S.Lr	P/R	C				
Prerequisites:	- Law of Contracts I & II - Constitutional Law				TY	3	1	-	4				
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
This course examines the foundational concepts and doctrines of property law in India, focusing on the Transfer of Property Act, 1882, and related laws on easements, registration, and stamp duties. It develops conceptual clarity on ownership, possession, and various property interests, including rights in immovable property, and imparts practical knowledge regarding sale, mortgage, lease, easements, and registration. Emphasis is also placed on equitable doctrines and judicial interpretations to understand the socio-legal dynamics of property relations.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Explain core concepts such as ownership, possession, and kinds of property.												
CO2	Apply general principles of transfer, including doctrines such as election, lis pendens, and part performance.												
CO3	Analyse specific and limited interest transfers including sale, mortgage, lease, and gift.												
CO4	Understand legal provisions relating to easements, licenses, and actionable claims.												
CO5	Evaluate the procedures of registration and stamping of legal documents.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/POs	PSO1					PSO2				PSO3			
CO1	1					3				3			
CO2	1					3				3			
CO3	-					3				3			
CO4	2					1				1			
CO5	3					-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
				✓									

COURSE OUTLINE

UNIT I – CONCEPT OF PROPERTY & GENERAL PRINCIPLES OF TRANSFER (12 HOURS)

- Meaning and kinds of property: immovable, movable, intellectual
- Possession: essentials, kinds, transfer of possession
- Ownership: rights, modes of acquisition
- Theories of property
- Distinction between ownership and possession
- Transfer of Property Act, 1882: Definitions, kinds of interest, conditional transfer
- Subject matter of transfer restrictive covenants
- Transfer to benefit of Unborn Child
- Doctrine of Election
- Transfer by ostensible owner (Sec. 41)
- Feeding the grant by estoppel (Sec. 43)
- Improvement made by bona fide purchaser (Sec. 51)
- Lis Pendens (Sec. 52)
- Fraudulent transfer (Sec. 53)
- Doctrine of Part Performance (Sec. 53A)

UNIT II – TRANSFER OF ABSOLUTE INTEREST (12 HOURS)

- Sale: definition, essentials, rights and liabilities of buyer and seller (Secs. 54-57)
- Gift: definition, essentials, onerous gift, universal donee, revocation, death-bed gift (Secs. 122–129)
- Exchange: definition, essentials and legal implications (Sec. 118)

UNIT III – TRANSFER OF LIMITED INTEREST (12 HOURS)

- Mortgage: kinds (simple, usufructuary, English, mortgage by conditional sale, anomalous), redemption, clog on redemption, partial redemption
- Rights and liabilities of mortgagor and mortgagee (Secs. 58–98)
- Doctrine of Redemption, Clog on Redemption
- Doctrine of Priority
- Doctrines: consolidation, marshalling, contribution, subrogation, Prohibition of Tacking

- Charge: definition and distinction from mortgage (Secs. 100–104)
- Lease: definition, creation, rights and duties, termination, doctrine of holding over (Secs. 105–117)
- Actionable claims

UNIT IV – EASEMENTS AND LICENSES (12 HOURS)

- Easement: definition and characteristics
- Modes of acquisition: by grant, prescription, necessity, quasi-easement
- Easement by prescription (Sec. 15)
- Extinction, suspension and revival of easements
- License: nature, types, revocation
- Difference between Easement and Licence
- Relevant provisions of the Indian Easements Act, 1882

UNIT V – REGISTRATION AND STAMP DUTIES (12 HOURS)

- Registration Act, 1908: definitions, duties and powers of registering officers
- Documents that must be registered; time, place and manner of registration
- Effects of registration and non-registration
- Penalties under the Act
- Registration of wills, deposit and effects
- Indian Stamp Act, 1899: definitions, chargeability of instruments, instruments not duly stamped, adjudication and penalties
- Allowances for stamp duty

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. Mulla – *The Transfer of Property Act*, LexisNexis, 14th ed., 2023
2. B B Katiyar – *Law of Easements and Licenses*, 17th ed., Universal Law Publishing, 2024
3. Dr. R.K. Sinha – *The Transfer of Property Act*, Central Law Agency, 2023
4. Dr Poonam Pradhan Saxena – *Property Law*, LexisNexis, 2024



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	I	Semester:	II	Course Code:			LBCL23014			Credits	4		
Course Name:	ADMINISTRATIVE LAW				TY/LB/ETL		L	T / S.Lr		P/R	C		
Prerequisites:		Constitutional Law			TY		3	1		-	4		
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
This course aims to provide students with an in-depth understanding of the evolution, principles, and framework of administrative law in India and abroad. It explores the control mechanisms over administrative powers, including judicial review, delegated legislation, natural justice, and tribunals. Students will engage with comparative perspectives and contemporary developments, fostering analytical and critical thinking on administrative justice and good governance.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Understand the evolution and scope of administrative law in a constitutional framework.												
CO2	Examine the nature, forms, and control mechanisms of delegated legislation.												
CO3	Analyse the principles of natural justice and functioning of administrative tribunals.												
CO4	Evaluate the concept and judicial control of administrative discretion and grievance redressal mechanisms.												
CO5	Understand the institutions like Lokpal, Lokayukta, Ombudsman, and judicial review processes to ensure administrative accountability.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/POs		PSO1					PSO2			PSO3			
CO1		1					3			3			
CO2		1					3			3			
CO3		-					3			3			
CO4		2					1			1			
CO5		3					-			-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
				✓									

COURSE OUTLINE

UNIT I: EVOLUTION AND BASIC CONCEPTS OF ADMINISTRATIVE LAW (10 HOURS)

- Nature, scope, evolution and development of Administrative Law in UK, USA, France and India
- Laissez-Faire State, Welfare State, Modern State
- Relationship between Constitutional Law and Administrative Law
- *Droit Administratif*
- Rule of Law: Concept, evaluation of Dicey's theory, application in UK, USA and India
- Doctrine of Separation of Powers – System of Checks and Balances – Comparative study in UK, USA, France and India
- Classification of functions – Legislative, Executive & Judicial

UNIT II: LEGISLATIVE FUNCTIONS AND DELEGATED LEGISLATION (10 HOURS)

- Delegated legislation: Meaning, nature, origin, development, types and causes of growth
- Constitutionality and necessity of Delegation
- Forms and requirements of delegated legislation
- Controls over delegated legislation: Legislative, Judicial and Procedural
- Sub-delegation – Delegated legislation and conditional legislation
- Doctrine of Excessive Delegation – Henry VIII Clause

UNIT III: JUDICIAL FUNCTIONS AND ADMINISTRATIVE TRIBUNALS (10 HOURS)

- Principles of Natural Justice: Doctrine of Bias, *Audi Alteram Partem* or the rule of fair hearing
- Administrative Tribunals: Meaning, nature, origin and development in UK, USA and India
- Reasons for growth – Powers and procedures of tribunals – Merits and demerits
- Tribunals under the Constitution
- Administrative Tribunals under the Administrative Tribunals Act, 1985

UNIT IV: ADMINISTRATIVE DISCRETION AND GRIEVANCE REDRESSAL (10 HOURS)

- Need and scope of administrative discretion
- Limitations: *Mala fide* actions, irrelevant considerations, non-exercise
- Fundamental Rights and discretionary power
- Judicial review of discretion and available remedies
- Informal grievance redressal: Conciliation, mediation, public inquiries

- Commissions of Inquiry
- Right to Information Act, 2005

UNIT V: ACCOUNTABILITY AND INSTITUTIONAL MECHANISMS (10 HOURS)

- Ombudsman: Origin, Characteristics, Role and Relevance
- Ombudsman in Sweden, New Zealand, UK (Parliamentary Commissioner), and India
- Lokpal and Lokayuktas in States – Central Vigilance Commission

UNIT VI: JUDICIAL REVIEW OF ADMINISTRATIVE ACTION (10 HOURS)

- Meaning, need and scope of judicial review – Writ jurisdiction – Appeal by Special Leave (Article 136)
- Judicial review of administrative action through writs
- *Locus standi* and Public Interest Litigation (PIL)
- Grounds of review: Proportionality, fundamental rights, *mala fide*
- Privileges and immunities of the government
- Doctrines: Promissory Estoppel, Legitimate Expectation, Proportionality
- Enforcement of court orders
- Latimer House Principles

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. M.P .Jain & S.N Jain, *Principles of Administrative Law*, LexisNexis, 2023
2. Kailash Rai, *Administrative Law*, Allahabad Law Agency
3. Swati Jhaveri & Michael Ramsden, *Judicial Review of Administrative Action Across the Common Law World*, Cambridge University Press, 2021
4. C.K Takwani – *Lectures on Administrative Law*, EBC, 2024
5. I.P Massey, *Administrative Law*, 2022
6. S.P. Sathe, *Administrative Law*, 2004
7. S.A. de Smith, *Judicial Review of Administrative Action*, Sweet & Maxwell, 1995



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	I	Semester:	II	Course Code:	LBCL23022			Credits	4			
Course Name:	LAW OF EVIDENCE: THE BHARATIYA SAKSHYA ADHINIYAM				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	- Law of Crimes - I - Constitutional law				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
The Law of Evidence course aims to equip students with a comprehensive understanding of the principles and application of evidentiary rules in legal proceedings. It focuses on the relevance, admissibility, and evaluation of evidence, emphasizing the importance of these concepts in both civil and criminal trials. Students will explore the historical development and foundational aspects of the Indian Evidence Act, 1872, and its successor, the Bharatiya Sakshya Adhiniyam, 2023, to understand the evolution of evidence law in India. The course also delves into the examination of witnesses, the burden of proof, and the role of digital evidence, preparing students to apply these principles effectively in real- world legal contexts.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Understand the Fundamental Principles of Evidence Law											
CO2	Analyze the Rules Governing Admissibility of Evidence											
CO3	Critically Evaluate the Role of Judicial Discretion and Presumptions											
CO4	Apply Legal Rules to Practical Scenarios and Case Law											
CO5	Develop Skills in Legal Argument and Courtroom Evidence Procedures											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I: INTRODUCTION & CENTRAL CONCEPTS IN LAW OF EVIDENCE (15 HOURS)

- Overview and key features of the Indian Evidence Act
- Applicability and scope of the Evidence Act
- Definitions and distinctions: Facts, Relevant Facts, Facts in Issue
- Types of Evidence: Oral, Documentary, Circumstantial, Direct
- Concepts of Presumption, Proving, Not Proving, and Disproving
- Role and importance of Witnesses
- Appreciation of Evidence and Relevancy of Facts
- Doctrine of Res Gestae and its application
- Relevancy of otherwise irrelevant facts
- Facts relating to bodies and mental state
- Relevancy and admissibility of Admissions, including privileged admissions
- Evidentiary value and judicial considerations of Admissions

UNIT II: RELEVANCY AND ADMISSIBILITY OF CONFESSIONS (15 HOURS)

- General principles governing confessions
- Difference between Admission and Confession
- Confessions induced by threats, promises, or inducements: inadmissibility
- Confession before a police officer: non-admissibility
- Admissibility of custodial confessions
- Use of information from accused persons in custody, including discovery statements and joint statements
- Confessions by co-accused and retracted confessions
- Dying declarations: justification, judicial standards, and relevance
- Other statements by persons unable to testify
- Conclusive evidence and relevancy of judgements in civil and criminal matters
- Fraud and collusion in relation to judgments

- Expert testimony (Sections 45 to 50): who qualifies as an expert, types of expert evidence, opinion on relationships (e.g., proof of marriage), and judicial defences to expert testimony

UNIT III: ORAL AND DOCUMENTARY EVIDENCE (10 HOURS)

- Principles governing oral evidence
- Primary and secondary evidence: definition and distinctions
- Principles related to documentary evidence
- Exclusion of oral evidence by documentary evidence
- Public and private documents
- Special issues including re-hearing of evidence

UNIT IV: BURDEN OF PROOF AND PRINCIPLE OF ESTOPPEL (10 HOURS)

- General principles of burden of proof and onus probandi
- Differentiation between probans and onus
- General and special exceptions to the burden of proof
- Justification of presumption and burden of proof
- Special presumptions: legitimacy of a child, dowry death
- Doctrine of judicial notice and presumptions
- Scope and rationale of estoppel
- Differences between estoppel, waiver, and presumption
- Distinction between estoppel and res judicata
- Types of estoppel: equitable, promissory, tenancy estoppel

UNIT V: WITNESS, EXAMINATION, AND CROSS-EXAMINATIONS (10 HOURS)

- Competency and incapacity to testify
- Privileged communications: state privilege, professional privilege
- Approver testimony and general principles of examination and cross-examination
- Leading questions and their use
- Hostile witnesses and their treatment

- Lawful questions during cross-examination
- Re-examination principles
- Compulsion to answer questions posed to witnesses
- Impeachment of witness credibility
- Questions aimed at corroboration
- Handling improper admission of evidence

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Books:

1. Criminal Law Manual with comparison table, Virag Gupta, Commercial Law Publishers, 2024
2. Sharath Chandran, *Concise Commentary on the Bharatiya Sakshya Adhiniyam*, LexisNexis, 2024
3. Saurabh Kansal & Vageshwari Deswal, *Bharatiya Sakshya Adhiniyam, 2023 Law and Practice*, Taxmann, 2024
4. M. Monir, *Law of Evidence*, Universal Law Publishing, 2018
5. Rattan Lal & Dheeraj Lal, *Law of Evidence*, LexisNexis, 2018
6. Avtar Singh, *Principles of Law of Evidence*, Central Law Publications, 2016
7. Sarkar & Manohar, *Sarkar on Evidence*, Wadha & Co., Nagpur, 2017
8. Mike McConville, Dmitri Hubbard, Arthur McInnis, *Hong Kong Law of Evidence*, 2nd Ed., 2014

Articles:

1. Allen, R (1992), “The Myth of Conditional Relevancy”, *Loyola of Los Angeles Law Review*, 25: 871–884
2. Allen, R (1994), “Factual Ambiguity and a Theory of Evidence”, *Northwestern University Law Review*, 88: 604–640
3. Allen, R. & Jehl, S. (2003), “Burdens of Persuasion in Civil Cases: Algorithms v. Explanations”, *Michigan State Law Review*, 4: 893–944
4. Audrey Rogers, “Accomplice Liability for Unintentional Crimes”, *Loyola of Los Angeles Law Review*, Vol 31:1351
5. Dr. Nirpat Patel, “The Role of DNA in Criminal Investigation – Admissibility in Indian Legal System and Future Perspectives”, *IJHSSI*, Vol.2/Issue 7/July 2013, pp. 15-21

Further Reading (Books):

1. Adrian Keane, Paul M.C. Keown, *The Modern Law of Evidence*, 9th Ed., Oxford University Press
2. Albert S. Osborn, *The Problem of Proof*, 1st Indian reprint, Universal Law House, Delhi, 1998
3. Bholeswar Nath, *Cases and Material on Evidence Act, 1872*, Eastern Books Publishers
4. B.C. Bridges, August Vollmer & M. Monir, *Criminal Investigation, Practical Fingerprinting, Expert Testimony*, University Book Agency, 2000
5. M. Monir C.J., Dr. H.K. Saharay, *Law of Evidence*, Vols. I & II, 14th Ed., Universal Law Publishing
6. P. Murphy, Richard Glover, *Evidence*, 12th Ed., Oxford University Press
7. Philips Edward, *Brief Case on Law of Evidence*, Cavendish Publishing, 1996
8. R.L. Gupta, *Law Relating to Identification and Expert Opinion*, 4th Ed., Eastern Book Co
9. R.S. Pillai, *Criminal Law*, 10th Ed., LexisNexis
10. Sir Rupert Cross & Nancy Wilkins, *An Outline of the Law of Evidence*, 4th Ed., Butterworth, 1975

Further Reading (Journals):

1. Allen, R. & Stein, A. (2013), "Evidence, Probability and the Burden of Proof", *Arizona Law Review*, 55: 557–60
2. Allen, R. (1991), "The Nature of Juridical Proof", *Cardozo Law Review*, 13: 373–422
3. Garrison, A.H. (2000), "Behavioural Science Theory & Admissibility", *American Journal of Trial Advocacy*, 23: 591–657
4. Kristina L. Needham, "Admissibility of Non-Scientific Testimony After Daubert", *FULJ*, Vol. 25 Issue 3, pp. 541-578
5. Mathiharan K, "Emergency Medicare: Ethical and Legal Aspects", *National Medical Journal of India*, Vol. 17(1), Jan/Feb 2004, pp. 31-35
6. Neeraj Tiwari, "Fair Trial vis-a-vis Criminal Justice Administration", *JLCR*, Vol.2(4), pp. 66-73
7. Nivedita Grover, "Development of Forensic Science and Criminal Prosecution in India", *IJSRP*, Vol.4 Issue 12
8. Sonia Dutt Sharma, "DNA-Dignity and Dissolution of Marriage", *Helix*, Vol.2, pp. 101-104 (2012)
9. Subhomoy Sarkar, "Legitimacy of Narco Analysis: A Comparative Study", *Cr.L.J*, Vol. 2, 2009
10. Tess M.S. Neal, "Expert Witness Preparation: Literature Review", *American Society of Trial Consultants*, 2009
11. Parliament of India, Rajya Sabha, 248th Report on the Bharatiya Sakshya Bill, Dec 2023

Case Laws:

1. State of Maharashtra v. Dr. Prafulla B. Desai (2003) 4 SCC 601
2. R. M. Malkani v. State of Maharashtra, AIR 1973 SC 157
3. Mirza Akbar v. Emperor, AIR 1940 PC 176
4. Badri Rai v. State of Bihar, AIR 1958 SC 953
5. Mohd. Khalid v. State of W.B. (2002) 7 SCC 334
6. Jayantibhai Bhenkerbhai v. State of Gujarat (2002) 8 SCC 165
7. Bishwanath Prasad v. Dwarka Prasad, AIR 1974 SC 117
8. CBI v. V.C. Shukla, AIR 1998 SC 1406
9. Veera Ibrahim v. State of Maharashtra, AIR 1976 SC 1167
10. Aghnoo Nagesia v. State of Bihar, AIR 1966 SC 119
11. Nageshwar Shri Krishna Ghobe v. State of Maharashtra (1973) 4 SCC 23
12. National Textile Workers' Union v. P.R. Ramakrishnan (1983) 1 SCC 228, 255
13. CIT v. Podar Cement (P) Ltd. (1997) 5 SCC 482
14. State v. S.J. Choudhary (1996) 2 SCC 428
15. SIL Import, USA v. Exim Aides Silk Exporters (1999) 4 SCC 567
16. Bodha & Ors v. State of Jammu & Kashmir, AIR 2002 SC 3164
17. Anwar PV v. PK Basheer & Ors (2014) 10 SCC 473
18. OPP Kumar v. Mohan Thedani, AIR 2003 SCC 2418
19. Mangala Waman Karandikar (D) TR.LRS. v. Prakash Damodar Ranad, AIR 2021 SC 235
20. Dr. Sunil Clifford Daniel v. State of Punjab (2012), 11 SCC 205
21. Arjun Panditrao Khotkar v. Kailash Kushanrao Gorantyal, 2020



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	II	Semester:	III	Course Code:	LBEN23003			Credits	4			
Course Name:	ENGLISH - III: LEGAL LANGUAGE AND LEGAL WRITING				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	English - I & II				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course aims to develop foundational skills in legal language, grammar, writing, and communication tailored to the needs of law students. It focuses on understanding and applying precise language use in legal contexts, enhancing drafting abilities, improving sentence construction, and reading legal texts critically. The course also trains students to express legal ideas effectively, both orally and in writing, and introduces them to the use of English in legal documents and notices.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Apply grammatical accuracy in legal writing and speech.											
CO2	Transform and construct a variety of sentence types with clarity and precision.											
CO3	Use a broad legal vocabulary and develop strong oral and written communication.											
CO4	Read and analyse legal texts critically using effective study techniques.											
CO5	Draft simple legal documents and notices using appropriate legal language.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I – LEGAL LANGUAGE AND GRAMMAR (10 HOURS)

- Definition and nature of language
- Introductory syntactical competence
- Grammar and usage
- Sentence structure: subject and predicate
- Concord
- Tenses
- Articles
- Prepositions
- Forming questions (why-questions, yes-no questions, question tags)
- Modal auxiliary verbs (requests, suggestions, seeking permission)
- Common grammatical errors

UNIT II – SENTENCE TRANSFORMATION (10 HOURS)

- Active and passive voice
- Types of sentences:
 - Statements
 - Interrogative
 - Exclamatory
 - Imperative
- Simple, complex and compound sentences
- Reported speech
- Syntactic ambiguity

UNIT III – VOCABULARY SKILL AND COMMUNICATION SKILLS (10 HOURS)

- Idioms and phrases
- One-word substitution
- Types of communication:
 - Verbal
 - Non-verbal
 - Written
- Importance of communication skills for lawyers
- LSRW: Listening, Speaking, Reading, Writing (introductory)
- Electronic communication:

- Telephone
- Facsimile
- Email
- Voicemail
- Teleconferencing
- Video conferencing
- Word processor
- Internet
- Social media
- Formal correspondence
- Resume writing

UNIT IV – STUDY SKILLS FOR LAW STUDENTS (10 HOURS)

- SQ3R method: Survey, Question, Read, Recite, Review
- Reading:
 - Types: intensive and extensive
 - Techniques: scanning, skimming, critical reading
- Note making
- Writing skills:
 - Correct grammar
 - Spelling
 - Punctuation
 - Clarity
- Paragraph writing

UNIT V – PROSE WITH LEGAL THEMES AND POETRY WITH LEGAL AND LITERARY THEMES (10 HOURS)

Prose:

- *Of Judicature* – Francis Bacon
- *Some Reminiscences of the Bar* – M.K. Gandhi
- *Why the Indian Labour is Determined to Win the War* – B.R. Ambedkar
- *Joy of Reading* – A.P.J. Abdul Kalam
- *The Centenary of a Judicial Statesman* – V.R. Krishna Iyer

Poetry:

- *Law Like Love* – W.H. Auden
- *Freedom, Justice and Equality* – Lonnie Hicks

- *Where the Mind is Without Fear* – Rabindranath Tagore
- *Stopping by Woods on a Snowy Evening* – Robert Frost

UNIT VI – USE OF LANGUAGE IN DRAFTING (10 HOURS)

- Importance of legal language in drafting
- Drafting of:
 - Sale deed
 - Gift deed
 - Release deed
 - General power of attorney
 - Will
- Legal notices:
 - Tenant–landlord
 - Husband–wife (and vice versa)

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. Smith A.T.H., *Glanville Williams: Learning the Law*, 14th ed., Sweet and Maxwell, 1945.
2. Martin Hewings, *Advanced Grammar in Use*, 3rd ed., Cambridge University, 2000.
3. A.J. Thomson, *Practical English Grammar*, 4th ed., 2015.
4. Jane Straus, *The Blue Book of Grammar and Punctuation*, 2014.



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	II	Semester:	III	Course Code:	LBCL23019			Credits		4		
Course Name:	LABOUR AND INDUSTRIAL LAW - I				TY/LB/ETL	L		T / S.Lr	P/R	C		
Prerequisites:	Constitutional Law				TY	3		1	-	4		
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course introduces students to the foundational principles of labour and industrial law in India. It explores the historical development of labour legislation, the dynamics of industrial relations, the functioning of trade unions, mechanisms to resolve industrial disputes, and the regulatory framework governing employment conditions and workers’ rights. Emphasis is placed on interpreting key labour statutes and understanding the role of administrative and judicial bodies in maintaining industrial harmony.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1		Explain the historical evolution and significance of labour legislation in India.										
CO2		Interpret the key provisions of major labour laws including the Trade Unions Act, Industrial Disputes Act, and Factories Act.										
CO3		Analyze the legal framework governing industrial relations and dispute resolution.										
CO4		Assess the rights and obligations of employers and employees under various labour statutes.										
CO5		Apply relevant legal provisions to hypothetical and real-life labour law scenarios.										
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs		PSO1					PSO2			PSO3		
CO1		1					3			3		
CO2		1					3			3		
CO3		-					3			3		
CO4		2					1			1		
CO5		3					-			-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project		Internships / Technical Skills			
				✓								

COURSE OUTLINE

UNIT I: EVOLUTION OF LABOUR LEGISLATIONS (12 HOURS)

- Meaning of Industrial Relations
- Object and Scope of Labour Legislation
- Concept of Master and Servant – Employer–Employee Relationship
- Prevalence of Laissez-Faire Policy
- State Regulation of Labour Legislations
- Significance of Collective Bargaining
- Standards Set by ILO to Govern Industrial Relations

UNIT II: TRADE UNIONS (12 HOURS)

Trade Unions Act, 1926

- Trade Unionism in India
- Definition of Trade Union and Trade Dispute
- Registration and Legal Status of Trade Unions
- Mode of Registration – Powers and Duties of Registrar
- Cancellation and Dissolution – Procedure for Change of Name
- Amalgamation of Trade Unions
- Office Bearers – Powers, Functions, and Immunities
- Trade Union Funds
- Recognition of Trade Unions and Collective Bargaining

UNIT III: INDUSTRIAL EMPLOYMENT (STANDING ORDERS) ACT, 1946 (12 HOURS)

- Concept, Nature, and Scope of Standing Orders
- Procedure and Conditions for Certification
- Appeals Against Certification
- Binding Nature and Effect of Certified Standing Orders
- Date of Operation – Posting of Orders
- Modification and Temporary Application of Model Standing Orders
- Interpretation and Enforcement – Penalties and Procedure

UNIT IV: INDUSTRIAL DISPUTES (12 HOURS)

Industrial Disputes Act, 1947

- Object and Purpose of the Act
- Key Definitions and Terms
- Strike, Lock-out, Lay-off, Retrenchment, and Closure
- Dispute Resolution Mechanisms – Awards and Settlements
- Protection of Workmen
- Voluntary Arbitration
- Role of Labour Court and Tribunal
- Unfair Labour Practices

UNIT V: FACTORIES ACT, 1948 & THE TAMILNADU SHOPS AND ESTABLISHMENT ACT, 1947 (12 HOURS)

Factories Act

- Introduction, Scope, and Applicability
- Key Definitions: Factory, Occupier, Worker, Manufacturing Process, Hazardous Process
- Licensing, Registration, and Notice by Occupier
- Duties of Occupier and Manufacturer
- Health, Safety, and Welfare Measures
- Working Hours of Adults – Employment of Young Persons
- Leaves and Wages – Special Provisions

The Tamilnadu Shops and Establishment Act, 1947

- Introduction, Scope, and Applicability
- Key Definitions- Shop, Commercial Establishment, Wages
- Health Safety and Welfare Measures
- Working Hours of Adults – Employment of Young Persons
- Leaves and Wages – Special Provisions

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Books

1. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, 2012.
2. Chaturvedi, *Labour and Industrial Law*, Central Law Agency, 2004.
3. H.L. Kumar, *Workmen's Compensation Act*, Universal Law Publishing, 2009.
4. A.M. Sharma, *Industrial Relations and Labour Laws*, Himalayan Publishing House, 2nd edn., 2013.
5. S.R. Samant & S.L. Dwivedi, *Labour Laws: Employer's Guide*, Labour Law Agency, 15th edn., 2015.
6. S.N. Mishra, *Labour and Industrial Law*, Central Law Agency, 2019.
7. Dr. V.G. Goswami, *Labour and Industrial Laws*, Central Law Agency, 2019.
8. Madhavan Pillai, *Labour and Industrial Laws*, Allahabad Law Agency, 2017.
9. S.C. Srivastava, *Industrial Relations and Labour Laws*, Vikas Publishing House, 2019.
10. Meenu Paul, *Labour and Industrial Law*, Allahabad Law Agency, 2017.

Case Laws

1. *United India Insurance Co. Ltd. v. Susheela*, 2004
2. *Employees State Insurance Corporation v. Jaipur Enterprises*, 1988
3. *Employees State Insurance Corporation v. Hotel Kalpaka International*, 1993
4. *Fenner (India) Ltd. v. Joint Regional Director, ESIC*, 2003
5. *Municipal Corporation of Delhi v. Female Workers (Muster Rolls)*, 2000
6. *Ram Bahadur Thakur (P) Ltd. v. Chief Inspector of Plantations*, 1982
7. *Sri Rama Vilas Service Ltd. v. RPFC*, 2000
8. *Hindustan Lever Employees Union v. RPFC*, 1995
9. *Mill Owners Association, Bombay v. Their Employees*, 1950
10. *Standard Vacuum Refining Co. of India v. Workmen*, 1961
11. *Mill Owners Association, Bombay v. Rashtriya Mazdoor Mill Sangh*, 1960
12. *Kothari Corporation v. Appellate Authority (Deputy Commissioner of Labour)*, Karnool, 1998
13. *Management of Sri Akilandeswari Mills Ltd. v. Asst. Commissioner of Labour*, 2000
14. *Workmen of American Express International Banking Corporation v. American Express International Banking Corporation*, 1986
15. *Jayathilal Dhanji & Co. Oil Mills v. Employees State Insurance Corporation*, 1966



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	II	Semester:	III	Course Code:	LBCL23016			Credits	4			
Course Name:	PUBLIC INTERNATIONAL LAW				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	Constitutional Law				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course introduces students to the fundamental principles, sources, and institutions of Public International Law. It explores the legal framework governing inter-state relations, diplomatic privileges, jurisdictional concepts, maritime law, and international dispute resolution. Students will critically engage with both theory and practice through conventions, cases, and contemporary developments.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Understand the origin, sources, and nature of Public International Law.											
CO2	Analyse state sovereignty, recognition, jurisdiction, and succession.											
CO3	Examine the role and privileges of diplomatic agents and consuls.											
CO4	Interpret key concepts in the law of the sea and maritime jurisdiction.											
CO5	Evaluate the role of the United Nations and various methods of international dispute settlement.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2			PSO3			
CO1	1					3			3			
CO2	1					3			3			
CO3	-					3			3			
CO4	2					1			1			
CO5	3					-			-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

MODULE I: INTRODUCTION TO INTERNATIONAL LAW (10 HOURS)

- Definition and scope of international law
- Nature and characteristics of international law
- International law as a weak law
- Distinction between Public and Private International Law
- Codification and progressive development
- Role of the International Law Commission

MODULE II: SOURCES OF INTERNATIONAL LAW & TREATIES (10 HOURS)

- International customs
- Treaties: Concept, definition, formation stages
- Interpretation, suspension, and termination of treaties
- General principles of law
- Judicial decisions and juristic works
- Resolutions of the UN General Assembly

MODULE III: INTERNATIONAL LAW & MUNICIPAL LAW | SUBJECTS OF INTERNATIONAL LAW (10 HOURS)

- Relationship between international and municipal law
- Theories: Monism, Dualism, Incorporation, Specific Adoption, Delegation
- Subjects of international law: States, individuals, international organisations, non-state actors
- Essentials of statehood
- Individuals as subjects and objects of international law

MODULE IV: RECOGNITION | LAW OF THE SEA | STATE SUCCESSION (10 HOURS)

- Recognition: Meaning, theories, types (de facto, de jure, express, implied, conditional)
- Withdrawal and retroactivity of recognition
- Law of the Sea: Territorial Sea, Contiguous Zone, Continental Shelf, EEZ, High Seas
- Settlement of maritime disputes: ITLOS
- State succession: Treaty and contractual obligations of successor states

MODULE V: EXTRADITION | ASYLUM | DIPLOMATIC LAW | STATE RESPONSIBILITY
(10 HOURS)

- Extradition: Meaning, principles, political crime exception
- Asylum: Meaning, types (territorial, extra-territorial), relationship with extradition
- Nationality: Concept, dual nationality
- Diplomatic agents: Envoys, consuls, other representatives
- State responsibility: Acts of government, insurgents, multinational corporations

MODULE VI: INTERNATIONAL ORGANISATIONS & CONTEMPORARY ISSUES (10 HOURS)

- United Nations and its organs
- International Court of Justice: Jurisdiction and functions
- International Criminal Court
- International Tribunals
- International terrorism
- World Trade Organisation: Features and roles
- International Labour Organisation

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Books

1. V.K. Ahuja, *Public International Law*, LexisNexis, 2021
2. Surendra Malik and Sudeep Malik, *Supreme Court on International Law*, EBC, 2022
3. H O Agarwal, *International Law and Human Rights*, Central Law Publications, 2021
4. Rakesh Kumar Singh & Bhanu Pratap, *Textbook on Public International Law*, Universal Law Publishing, 2016
5. Dr. S.R. Myneni, *Public International Law*, Asia Law House, 2022

Further Reading

1. Oppenheim, *International Law*, Biblio Bazaar, LIC, 2010.
2. Crawford, James Brownie, *Principles of International Law*, Oxford University Press, 2013.
3. Starke, *Introduction to International Law*, Oxford University Press, 2013.
4. Shaw, *International Law*, Cambridge University Press, 2008.

5. Shah, Malcom N., *An Introduction to International Law*, Cambridge University Press, 2003.
6. Bahttacharya, K.K., *International Law*.
7. Haris, D.J., *Case Materials in International Law*, Sweet & Maxwell, 2010.
8. Kapoor, S.K., *International Law, Human Rights*, Central Law Agency, 2009.
9. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press, 1991.
10. Anand, R.P., *New States in International Law*.
11. Anghie, A., *Francisco de Vitoria and the Colonial Origins of International Law in Imperialism, Sovereignty and the Making of International Law*, CUP, 2004.
12. Bantekas and Oette, *International Human Rights: Law and Practice*, 2013.
13. Boyle, A. and Chinkin, C., *The Making of International Law*, Oxford University Press, 2007.
14. Chimni, B.S., *International Law and World Order*, Cambridge University Press, 2017.
15. Connell, O., *State Succession in Municipal Law and International Law, Vol. II, pp. 212-219*, 1967.
16. Dumberry, P., *State Succession to International Responsibility*, Graduate Institute of International Studies, Brill, 2007.
17. Kaul, J.L. and Jha, A., *Shifting Horizons of Public International Law*, 2018.
18. Boyle, Kevin (ed.), *New Institutions for Human Rights Protection*, Oxford, 2009.
19. Ryngaert, C., *Jurisdiction in International Law*, Oxford University Press, 2015.



PROGRAMME:					3-YEAR LL.B. (Hons.)							
Year:	II	Semester:	III	Course Code:	LBCL23018			Credits	4			
Course Name:	ENVIRONMENTAL LAW				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	Constitutional Law				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab Embedded Theory and Lab												
OBJECTIVES												
This course aims to equip students with a comprehensive understanding of environmental law, emphasizing the importance of legal frameworks in environmental protection. It explores constitutional and statutory provisions, the role of national and international bodies, doctrines of environmental jurisprudence, and contemporary environmental challenges. The course also fosters critical thinking through case studies and encourages ethical reflection on human-environment relationships.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Explain the evolution and foundational principles of environmental law in India and internationally.											
CO2	Interpret key environmental statutes and evaluate their implementation and impact.											
CO3	Analyze the functions and effectiveness of environmental authorities and tribunals.											
CO4	Examine global environmental treaties and their relevance to India’s environmental policy.											
CO5	Critically assess real-world environmental issues through legal, ethical, and case-based analysis.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I: INTRODUCTION TO ENVIRONMENTAL LAW (10 HOURS)

A. Historical Perspectives

- Ancient India: Vedas, Kautilya, Sangam Tamil Classification, Ashoka and Buddhism
- Medieval India and Colonial Perspectives on Environment

B. Key Concepts and Environmental Challenges

- Environmental Pollution
- Relationship between Poverty, Development, and Environment
- Consumerism vs Minimalism

C. Environmental Impact Measures

- Ecological Footprint
- Carbon Footprint
- Water Footprint
- Virtual Water

D. Major Environmental Issues

- Deforestation
- Habitat Loss
- Greenhouse Gases
- Acid Rain
- Climate Change

UNIT II: CONSTITUTIONAL PROVISIONS IN ENVIRONMENTAL LAW (10 HOURS)

A. Environment and Fundamental Rights

- Right to Environment
- Right to Health, Food, Nutrition, Water, and Sanitation
- Right to Environment vs. Right to Development

B. Role of Judiciary and PIL

- Public Interest Litigations on Environmental Protection
- Higher Judiciary's Role in Environmental Jurisprudence

C. Directive Principles and Fundamental Duties

- State's Obligation to Protect the Environment
- Fundamental Duties Relating to Environment

D. Distribution of Legislative Powers

- Environmental Aspects in the VII Schedule

- Union and State Powers over Environmental Matters
- Role of Local Bodies in Environmental Protection

UNIT III: FUNDAMENTAL PRINCIPLES OF ENVIRONMENTAL LAW (10 HOURS)

- Principle of Sustainable Development
- Public Trust Doctrine
- Environmental Impact Assessment (EIA)
- Precautionary Principle
- Polluter Pays Principle
- Intergenerational Equity
- Permanent Sovereignty over Natural Resources
- Equitable Utilisation of Resources

UNIT IV: INTERNATIONAL ENVIRONMENTAL LAW (10 HOURS)

A. Global Environmental Governance

- Role of the United Nations in Environmental Protection
- UN Institutions and Environmental Efforts
- UN Conferences: From Stockholm to Rio+20

B. Key International Conventions

- Climate Change Convention (UNFCCC)
- Convention on Biological Diversity (CBD)
- World Heritage Convention
- Nuclear Safety Conventions and the Role of IAEA

UNIT V: LEGISLATIVE FRAMEWORK FOR ENVIRONMENTAL PROTECTION (10 HOURS)

- Environment (Protection) Act, 1986
- Air (Prevention and Control of Pollution) Act, 1981
- Water (Prevention and Control of Pollution) Act, 1974
- Forest (Conservation) Act, 1980
- Wildlife (Protection) Act, 1972
- Coastal Regulation Zone (CRZ) Notifications
- Prevention of Cruelty to Animals Act
- Disaster Management Act

UNIT VI: BIOETHICS AND ENVIRONMENTAL ETHICS (10 HOURS)

- Definition, Nature, and Scope of Bioethics
- Historical Development of Environmental Ethics
- Relationship Between Law, Ethics, and Environment
- Key International Declarations: Stockholm and Rio
- Principles of Bioethics
- Distinction Between Ethics and Bioethics

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Textbooks

1. P. Leelakrishnan, *Environmental Law in India*, LexisNexis / Butterworths, 2019.
2. Shyam Divan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2002.
3. S.C. Shastri, *Environmental Law*, Eastern Book Company (EBC).
4. S. Shanthakumar, *Environmental Law – An Introduction*, Butterworths, 2004.
5. Nawneet Vibhaw, *Environmental Law: An Introduction*, LexisNexis, 2016.

Reference Materials

- Birnie, Boyle & Redgwell, *International Law and the Environment*, Oxford University Press.
- Reports and publications from the United Nations Environment Programme (UNEP).
- India's National Environmental Policy and guidelines by the Ministry of Environment, Forest and Climate Change (MoEFCC).
- Annual Reports from the Central Pollution Control Board (CPCB) and MoEFCC.

RELEVANT STATUTES

- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Green Tribunal Act, 2010
- The Biological Diversity Act, 2002
- The Wildlife (Protection) Act, 1972
- The Forest (Conservation) Act, 1980

- The Indian Forest Act, 1927
- The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006

KEY INTERNATIONAL INSTRUMENTS

- Stockholm Declaration on the Human Environment, 1972
- Rio Declaration on Environment and Development, 1992
- Agenda 21, 1992
- Convention on Biological Diversity (CBD), 1992
- United Nations Framework Convention on Climate Change (UNFCCC), 1992
- Kyoto Protocol, 1997
- Paris Agreement, 2015
- Basel Convention on the Control of Transboundary Movements of Hazardous Wastes, 1989
- Montreal Protocol on Substances that Deplete the Ozone Layer, 1987
- Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES), 1973



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	II	Semester:	III	Course Code:			LBCL23015			Credits	4		
Course Name:		COMPANY LAW				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:		Contract Law				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
This course provides a foundational understanding of company law in India. It explores the nature, formation, management, and dissolution of companies under the Companies Act. The course enables students to comprehend key corporate concepts such as incorporation, capital structure, corporate personality, management mechanisms, legal doctrines, and winding-up procedures. It also examines the legal responsibilities of promoters, directors, and shareholders and offers insights into regulatory frameworks, reconstructions, and amalgamations.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Understand the legal framework governing the formation and functioning of companies in India.												
CO2	Apply corporate law doctrines to real-life scenarios involving incorporation and management.												
CO3	Analyze the capital structure and financial operations of companies including shares, debentures, and dividends.												
CO4	Evaluate the roles and responsibilities of company directors and management practices.												
CO5	Explain legal processes related to amalgamation, reconstruction, and winding up of companies.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/POs		PSO1					PSO2			PSO3			
CO1		1					3			3			
CO2		1					3			3			
CO3		-					3			3			
CO4		2					1			1			
CO5		3					-			-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
				✓									

COURSE OUTLINE

UNIT I: INTRODUCTION TO CORPORATE LAW (12 HOURS)

- Historical development of corporate law in India
- Definition, meaning, nature, and characteristics of a company
- Nature and forms of business organizations
- Comparison: Company vs. other forms of business
- Types of companies: Public and private sector
- Concepts of corporate personality, corporate veil, limited liability, and citizenship
- Overview of the Companies Act and its amendments

UNIT II: INCORPORATION AND LEGAL CONSEQUENCES (12 HOURS)

- Promoters: Meaning, legal status, duties, rights, liabilities
- Formation of companies: Legal procedure
- Memorandum of Association and Articles of Association: Contents and alteration
- Company contracts and conversion
- Commencement of business
- Legal doctrines: Ultra Vires, Constructive Notice, Indoor Management, Alter Ego

UNIT III: FINANCIAL STRUCTURE OF COMPANIES (12 HOURS)

- Sources of capital
- Shares: Application, allotment, share capital, members/shareholders
- Alteration and reduction of share capital
- Forfeiture and surrender of shares; lien on shares
- Prospectus: Role and legal requirements
- Debentures: Types, charges, rights of debenture holders
- Dividends, borrowings, lending, investments, contracts
- Floating charge, preferential payments, unclaimed dividends

UNIT IV: MANAGEMENT AND CONTROL OF COMPANIES (12 HOURS)

- Directors: Types, appointment, reappointment, qualifications
- Termination of office: Vacation, retirement, resignation, removal
- Role, powers, duties, and responsibilities of directors
- Loans and remuneration to directors
- Meetings: Types, procedures, voting (including electronic voting)
- Sole selling and buying agents

- Corporate investments, loans, and deposits
- Inspection and investigation

UNIT V: RECONSTRUCTION, AMALGAMATION AND WINDING UP (12 HOURS)

- Reconstruction, rehabilitation, and amalgamation: Concept and legal process
- Jurisdiction and powers of courts and NCLT
- Vesting of rights and transfer of obligations
- Takeover and acquisition of minority rights
- Winding up: Grounds and procedures
- Who can initiate winding up
- Appointment and role of liquidators
- Voluntary and compulsory winding up
- Winding up of unregistered companies

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Textbooks

1. Avtar Singh, *Company Law*, Eastern Book Company, Lucknow, 16th Edition, 2015
2. A. Ramaiya, *Guide to the Companies Act*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 18th Edition, 2014
3. ICSI, *Companies Act, 2013*, Institute of Company Secretaries of India, 2013
4. Karn Gupta, *Company Law*, Lexis Nexis India, 1st Edition, 2013
5. Lalit Kakkar, *Companies Act, 2013 with New Rules & Forms*, Young Global Publications, 4th Edition, 2015
6. Gower and Davies, *Principles of Modern Company Law*, Sweet & Maxwell
7. K. Majumdar & G. K. Kapoor, *Company Law and Practice*
8. A. Ramaiya, *Guide to the Companies Act* (Latest Edition)

Reference Materials

1. Mayson, French & Ryan, *Company Law*
2. Taxmann, *Company Law*
3. LexisNexis, *Corporate Law Manual*
4. Journals and Periodicals:
 - *SEBI & Corporate Laws*
 - *Chartered Secretary*
 - *Company Cases*



PROGRAMME:					3-YEAR LL.B. (Hons.)							
Year:	II	Semester:	III	Course Code:	LBOP23002			Credits	4			
Course Name:	LEGAL RESEARCH METHODOLOGY				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	Introduction to Law & Legal Systems				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course is designed to introduce law students to the fundamentals of legal research. It focuses on understanding different types and methods of legal research, the formulation of research problems, application of various tools and techniques, and the preparation of a well-structured research report. The course aims to foster analytical thinking and ethical practices in legal research by equipping students with both doctrinal and empirical research skills.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Understand the purpose, characteristics, and scope of legal research and distinguish between its various types.											
CO2	Formulate effective legal research problems and design appropriate research strategies using literature review, hypothesis formulation, and data sampling.											
CO3	Apply doctrinal and non-doctrinal methods and various research techniques, including interviews, surveys, and case analysis.											
CO4	Process, analyze, and interpret legal data and draft comprehensive legal research reports with academic integrity.											
CO5	Evaluate and apply appropriate sampling techniques, research tools, and ethical methodologies in socio-legal and law reform-oriented research.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs		PSO1				PSO2				PSO3		
CO1		1				3				3		
CO2		1				3				3		
CO3		-				3				3		
CO4		2				1				1		
CO5		3				-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
					✓							

COURSE OUTLINE

UNIT I: INTRODUCTION TO LEGAL RESEARCH (12 HOURS)

- Meaning and Characteristics of Research
- Legal Research: Meaning, Nature, Scope, and Objectives
- Types of Legal Research
- Qualities of a Good Legal Researcher
- Legal Research Methodology
- Methods of Legal Research
- Doctrinal and Non-Doctrinal Research
- Collaborative Research

UNIT II: RESEARCH DESIGN AND LITERATURE REVIEW (12 HOURS)

- Identification and Formulation of Research Problem
- Review of Literature
- Developing Research Objectives and Hypothesis
- Research Design
- Legal Research Databases: Traditional and Online
- Legislations, Judicial Decisions, Juristic Writings

UNIT III: SAMPLING DESIGN AND RESEARCH METHODS IN LAW (12 HOURS)

- Meaning and Importance of Sampling in Legal Research
- Merits and Demerits of Sampling Methods
- Sample Size and Selection Procedures
- Collection of Data in Socio-Legal Research
- Sources of Data: Original and Secondary
- Legal Research Methods:
 - Analytical, Historical, Comparative,
 - Ethical, Statistical, and Critical Methods
 - Methods for Law Reforms

UNIT IV: RESEARCH TECHNIQUES AND TOOLS (12 HOURS)

- Tools and Techniques for Data Collection
- Collection of Case Materials and Juristic Literature
- Use of Historical and Comparative Research Materials
- Use of Questionnaires and Interviews
- Census and Surveys
- Observation as a Technique

UNIT V: DATA PROCESSING AND REPORT WRITING (12 HOURS)

- Data Analysis and Interpretation
 - Selection and Analysis of Data
 - Generalization and Interpretation
 - Validity Testing of Research Outcomes
- Report Writing: Structure and Guidelines
 - Purpose and Importance
 - Supervision and Ethical Guidelines
 - Content of a Legal Research Report

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. Dr. T. Padma & K P C Rao, *Legal Research Methodology*, Asia Law House, 2024
2. Prof. (Dr.) Rattan Singh, *Legal Research Methodology*, LexisNexis, 2021
3. Myneni, *Legal Research Methodology*, Allahabad Law Agency, 2017
4. Pauline V Young, Calvin F Schmid & Herbert Blumer – *Scientific Social Surveys and Research*, Literary Licensing, LLC, 2012
5. William J. Goode & Paul K. Hatt – *Methods In Social Research*, Asia Law House, 2024
6. Frans L. Leeuw (Author), Hans Schmeets, *Empirical Legal Research: A Guidance Book for Lawyers, Legislators and Regulators*, Edward Elgar Publishing Ltd, 2016
7. Articles and Reports by NITI Aayog, Law Commission of India, and Judicial Academies



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	II	Semester:	III	Course Code:	LBCC23002			Credits	4			
Course Name:	PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	NIL				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course aims to familiarise students with the ethical responsibilities of legal professionals, emphasising professional conduct, duties, and accountability. It explores the evolution of the legal profession in India, duties toward courts and clients, the law of contempt, disciplinary mechanisms, and foundational principles of accountancy essential for lawyers.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Explain the development and core features of the legal profession in India.											
CO2	Identify and analyse the professional duties of lawyers towards courts, clients, and society.											
CO3	Interpret key legal principles and case laws relating to contempt of court.											
CO4	Evaluate various instances of professional misconduct and disciplinary procedures.											
CO5	Demonstrate basic knowledge of accountancy relevant to legal practice.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I: LEGAL PROFESSION AND ITS RESPONSIBILITIES (12 HOURS)

- Evolution of the Legal Profession in India
- Privileges and Rights of Legal Professionals
- Distinction from Other Professions
- Admission and Enrolment of Advocates
- Conduct in Court
- General Principles of Professional Conduct
- Salient Features of the Advocates Act, 1961

UNIT II: DUTIES TOWARDS COURT AND SOCIETY (12 HOURS)

- Duty to the Court, Profession, Opponent, Client, Self, Public, and State
- Duty to Render Legal Aid
- Distinction Between Duty and Interest

UNIT III: CONTEMPT OF COURT (12 HOURS)

- Contempt of Courts Act, 1972
- Major Supreme Court Judgements:
 1. *Re: Ajay Kumar Pandey*, AIR 1997 SC 260
 2. *SC Bar Association v. UOI*, AIR 1998 SC 1895
 3. *Nirmaljit Kaur v. State of Punjab*, AIR 2006 SC 605
 4. *Zahira Habibullah Sheikh v. State of Gujarat*, AIR 2006 SC 1367
 5. *Rajendra Sail v. MP High Court Bar Association*, AIR 2005 SC 2473
 6. *P.J. Ratnam v. D. Kanikaram*, AIR 1964 SC 244
 7. *N.B. Mirzan v. Disciplinary Committee of Bar Council of Maharashtra*, AIR 1972 SC 46
 8. *Bar Council of Maharashtra v. M.V. Dabholkar*, AIR 1976 SC 242
 9. *V.C. Rangadurai v. D. Gopalan*, AIR 1979 SC 201
 10. *Chandra Shekhar Soni v. Bar Council of Rajasthan*, AIR 1983 SC 1012

UNIT IV: PROFESSIONAL AND OTHER MISCONDUCT (12 HOURS)

- Opinions of Bar Council Disciplinary Committees
- Powers and Procedures of the Disciplinary Committees
- Punishments and Remedies
- Key Judgements:
 1. *Ex Capt. Harish Uppal v. UOI*, AIR 2003 SC 739
 2. *P.D. Gupta v. Ram Murthi*, AIR 1998 SC 283
 3. *Shambhu Ram Yadav v. Hanuman Das Khatry*, AIR 2001 SC 2509
 4. *Harish Chandra Tiwari v. Baiju*, AIR 2002 SC 548
 5. *Bar Council of A.P. v. Kurapati Satyanarayana*, AIR 2003 SC 175

UNIT V: ACCOUNTANCY FOR LAWYERS (12 HOURS)

- Importance of Maintaining Accounts
- Essential Books of Accounts: Cash Book, Journal, Ledger
- Basic Bookkeeping Principles
- Client Account Management
- Trial Balance, Final Accounts, Balance Sheet, Standard Costing

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. J.P.S. Sirohi, *Professional Ethics, Accountancy for Lawyers and Bench Bar Relations*, Allahabad Law Agency, 2015
2. Mallick, *Advocates Act, Professional Ethics / Bench & Bar Relationship*, Indian Law Books, 2007
3. Krishna Keshav, *Singhal's Advocacy, Professional Ethics and Accountancy for Lawyers*, 2018
4. Subramanyam, *Commentaries on Advocates Act with Bar Council Rules*



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	II	Semester:	IV	Course Code:	LBCL23020			Credits	4			
Course Name:	LABOUR AND INDUSTRIAL LAW - II				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	Labour and Industrial Law - I				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course aims to provide students with a comprehensive understanding of the wage and social security legislations in India. It focuses on the rights and responsibilities of employers and employees under various welfare statutes, and the enforcement mechanisms therein. The course also introduces relevant international labour standards and examines their influence on domestic law, equipping students to critically analyze the evolving nature of labour welfare and industrial jurisprudence.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Explain the concept of wages and analyze the legal framework governing minimum wages and payment of wages.											
CO2	Evaluate the computation and distribution of statutory bonuses and understand eligibility conditions and disputes under the Bonus Act.											
CO3	Understand the provisions and judicial interpretation of the Employees’ Provident Fund and ESI legislations.											
CO4	Analyze the legal protections offered to workers through maternity benefits, equal remuneration, and gratuity laws.											
CO5	Apply relevant provisions of labour welfare laws to real-world employment and industrial dispute scenarios.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I: PAYMENT OF WAGES ACT, 1936 (12 HOURS)

- Object and Purpose of the Act
- Salient Features, Scope, and Definitions
- Time and Mode of Payment of Wages
- Deductions from Wages: Permissible Grounds
- Authorities for Redressal and Procedure for Claims
- Penalties and Offences
- Timely Payment of Wages

UNIT II: MINIMUM WAGES ACT, 1948 (12 HOURS)

- Concept and Types of Wages: Minimum, Fair, and Living Wages
- Wages and Industrial Policy
- Whitley Commission Recommendations
- Definitions under the Act
- Minimum Rate of Wages: Fixation and Revision Procedures
- Authorized Deductions and Claims
- Legal Remedies
- International Labour Standards and ILO Conventions on Wages

UNIT III: PAYMENT OF BONUS ACT, 1965 (12 HOURS)

- Concept and Right to Bonus
- Historical Development: Full Bench Formula and Bonus Commission
- Application of the Act
- Computation of Gross Profit, Available and Allocable Surplus
- Eligibility and Disqualification for Bonus
- Set-On and Set-Off Mechanism
- Minimum and Maximum Bonus Limits
- Recovery of Bonus

UNIT IV: SOCIAL SECURITY LEGISLATION – I (12 HOURS)

A. Workmen's Compensation Act

- Object of the Act – Scope and Coverage
- Employer's Liability and Exceptions
- Accidents During Employment – Notional Extension
- Occupational Diseases and Personal Injuries
- Compensation Calculation and Employer's Right of Indemnity
- Powers and Functions of the Commissioner

B. The Maternity Benefit Act, 1961

- Objectives and Scope
- Eligibility Criteria and Maternity Benefits
- Notice of Claim
- Protection Against Dismissal
- Powers and Duties of Inspectors

C. The Payment of Gratuity Act, 1972

- Background and Objectives
- Definitions and Eligibility
- Forfeiture and Exemption Provisions
- Determination of Gratuity
- Controlling Authority and Penalties

UNIT V: SOCIAL SECURITY LEGISLATION – II (12 HOURS)

A. The Employees' State Insurance Act, 1948

- Application and Coverage
- Benefits Provided under the Act
- ESI Corporation: Structure and Functions
- Adjudication of Disputes and Claims

B. The Employees' Provident Funds and Miscellaneous Provisions Act, 1952

- Scope, Coverage, and Definitions
- Authorities and Their Powers
- Employees' Provident Fund Scheme
- Employees' Pension Scheme
- Deposit Linked Insurance Scheme
- Contributions and Penalties

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. S.N. Mishra, *Labour and Industrial Laws*, Central Law Publications, 2024
2. Dr. V.G. Goswami, *Labour and Industrial Laws*, Central Law Agency, 2019
3. Sumeet Malik, *P.L. Malik's Industrial Law (In 2 Volumes)*, Eastern Book Company, 2013
4. P.L. Malik, *K.D. Srivastava Commentaries on Industrial Employment (Standing Orders) Act*, Eastern Book Company, 1946
5. International Labour Organization (ILO) – Key Conventions and Recommendations

RELEVANT LAWS

1. Payment of Wages Act, 1936
2. Minimum Wages Act, 1948
3. Payment of Bonus Act, 1965
4. Workmen's Compensation Act, 1923
5. Maternity Benefit Act, 1961
6. Payment of Gratuity Act, 1972
7. Employees' State Insurance Act, 1948
8. Employees' Provident Funds and Miscellaneous Provisions Act, 1952
9. Equal Remuneration Act, 1976



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	II	Semester:	IV	Course Code:	LBCL23013				Credits	4			
Course Name:	CIVIL PROCEDURE CODE AND LIMITATION ACT				TY/LB/ETL	L	T / S.Lr	P/R	C				
Prerequisites:	- Law of Torts - Constitutional Law				TY	3	1	-	4				
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
This course provides a comprehensive understanding of civil court procedures and jurisdictional principles under the Code of Civil Procedure, 1908. It covers pleadings, trial processes, suits in specific contexts, and the role of limitation in civil litigation. Students will explore legal provisions, court interpretations, and procedural strategies through key case laws and statutory texts.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Understand the foundational structure and features of the Civil Procedure Code.												
CO2	Analyse different types of jurisdiction and doctrines like Res Judicata and Res Sub Judice.												
CO3	Interpret rules relating to pleadings, summons, and framing of suits.												
CO4	Examine the stages of civil trials, execution, and appeals.												
CO5	Apply the principles of the Limitation Act to compute limitation periods and analyse exceptions.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/Pos	PSO1					PSO2				PSO3			
CO1	1					3				3			
CO2	1					3				3			
CO3	-					3				3			
CO4	2					1				1			
CO5	3					-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
				✓									

COURSE OUTLINE

UNIT I: INTRODUCTION TO CIVIL PROCEDURE CODE (12 HOURS)

- Hierarchy of Courts
- History and Applicability of CPC
- Genesis of Civil Procedure in India
- Features, Definitions, and Scope
- Types of Procedure: Inquisitorial vs Adversarial
- Distinction between Substantive and Procedural Law
- Importance of Amendments
- Key Definitions: Decree, Judgment, Pleader, Legal Representative, etc.

UNIT II: JURISDICTION OF COURTS (12 HOURS)

- Meaning and Types of Jurisdictions: Pecuniary, Territorial, Subject-matter
- Original and Appellate Jurisdiction
- Jurisdiction in Commercial Disputes (Commercial Courts Act, 2015)
- IPR Infringement and Civil Jurisdiction
- Suits of Civil Nature
- Res Sub Judice and Res Judicata
- Difference between Res Judicata and Estoppel
- Foreign Judgments and Presumptions

UNIT III: PLEADINGS AND SUMMONS (12 HOURS)

- Nature and Components of Pleadings
- Complaint and Material Facts
- E-filing, Summons, E-Vakalatnama
- Presumptions of Law, Striking Out, Amendment
- Written Statement and Limitation Grounds
- Set-off and Counterclaims
- Misjoinder and Non-joinder

UNIT IV: APPEARANCE AND EXAMINATION OF PARTIES (12 HOURS)

- Party Appearance and Consequences of their Non-Appearance- Ex-parte Decree, Dismissal for Default
- Filing of Caveat
- Discovery, Inspection, and Document Production

- Admission, Affidavit, Adjournments
- Death, Marriage, Insolvency of Parties
- Withdrawal and Compromise
- Trial, Interim Orders, Execution of Decrees
- Orders vs Decrees
- Execution Procedures: Precepts, Garnishee Orders
- Appeals: First, Second, Supreme Court
- Reference, Review, Revision, Inherent Powers

UNIT V: SUITS IN PARTICULAR CASES AND LIMITATION ACT (12 HOURS)

- Suits involving Government, Aliens, Foreign Rulers, Ambassadors
- Public Matters, Supplementary Procedures
- Suits by/against Minors, Unsound Mind, Indigent Persons
- Interpleader Suits
- Scope and Object of the Limitation Act
- Condonation of Delay and Sufficient Cause
- Legal Disability, Computation of Limitation
- Fraud, Mistake, Acknowledgement, Part Payment
- Acquisition by Possession

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Text Books

1. M.P. Jain, *The Code of Civil Procedure*, Lexis Nexis India, 5th Ed., 2019
2. Dr. Avtar Singh, *The Code of Civil Procedure*, Central Law Publications, 5th Ed., 2019
3. Narayan Laxmanrao, *Commentary on CPC 1908*, Asia Law House, 2nd Ed., 2019
4. Basu, *Law on Limitation Act 1963*, Delhi Law House, 10th Ed., 2020
5. T.R. Desai, *The Limitation Act*, Lexis Nexis, 12th Ed., 2019
6. Dinshaw Fardauzi Mulla, *Mulla's Code of Civil Procedure*, Lexis Nexis, 19th Ed.
7. Sudipto Sarkar & V.R. Manohar, *Sarkar's Code of Civil Procedure*, Lexis Nexis, 12th Ed., 2017

Reference Books

1. C.K. Takwani, *Code of Civil Procedure*, Eastern Book Company, 8th Ed., 2019
2. M.R. Malik, *Ganguly's Civil Court Practice and Procedure*, Eastern Law House, 2012
3. Universal, *Concise Commentary on Limitation Act, 1963*, 3rd Ed., 2018

Journals

- *Supreme Court Cases (Civil)*
- *The MLJ Manual of CPC*
- *Madras Weekly Notes (Civil)*
- *Current Civil Cases*
- *Indian Civil Cases*

Case Laws

1. *A.N. Kumar v. Arulmighu Arunachaleswara Devasthanam*, 2011
2. *Amar Kumar Jha v. CPIO, RTI Cell, CIC/IARMY/A/2017/189009*
3. *Anser Bi v. Sherfunissa Begum*, (2011) 3 MLJ 44
4. *Essar Constructions v. N.P. Rama Krishna Reddy*, (2000) 6 SCC 94
5. *Anuradha Bhasin v. Union of India*, WP (C) No. 1031 of 2019
6. *BALCO Employees Union v. Union of India*, AIR 2002 SC 350
7. *Chitivalase Jute Mills v. Jaypee Rewa Cement*, AIR 2004 SC 1687
8. *GC Care Centre v. OP Care Pvt. Ltd.*, AIR 2004 SC 2339



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	II	Semester:	IV	Course Code:	LBCL23008			Credits	4			
Course Name:	LAW OF CRIMES - II: BHARATIYA NAGARIK SURAKSHA SANHITA				TY/LB/ ETL	L	T / S.Lr	P/R	C			
Prerequisites:	- Law of Crimes - I - Constitutional Law - I				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course focuses on the procedural aspects of criminal law under the Bharatiya Nagarik Suraksha Sanhita, 2023. It aims to familiarise students with the process of investigation, arrest, bail, trial, sentencing, and appeal. Emphasising principles such as fair trial, due process, and access to justice, the course trains students to understand and analyse the functioning of the criminal justice system through statutory interpretation, judicial decisions, and procedural safeguards for victims and the accused.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Understand the structural framework and objectives of BNSS, 2023 in criminal adjudication.											
CO2	Analyze the stages of investigation, arrest, bail, and remand under the new procedural code.											
CO3	Examine trial mechanisms, judicial powers, and rights of accused and victims under BNSS.											
CO4	Compare key differences between CrPC, 1973 and BNSS, 2023 to appreciate legislative reforms.											
CO5	Apply procedural law in practical legal problems and evaluate judicial responses to procedural questions.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I: DEFINITIONS AND AUTHORITIES UNDER THE CODE (12 HOURS)

- Key definitions under BNSS
- Structure and constitution of criminal courts and officers
- Powers of courts
- Distinctions:
 - Cognisable vs. non-cognisable offences
 - Summons vs. warrant cases
 - Bailable vs. non-bailable offences
 - Compoundable vs. non-compoundable offences

UNIT II: PRE-TRIAL PROCEEDINGS (12 HOURS)

- Stages of investigation
- Processes compelling the presence of the accused for investigation and trial
- Arrest: procedure, rights of arrested persons, and consequences of non-compliance
- Search and seizure
- Police investigation process
- Investigation of unnatural and suspicious deaths
- Local jurisdiction of courts for inquiry and trial
- Cognisance of offences and commencement of proceedings
- Bail: types and procedures
- Other relevant provisions

UNIT III: FAIR TRIAL (12 HOURS)

- Key features of a fair trial
- Framing of charges
- General principles applicable to all trials
- Disposal of criminal cases without full trial
- Preliminary pleas to bar trial
- Trial before Sessions Court
- Trial of warrant cases by Magistrates
- Trial of summons cases and summary trials
- Applicability of rules of evidence

UNIT IV: APPEAL AND POST-TRIAL PROCEDURES (12 HOURS)

- Types of appeals
- Reference and transfer of criminal cases
- Execution, suspension, remission, and commutation of sentences

- Execution of death sentence and imprisonment
- Execution of fine
- Preventive and precautionary measures to maintain peace and order

UNIT V: EVIDENCE, JUDGEMENT, AND SENTENCING (12 HOURS)

- Recording of evidence and statement of the accused
- Role of technology: video conferencing, electronic records
- Confession and dying declarations
- Types of judgments: conviction, acquittal, discharge
- Sentencing, victim compensation, and probation

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Books

1. *Taxmann's Handbook on New Criminal Laws*, 2023, Taxmann Publications
2. Saurabh Kansal, Vageshwari Deswal & Shruti Goyal, *BNSS: Law & Practice*, 2024, Cornerstone/Taxmann
3. Namit Saxena, *Concise Commentary on BNSS*, 2023, LexisNexis
4. B. Ramaswamy, *Professional's New Criminal Laws Manual*, 2024, Professional Book Publishers
5. Ratanlal & Dhirajlal, *Code of Criminal Procedure*, 2021, LexisNexis
6. K.N. Chandrasekharan Pillai, *CrPC*, 2021, Eastern Book Company
7. C.K. Thakker & M.C. Thakker, *CrPC*, 2021, Bharat Law House
8. M.P. Jain, *Code of Criminal Procedure*, 2020, Wadhwa Nagpur
9. P.S.A. Pillai, *Criminal Procedure*, 2021, LexisNexis

Further Reading

1. V. Kelkar, *Lectures on Criminal Procedure*, 2020, EBC
2. S.N. Mishra, *CrPC*, 2021, Central Law Agency
3. A.N. Saha, *CrPC with State Amendments*, 2021, Universal Law Publishing
4. R.V. Kelkar, *Law of Criminal Procedure*, 2020, EBC
5. R.V. Kelkar, *CrPC*, 2021, LexisNexis
6. M.K. Garg, *CrPC with Amendments*, 2021, Central Law Publications
7. M.P. Jain, *Indian Criminal Law and Procedure*, 2020, Wadhwa
8. A.S. Qureshi, *Commentary on CrPC*, 2021, Universal Law Publishing

Journal Articles

1. S. Chandra, "Bail under Indian CrPC", *Indian Bar Review*, 2021
2. P. Singh, "Legal Representation under CrPC", *Indian J. of Law and Tech.*, 2020
3. Khanna, "Right to Silence", *Indian J. of Criminology*, 2021
4. D. Rana, "Trial by Media", *Journal of Indian Law and Society*, 2020
5. M.K. Garg, "Police Powers", *Indian J. of Criminal Law*, 2021
6. P.K. Pandey, "Zero FIR", *Studies in Indian Place Names*, 2020
7. S. Jha, "Plea Bargaining", *Indian J. of Criminal Law*, 2021
8. P. Sharma, "Investigation under CrPC", *Indian J. of Law and Tech.*, 2020
9. K. Thakur, "Search and Seizure", *Indian Bar Review*, 2020
10. R.N.P. Singh, "Presumption of Innocence", *IJLLJS*, 2015
11. David Sklansky, "Fourth Amendment and Common Law", *Harvard Law Review*, 2015
12. Stephen Schulhofer, "Fourth Amendment Pragmatism", *ACLR*, 2013
13. Sandra Mayson, "Effect of Criminal Process on the Brain", *Vanderbilt Law Review*, 2017
14. Wesley Oliver, "Implications of Johnson v. U.S.", *Harvard LPR*, 2017
15. Kevin Heller, "Collateral Consequences of Acquittal", *Columbia Law Review*, 2016
16. Nancy King & Susan Klein, "Decline of Exclusionary Rule", *Seton Hall Law Review*, 2018

Case Laws

1. *State of Maharashtra v. Dawood Ibrahim Kaskar*, 2013
2. *Zahira Sheikh v. State of Gujarat*, (2004 & 2006)
3. *State of Punjab v. Joginder Singh*, 1999
4. *Hussainara Khatoon v. State of Bihar*, 1980
5. *ADM Jabalpur v. Shivakant Shukla*, 1976
6. *State of Rajasthan v. Balchand*, 1977
7. *D.K. Basu v. State of West Bengal*, 1997
8. *Mohd. Ahmed Khan v. Shah Bano Begum*, 1985
9. *State of Haryana v. Bhajan Lal*, 1992
10. *Nilabati Behera v. State of Orissa*, 1993
11. *Maneka Gandhi v. Union of India*, 1978
12. *Kartar Singh v. State of Punjab*, 1994
13. *State of Gujarat v. Kishanbhai*, 2014
14. *P.N. Eswara Iyer v. Registrar, SC of India*, 1980
15. *Lalita Kumari v. Govt. of UP*, 2014
16. *PUCL v. Union of India*, 2004
17. *State of Maharashtra v. Abdul Sattar*, 1985
18. *Selvi v. State of Karnataka*, 2010



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	II	Semester:	IV	Course Code:	LBCL23017			Credits	4			
Course Name:	PRINCIPLES OF TAXATION LAW				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	Contract Law				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course introduces students to the fundamental principles and framework of taxation in India, with a focus on direct and indirect taxes, income tax law, and the evolving GST regime. It aims to equip students with the ability to understand tax structures, assess tax liabilities, interpret tax provisions, and analyze both domestic and international taxation frameworks. Students will also gain insights into compliance, enforcement mechanisms, and relevant doctrines under constitutional and statutory law.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Understand and explain the basic concepts and characteristics of taxes, including key distinctions and constitutional aspects.											
CO2	Analyze the provisions of the Income Tax Act, including assessment procedures, exemptions, and computation under different heads of income.											
CO3	Identify the powers, functions, and procedures of income tax authorities and understand provisions on wealth tax.											
CO4	Evaluate the scope and application of Central Excise, Customs, and Sales Tax laws, including VAT and service tax.											
CO5	Understand the structure and operational framework of GST and analyze key aspects of international tax law and double taxation avoidance.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I: CONCEPT OF TAXATION (10 HOURS)

- Nature and characteristics of taxes
- Distinction between:
 - Tax and Fee
 - Tax and Cess
 - Direct and Indirect Taxes
- Tax evasion and tax avoidance
- Constitutional scope of taxing powers:
 - Parliament
 - State Legislatures
 - Local Bodies
- Canons of taxation
- Applicability of constitutional doctrines to taxation laws
- Interpretation of tax laws

UNIT II: THE INCOME TAX ACT, 1961 (15 HOURS)

- Basic concepts:
 - Income
 - Agricultural Income
 - Casual Income
 - Residential Status
 - Previous Year and Assessment Year
 - Income: Received vs. Arising
- Exemptions from tax
- Taxability under various heads:
 - Salaries
 - House Property
 - Business or Profession
 - Capital Gains
 - Other Sources
- Clubbing of income
- Set-off and carry forward of losses
- Deductions and assessment of special classes
- Procedure for assessment

- Income tax authorities:
 - Appointment
 - Jurisdiction
 - Powers and functions
- Collection and recovery of tax
- Refund of tax
- Appeals and revisions
- Offences and penalties

UNIT III: GOODS AND SERVICES TAX (GST) (15 HOURS)

Pre-GST: Obsolete/Subsumed Tax Laws

- Central Excise
- Central Sales Tax
- Service Tax
- Value Added Tax (VAT)
- Wealth Tax

Goods and Services Tax (GST)

- Structure: SGST, CGST, UTGST, IGST
- State GST (SGST)
 - Sharing of revenue between Union and State
 - Challenges faced by States in receiving dues from the Union
- GST Council and state mechanisms
- Registration process
- Levy and collection
- Valuation and valuation rules
- Exemptions: Small supplies and composition scheme
- Classification: Composite and mixed supplies

UNIT IV: CUSTOMS LAW (10 HOURS)

- Overview: Meaning, nature, and purpose of customs duties; constitutional basis
- Authorities: Appointment, powers, and roles of customs officers
- Ports & Warehouses: Notified customs areas, bonded warehouses, clearance procedures
- Import & Export: Classification, valuation, types of duties, prohibited/restricted goods
- Exemptions & Refunds: Duty drawback, Section 25 exemptions, refunds under Section 27
- Offences & Penalties: Smuggling, confiscation, adjudication, and appeals

UNIT V: INTERNATIONAL TAXATION (10 HOURS)

- Double Taxation: Meaning, causes, and relief methods (exemption, credit)
- Tax Treaties: Role of DTAAAs, treaty interpretation, anti-abuse provisions
- UN Model Convention: Source-based approach, relevance for developing countries
- OECD Model & Guidelines: Residence-based approach, BEPS framework
- Digital Economy: Taxing digital services, Equalisation Levy, Significant Economic Presence
- Multilateral Instruments (MLI): Amending existing treaties, India's role in MLI

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. Vinod K. Singhania & Kapil Singhania, *Direct Taxes: Law and Practice*, Taxmann, 2014.
2. Chaturvedi & Pithisaria, *Income Tax Act with Relevant Allied Acts*, Lexis Nexis, 2013.
3. S.S. Gupta, *GST: How to Meet Your Obligations (April 2017 Edition)*, Taxmann.
4. Dr. Girish Ahuja & Dr. Ravi Gupta, *Systematic Approach to Taxation*, Bharat Law House, 32nd Edition, 2014–2015.
5. J.K. Mittal, *Law, Practice and Service of Service Tax Law*, Lexis Nexis, 25th Edition, 2013.



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	II	Semester:	IV	Course Code:	LBOP23003				Credits	4			
Course Name:	INSURANCE LAW				TY/LB/ETL	L	T / S.Lr	P/R	C				
Prerequisites:	Contract - I & II				TY	3	1	-	4				
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
This course aims to provide a comprehensive understanding of insurance law, including its historical development, foundational principles, types of insurance, and the legal framework governing insurance contracts in India. It emphasizes the practical application of insurance law through statutory provisions, regulatory mechanisms, and judicial decisions. The course also explores contemporary developments and challenges in the insurance sector.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Explain the nature, scope, and principles of insurance and insurance contracts.												
CO2	Analyze the legal framework and key doctrines governing life, marine, and fire insurance.												
CO3	Interpret and apply relevant provisions from insurance-related statutes.												
CO4	Assess the role and functioning of IRDAI and consumer protection in the insurance sector.												
CO5	Evaluate contemporary trends such as cyber insurance, health insurance, and relevant case law.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/POs	PSO1					PSO2				PSO3			
CO1	1					3				3			
CO2	1					3				3			
CO3	-					3				3			
CO4	2					1				1			
CO5	3					-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
					✓								

COURSE OUTLINE

UNIT I: INSURANCE LAW FRAMEWORK & REGULATION (12 HOURS)

- Definition, Nature, and Importance of Insurance
- History and Development of Insurance in India
- Overview of the Insurance Act, 1938 – Key Provisions
- Insurance Regulatory and Development Authority of India (IRDAI) – Structure, Powers, and Functions
- Public Sector vs Private Sector Insurance
- Consumer Protection in Insurance

UNIT II: GENERAL PRINCIPLES OF INSURANCE CONTRACTS (12 HOURS)

- Essential Elements and Nature of Insurance Contracts
- Classification of Insurance (Life, General, etc.)
- Formation of Insurance Contracts
- Doctrines Governing Insurance:
 - Aleatory Contract
 - Uberrima Fidei (Utmost Good Faith)
 - Indemnity and Wagering
- Concepts of:
 - Insurable Interest
 - Premium and Risk
 - Assignment of Insurance Policies
 - Warranties and Disclosures
 - Double Insurance and Reinsurance
- Doctrines of Contribution, Subrogation, and Reinstatement

UNIT III: LIFE INSURANCE LAW (12 HOURS)

- Nature, Scope, and Kinds of Life Insurance Contracts
- Insurable Interest in Life Insurance
- Assignment and Nomination
- Legal Issues & Case Law in Life Insurance
- Events Insured Against – with reference to Felo De Se
- Risk Factors and Recoverable Amounts
- Entitlement and Settlement of Claims

- Legislations:
 - Life Insurance Corporation Act, 1956
 - The Fatal Accidents Act, 1855
 - The Personal Injuries (Compensation Insurance) Act, 1963

UNIT IV: MARINE & FIRE INSURANCE (12 HOURS)

Marine Insurance

- Nature, Scope, and Salient Features (Indian & English Law)
- Classification and Types of Marine Insurance Policies
- Concepts:
 - Insurable Interest
 - Warranties
 - Perils of the Sea
 - Change of Voyage and Deviation
- Rights and Obligations of Parties

Fire Insurance

- Nature and Scope of Fire Insurance
- Principles and Standard Coverage Clauses
- Exceptions and Limitations
- Doctrines:
 - Contribution
 - Average Clause
 - Subrogation
 - Double Insurance
- Key Judicial Precedents

UNIT V: PROPERTY INSURANCE (12 HOURS)

A. Types of Property Insurance Policies

- Burglary and Theft Insurance
- Livestock Insurance
- Agricultural Insurance
- Plate Glass Insurance
- Goods in Transit Insurance
- Policies for Accidental Loss or Damage to Property

B. Special Risk Insurance Schemes

- The Emergency Risks (Factories) Insurance

- The Emergency Risks (Goods) Insurance

C. Legislative Framework

- The Motor Vehicles Act, 1988 (*with specific reference to property damage in motor insurance*)

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Books

1. Avtar Singh, *Law of Insurance*, Eastern Book Company, 2017
2. M.N. Srinivasan & K Kannan, *Principles of Insurance Law*, LexisNexis, 2021
3. K.S.N. Murthy & K.V.S. Sarma, *Modern Law of Insurance in India*, LexisNexis, 2024
4. *Insurance Laws Manual*, Taxmann, 2024
5. Insurance Regulatory and Development Authority (IRDAI) Guidelines and Reports - <https://irdai.gov.in/guidelines>

Relevant Laws:

- The Insurance Act, 1938
- Insurance Regulatory and Development Authority Act, 1999
- Life Insurance Corporation Act, 1956
- Marine Insurance Act, 1963
- The Motor Vehicles Act, 1988



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	II	Semester:	IV	Course Code:	LBHN23008			Credits	4			
Course Name:	INTELLECTUAL PROPERTY LAWS				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	Contract Law				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab Embedded Theory and Lab												
OBJECTIVES												
This course aims to provide students with a comprehensive understanding of the legal frameworks governing various forms of intellectual property (IP), including copyright, trademarks, patents, designs, geographical indications, and plant varieties. It introduces the international and national dimensions of IP law and explores key principles, registration processes, enforcement mechanisms, and emerging issues. The course prepares students to critically analyze legal doctrines, apply statutory provisions, and understand the practical implications of IP protection in a globalized economy.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Explain the foundational concepts and international framework of intellectual property law.											
CO2	Analyze the statutory provisions and recent amendments relating to copyrights, trademarks, patents, and designs.											
CO3	Evaluate the procedures and legal requirements for registration, enforcement, and protection of IP rights.											
CO4	Apply legal reasoning to disputes involving IP infringement and enforcement of remedies.											
CO5	Understand the contemporary issues in biotechnology, plant varieties, geographical indications, and trade secrets.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I – INTRODUCTION TO INTELLECTUAL PROPERTY (12 HOURS)

- Meaning and concept of Intellectual Property (IP)
- Importance and need for protection of IP
- The WIPO Convention: origin and functions
- World Trade Organization (WTO): objectives and relevance to IP
- TRIPS Agreement: features and impact on Indian IP law
- Dispute Settlement Mechanism under WTO

UNIT II – COPYRIGHT LAW (12 HOURS)

- The Copyright Act, 1957 and latest amendments
- Works in which copyright subsists
- Authorship and ownership
- Rights conferred: economic and moral rights
- Performer's and broadcaster's rights
- Collective administration of rights
- Registration and term of copyright
- Copyright Board: composition and powers
- Infringement and remedies

UNIT III – TRADEMARKS, DESIGNS AND TRADE SECRETS (12 HOURS)

- The Trade Marks Act, 1999: object, definitions, and features
- Registration process and term
- Distinctiveness and deceptive similarity
- Assignment and transmission
- Infringement and passing off actions
- Collective and certification marks
- Powers and functions of Registrar; Trade Mark Agents
- Appellate Board and legal remedies
- The Designs Act, 2000: registration, copyright in designs, piracy, remedies
- Semi-conductor layout designs and trade secrets

UNIT IV – PATENT LAW (12 HOURS)

- The Patents Act, 1970: object, definitions, and amendments
- Invention: patentable and non-patentable
- Product and process patents
- Rights and duties of patentees
- Assignment and transmission
- Term and registration process
- Opposition to grant, anticipation, revocation
- Compulsory licenses and exclusive marketing rights
- Infringement and remedies
- Patent office and powers of the Controller
- Patents of addition
- Patenting biotechnology and nanotechnology

UNIT V – GEOGRAPHICAL INDICATIONS AND PLANT VARIETIES (12 HOURS)

- The Protection of Plant Varieties and Farmers' Rights Act, 2001: object, definitions, salient features
- Rights of farmers and breeders
- The Geographical Indications of Goods (Registration and Protection) Act, 1999: object, definitions, salient features

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. V.K. Ahuja, *Law Relating to Intellectual Property Rights*, Lexis Nexis, 2nd ed., 2017
2. N.S. Gopalakrishnan & T.G. Ajitha, *Principles of Intellectual Property*, Eastern Book Company, 2nd ed., 2014
3. Dr. B.L. Wadehra, *Law Relating to Intellectual Property*, Universal Law Publishing, 5th ed., 2016
4. P.S. Narayana, *Intellectual Property Law in India*, Gogia Law Agency, 2021
5. Holyoak & Paul Torremans, *Intellectual Property Law*, Oxford University Press, 9th ed., 2019



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	II	Semester:	IV	Course Code:	LBCC23003				Credits	4			
Course Name:	ALTERNATE DISPUTE RESOLUTION				TY/LB/ETL	L	T / S.Lr	P/R	C				
Prerequisites:	NIL				TY	3	1	-	4				
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab Embedded Theory and Lab													
OBJECTIVES													
This course introduces students to various mechanisms of dispute resolution outside the traditional court system. It explores the evolution, principles, processes, and legal frameworks of Arbitration, Conciliation, Mediation, and Negotiation in India and internationally. Students will gain insight into conflict dynamics, the advantages of ADR, relevant statutes, institutional frameworks, and ethical considerations in ADR practice.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Understand the causes of conflict and the evolution and significance of ADR mechanisms in dispute resolution.												
CO2	Apply the legal framework and procedural rules of arbitration under the Arbitration and Conciliation Act, 1996.												
CO3	Evaluate conciliation as a dispute resolution method, including statutory and ethical dimensions.												
CO4	Demonstrate practical knowledge of negotiation techniques, phases, and strategies.												
CO5	Analyze the principles, conduct, and recent developments in mediation both in India and internationally.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/POs	PSO1					PSO2				PSO3			
CO1	1					3				3			
CO2	1					3				3			
CO3	-					3				3			
CO4	2					1				1			
CO5	3					-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
				✓									

COURSE OUTLINE

UNIT I: INTRODUCTION TO ALTERNATIVE DISPUTE RESOLUTION (12 HOURS)

- Causes and kinds of conflict
- Escalation and de-escalation of conflict
- Dispute as a form of conflict
- Meaning and history of ADR
- Formal and informal ADR procedures
- Inquisitorial vs. adversarial methods
- Advantages and disadvantages of ADR
- Suitability of ADR for various disputes
- Need for ADR: domestic needs and international obligations
- ADR provisions under the Civil Procedure Code
- Overview of international ADR mechanisms

UNIT II: ARBITRATION (12 HOURS)

- Arbitration and Conciliation Act, 1996
- Meaning and characteristics of arbitration
- General principles of arbitration
- Types of arbitration
- Qualifications and qualities of an arbitrator
- Drafting and components of an arbitration agreement
- Appointment and role of arbitrator
- Arbitrability and non-arbitrability of disputes
- Interim measures by court and tribunal
- Arbitral award: writing and challenge
- Key amendments: 2015, 2019, 2021
- New Delhi International Arbitration Centre Act

UNIT III: CONCILIATION (12 HOURS)

- Meaning and types:
 - Facilitative
 - Evaluative
 - Court-annexed
 - Voluntary and compulsory
- Role, duties, and qualities of a conciliator

- Confidentiality and neutrality in conciliation
- Stages and procedure of conciliation
- Conciliation under statutes:
 - Industrial Disputes Act, 1947
 - Family Courts Act, 1984
 - Hindu Marriage Act, 1955
 - Arbitration and Conciliation Act, 1996
- Drafting the conciliation award
- Ethical issues in conciliation

UNIT IV: NEGOTIATION (12 HOURS)

- Meaning and theories of negotiation
- Styles of negotiation
- Approaches to negotiation:
 - Positional bargaining
 - Interest-based (principled) negotiation
- Phases of negotiation
- Preparation techniques and strategy
- Qualities of an effective negotiator
- Collaborative communication skills
- Use of power in negotiation

UNIT V: MEDIATION (12 HOURS)

- Meaning and scope of mediation
- Qualities and role of a mediator
- Essential characteristics:
 - Voluntary
 - Collaborative
 - Controlled
 - Confidential
 - Informal
 - Impartial and neutral
 - Self-responsibility
- Code of conduct for mediators
- Ethical concerns in mediation
- Mediation in India: key institutions and frameworks

- Recent statutory developments
- International instruments and implementation

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Textbooks

1. Saurabh Bindal, *Avtar Singh's Law of Arbitration and Conciliation and Alternative Dispute Resolution (ADR) Systems*, Eastern Book Company, 12th edn, 2022.
2. PC Markanda, Naresh Markanda & Rajesh Markanda, *Law Relating to Arbitration and Conciliation*, LexisNexis, 11th edn, 2022.
3. Dr. N.V. Paranjape, *Law Relating To Arbitration Conciliation In India*, Central Law Agency, 2020.
4. G.K. Kwatra, *Arbitration and Conciliation Law of India*, Universal Law Publications, 7th edn., 2014.
5. K.V. Satyanarayana, *Law of Arbitration and Conciliation in India*, 2nd edn., Asia Law House, 2021.
6. Anirban Chakraborty, *Law & Practice of Alternative Dispute Resolution In India: A Detailed Analysis*, LexisNexis, 2016.

Further Reading

1. J. G. Merrills, *International Dispute Settlement*, Cambridge University Press, 6th edn., 2017.
2. World Trade Organization, *The WTO Dispute Settlement Procedures: A Collection Of The Relevant Legal Texts*, 2nd edn., Cambridge University Press, 2001.
3. Vishnu S Warriar, *Arbitration, Conciliation & Mediation*, LexisNexis, 2015.
4. Ashwinie Kumar Bansal, *Arbitration and ADR*, 5th ed, Universal Law Publishing, 2016.
5. Sriram Panchu, *Mediation: Practice and Law (The Path to Successful Dispute Resolution)*, 3rd ed, Lexis Nexis, 2021.
6. Anuroop Omkar & Kritika Krishnamurthy, *The Art of Negotiation and Mediation: Wishbone, Funnybone and Backbone*, 2nd edn., LexisNexis, 2021.



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	II	Semester:	IV	Course Code:			LBFR23001			Credits		4	
Course Name:		FRENCH					TY/LB/ETL	L	T / S.Lr	P/R	C		
Prerequisites:		NIL					TY	2	-	-	2		
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
This course aims to introduce students to the basics of the French language by developing their listening, speaking, reading, and writing skills. It focuses on familiarising learners with everyday vocabulary, simple sentence structures, and essential grammar. Emphasis is placed on building confidence to engage in basic conversations, understand short written texts, and express personal information accurately in spoken and written forms.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1		Identify and use common French words, greetings, and expressions in everyday contexts.											
CO2		Understand and respond to simple questions about personal and familiar topics.											
CO3		Read and interpret short texts such as signs, posters, and basic messages.											
CO4		Write brief messages, forms, and descriptions using correct grammar.											
CO5		Engage in basic conversations involving introductions, directions, and daily life situations.											
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		1	-	1	1	1	1	-	-	2	-	-	-
CO2		1	-	1	1	1	1	-	-	2	-	-	-
CO3		-	1	-	-	-	-	1	1	1	1	1	1
CO4		2	3	2	2	2	2	3	3	1	3	3	3
CO5		3	3	3	3	3	3	3	3	2	3	3	3
COs/POs		PSO1				PSO2				PSO3			
CO1		1				3				3			
CO2		1				3				3			
CO3		-				3				3			
CO4		2				1				1			
CO5		3				-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
					✓								

COURSE OUTLINE

UNIT I – INTRODUCTION TO FRENCH AND GREETINGS (6 HOURS)

- Identifying the French language (*Identifier la langue française*)
- Greeting and leave-taking expressions (*Se saluer, prendre congé*)
- Self-introduction

UNIT II – LINGUISTIC TOOLS (6 HOURS)

- French script (*L'écriture française*)
- Alphabet (*L'alphabet*)
- Accents and punctuations (*Les accents et les ponctuations*)
- Sounds of the French language (*Les sons français*)
- Reading practice

UNIT III – BASIC QUESTIONS, NUMBERS AND TIME (6 HOURS)

- Asking basic questions (*Le savoir-faire du début*)
- Numbers (*Les nombres*)
- Time (*L'heure*)

Linguistic Tools:

- Intonation and rhythm (*Intonation, rythme*)
- Basic interactions (*L'interaction de base*)

UNIT IV – VERB CONJUGATIONS (6 HOURS)

- Subject pronouns (*Les pronoms personnels sujets*)
- Verbs *avoir* and *être*
- First group regular verbs (-ER group)

UNIT V – GRAMMAR AND VOCABULARY (6 HOURS)

- Negation (*La négation*)
- Contracted articles (*Les articles contractés*)
- Prepositions (*Les prépositions*)

Vocabulary Practice:

- At the market – Vegetables (*Au marché – Les légumes*)
- At the fruit shop – Fruits (*Chez le fruitier – Les fruits*)
- At the supermarket – Measurements (*Au supermarché – Les mesurés*)

TOTAL: 60 HOURS

RECOMMENDED READING:

1. *Parlez-vous Français: Learn French: The Basics*, Living Language, 2004



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	II	Semester:	IV	Course Code:			LBHI23001		Credits		4	
Course Name:	HINDI					TY/LB/ETL	L	T / S.Lr	P/R	C		
Prerequisites:		NIL			TY	2	-	-	2			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab Embedded Theory and Lab												
OBJECTIVES												
This course aims to develop students’ ability to read and write in Hindi using the Devanagari script with correct pronunciation and spelling. It focuses on building basic communication skills through commonly used vocabulary and sentence structures for everyday interactions such as greetings, introductions, and asking questions. The course also introduces fundamental grammar concepts, including gender, number, tense, and sentence formation, to support both spoken and written proficiency in Hindi.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Read and write words, sentences, and short paragraphs using the Hindi script.											
CO2	Engage in basic conversations with correct pronunciation and sentence structure.											
CO3	Apply key grammar concepts such as gender, number, tense, and verb forms.											
CO4	Understand and respond to short texts, dialogues, or stories in Hindi.											
CO5	Communicate effectively in spoken and written Hindi, using appropriate vocabulary and grammar.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1				PSO2				PSO3			
CO1	1				3				3			
CO2	1				3				3			
CO3	-				3				3			
CO4	2				1				1			
CO5	3				-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Categ ory	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
					✓							

COURSE OUTLINE

UNIT I – BASICS OF HINDI (6 HOURS)

- Swar
- Vyanjan
- Word building
- Vocabulary
- Joint letters

UNIT II – SENTENCE BUILDING (6 HOURS)

- Formation of sentences
- Etiquette dialogues
- Imperative sentences and commands
- Conversations
- Questions & answers

UNIT III – GRAMMAR (6 HOURS)

- Noun, pronoun, preposition
- Past, present, present continuous, and future tense
- Genders, singular and plural
- Use of “Ne” rule
- Sentence correction

UNIT IV – NUMBERS & NAMES (6 HOURS)

- Numbers from 1 to 100
- Fractions of numbers
- Names of animals and birds
- Names of eatables and cereals
- Names of colours

UNIT V – TRANSLATION (6 HOURS)

- Translate words into English
- Translate words into Hindi
- Translate sentences into English
- Translate sentences into Hindi
- Paragraph translation

TOTAL: 30 HOURS

RECOMMENDED READINGS:

1. Hindi Prachar Vahini – 1, Publisher – Dakshina Bharath Hindi Prachar Sabha, Chennai.
2. Centenary Hindi Exam (Oral Exam), Publisher – Dakshina Bharath Hindi Prachar Sabha, Chennai.



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	II	Semester:	IV	Course Code:	LBTA23001		Credits	4				
Course Name:	TAMIL				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:		NIL			TY	2	-	-	2			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES - பாடநோக்கங்கள்												
இந்த தமிழ் மொழி பாடத்திட்டம் சட்ட மாணவர்களுக்கு தமிழ் மொழியில் திறம்பட தொடர்பு கொள்ளும் திறனை வளர்ப்பதையும், தமிழ் இலக்கியத்தின் பன்முகத்தன்மையைப் புரிந்து கொள்ள வைப்பதையும், இலக்கண அறிவு மற்றும் மொழிப்பயிற்சி மூலம் சட்டத் துறையில் தேவையான மொழித்திறன்களை மேம்படுத்துவதையும் நோக்கமாகக் கொண்டுள்ளது. மரபு மற்றும் புதுக்கவிதைகள், சங்க இலக்கியம், நீதி இலக்கியம், நாட்டுப்புற இலக்கியம் மற்றும் உரைநடை ஆகியவற்றின் வழியாக மாணவர்களுக்கு கலாச்சார, ஒழுக்க மற்றும் சமூக மதிப்புகளை உணர்த்துவதோடு, சட்ட ஆவணங்கள் மற்றும் விண்ணப்பங்கள் எழுதுவதற்கு தேவையான நடைமுறை திறன்களையும் இப்பாடம் வழங்குகிறது.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	மாணவர்கள் தமிழ் மொழியில் திறம்பட எழுதவும் பேசவும் முடியும்.											
CO2	மரபு, புதுக்கவிதை, சங்க இலக்கியம் மற்றும் நீதி இலக்கியங்களைப் புரிந்து, அவற்றின் கலாச்சார மற்றும் ஒழுக்க முக்கியத்துவத்தை மதிப்பிட முடியும்.											
CO3	இலக்கண விதிகளான வழக்கு, தொகாநிலைத் தொடர், எழுத்துப் போலி மற்றும் பதவியல் ஆகியவற்றைப் பயன்படுத்தி பிழையின்றி தமிழில் எழுதிட முடியும்.											
CO4	நாட்டுப்புற இலக்கியம் மற்றும் கலைகளை ஆய்வு செய்து, அவற்றின் சமூக மற்றும் வரலாற்று முக்கியத்துவத்தை அறிந்து கொள்ள முடியும்.											
CO5	விண்ணப்பம் எழுதுதல், பிறமொழிச் சொற்களை நீக்குதல் மற்றும் ஒருமை-பன்மை மயக்கத்தைத் தவிர்த்தல் போன்ற மொழிப்பயிற்சிகள் மூலம் சட்ட ஆவணங்களுக்கு தேவையான மொழித்திறனைப் பெற முடியும்.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1				PSO2				PSO3			
CO1	1				3				3			
CO2	1				3				3			
CO3	-				3				3			
CO4	2				1				1			
CO5	3				-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
					✓							

பாடத் திட்டம்

அலகு 1: கவிதை (7 மணிநேரம்)

அ. மரபுக்கவிதை

1. செந்தமிழ் நாடு – மகாகவி பாரதியார்
2. தமிழின் இனிமை, இன்பத்தமிழ், எங்கள் தமிழ், சங்கநாதம் – பாரதிதாசன்
3. தமிழ் வளர்க்க சபதம் – நாமக்கல் கவிஞர் வெ.இராமலிங்கம் பிள்ளை
4. கோயில் வழிபாடு, வாழ்க்கைத் தத்துவங்கள் – கவிமணி தேசிக விநாயகம் பிள்ளை
5. கும்மிப்பாடல் – சுத்தானந்த பாரதியார்
6. தமிழ்த்தாய் வாழ்த்து – மனோன்மணியம் பெ.சுந்தரம் பிள்ளை
7. விடுதலை விளைத்த உரிமை – கவியரசர் கண்ணதாசன்
8. அன்பெனும் பிடியுள், முரசறைத்தல் – வள்ளலார் இராமலிங்க அடிகள்

ஆ. புதுக்கவிதை

1. பாட்டாளிகளின் குரல் – பட்டுக்கோட்டை கலியாணசுந்தரம்
2. மகாத்மா காந்தியடிகள் – கவிஞர் வாலி
3. காகிதப் பூக்கள் – நா.காமராசு
4. வள்ளுவர் வழங்கும் விடுதலை – ஈரோடு தமிழன்பன்
5. உலகம் – வைரமுத்து
6. இன்னமுத மாமழை – பேரா. முனைவர் பொற்கோ
7. தமிழ்ப்பற்று – மீரா
8. ஐந்தாம் வகுப்பு அ பிரிவு – நா.முத்துக்குமார்

அலகு 2: நாட்டுப்புற இலக்கியம் (3 மணிநேரம்)

1. நாட்டுப்புற இலக்கிய அறிமுகம்
2. நாட்டுப்புற இலக்கிய வகைகள்
3. நாட்டுப்புறக் கலைகள்

அலகு 3: உரைநடை மற்றும் சிறுகதைகள் (5 மணிநேரம்)

அ. சிறுகதைகள்

1. தேங்காய்த் துண்டுகள் – மு.வரதராசனார்

2. அறம் – மாலன்
3. நாற்காலியும் நான்கு தலைமுறைகளும் – திலகவதி
4. அன்னையும் பிதாவும் – இராஜாஜி
5. விடியுமா? – கு.ப.ராஜகோபாலன்

ஆ. உரைநடை

1. மு.வ. என்னும் மந்திரம் – இரா.மோகன்
2. தமிழிசை இயக்கம் – க.வெள்ளைவாரணனார்
3. மதுரை மாநகரம் – ரா.பி.சேதுப்பிள்ளை

அலகு 4: இலக்கணம் மற்றும் மொழிப்பயிற்சி (5 மணிநேரம்)

அ. இலக்கணம்

- | | |
|---------------------|-------------------|
| 1. வழக்கு | 3. எழுத்துப் போலி |
| 2. தொகாநிலைத் தொடர் | 4. பதவியல் |

ஆ. மொழிப்பயிற்சி

- | | |
|--------------------------------|------------------------|
| 1. தன்வினை - பிறவினை | 4. விண்ணப்பம் எழுதுதல் |
| 2. ஒருமை பன்மை மயக்கம் | 5. கடிதம் எழுதுதல் |
| 3. பிறமொழிச் சொற்களை நீக்குதல் | |

அலகு 5: சங்க இலக்கியம் (5 மணிநேரம்)

1. புறநானூறு – பாடல்கள் 183, 184, 192
2. குறுந்தொகை – பாடல்கள் 2, 40, 167
3. நெடுநல்வாடை – வரிகள் 1 முதல் 44 வரை
4. கலித்தொகை – பாடல்கள் 102, 133

அலகு 6: நீதி இலக்கியம் (5 மணிநேரம்)

1. திருக்குறள்: 10 குறள்கள் - 34, 72, 96, 102, 103, 116, 124, 136, 158, 395
2. நாலடியார்: 10 பாடல்கள் - 1, 11, 29, 32, 43, 51, 74, 103, 116, 135
3. ஆசாரக்கோவை: 5 பாடல்கள் - 20, 23, 25, 76, 96
4. திரிகடுகம்: 5 பாடல்கள் - 7, 12, 27, 31, 38

TOTAL: 30 HOURS

வாசிப்புப் பரிந்துரைகள்:

1. சுயம்பு, பி., 2005, *மொழி வரலாற்றில் தமிழ்*, சென்னை: விசாலாக்ஷி நிலையம்.
2. மீனாட்சிசுந்தரம், டி.பி., (மொழிபெயர்ப்பு: எஸ். ஜெயபிரகாசம்), 1982, *தமிழ் மொழி வரலாறு*, மதுரை: சர்வோதய இலக்கியப்பண்ணை.
3. சாஸ்திரி, சூரிய நாராயணா, 2003, *தமிழ்மொழியின் வரலாறு*, சென்னை: இந்தியாவின் தமிழ் ஆய்வு சர்வதேச நிறுவனம்
4. சக்திவேல், எஸ்., 1991 (இரண்டாம் பதிப்பு), *தமிழ்மொழி வரலாறு*, சென்னை: மணிவாசகர் நூலகம்.
5. ராஜேந்திரன், எம். (தொகுப்பு), *தமிழ்மொழி வரலாறு*, சென்னை: தமிழ் வளர்ச்சி இயக்குநர் அலுவலகம்.
6. வரதராஜன், எம்., 1972, *தமிழ் இலக்கிய வரலாறு*, நியூ டெல்லி: சாகித்ய அகாடெமி.
7. மீனாட்சிசுந்தரம், டி.பி., 1965, *History of Tamil Literature*, அண்ணாமலை நகர்: அண்ணாமலைப் பல்கலைக்கழகம்.
8. பாக்கியமேரி, டி., 2014, *வகைமை நோக்கில் தமிழ் இலக்கிய வரலாறு*, சென்னை: மீனாட்சி புத்தக நிலையம்.
9. சுபாஷ் சந்திரபோஸ், எஸ்., 2008, *தமிழ் இலக்கிய வரலாறு*, சென்னை: பாவை பதிப்பகம்.



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	II	Semester:	IV	Course Code:	LBCO23001			Credits	2			
Course Name:	COMPUTER LAB				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	NIL				LB	1	-	2	2			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course aims to equip students with practical skills in using basic office software, legal databases, and digital communication tools essential for academic, legal, and professional contexts. Through hands-on lab sessions, students will develop competence in document preparation, data handling, presentation design, online legal research, and effective digital communication.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Create, format, and edit professional documents using MS Word and Google Docs.											
CO2	Apply formulas, organise data, and generate graphs using MS Excel and Google Sheets.											
CO3	Design and deliver effective presentations with multimedia elements in PowerPoint and Google Slides.											
CO4	Navigate e-Courts systems, conduct legal research using online databases, and manage legal documentation digitally.											
CO5	Demonstrate digital communication proficiency through email management, online scheduling, and form creation.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
							✓					

COURSE OUTLINE

UNIT I – MS WORD (6 HOURS)

- MS Word & Google Docs: Text formatting, headers & footers, bullets & numbering, page numbers, mail merge

UNIT II – MS EXCEL (6 HOURS)

- MS Excel & Google Sheets: Basic formulas, sorting & filtering, graphs

UNIT III – MS POWERPOINT (6 HOURS)

- MS PowerPoint & Google Slides: Slide design, inserting media, transitions

UNIT IV – E-COURTS & ONLINE LEGAL DATABASE RESEARCH (6 HOURS)

- Navigating Cause Lists and Case Status
- Downloading Orders & Judgments
- E-filing processes and status tracking
- E-stamping, E-copy applications
- Court complex locator, virtual court hearings via Microsoft Teams
- Hands-on navigation using E-Courts App and official websites
- Searching precedents, legal articles, commentaries – Indiankanoon, Knimbus
- Citation tools and case tracking features - Zotero

UNIT V – DIGITAL COMMUNICATION & ONLINE TOOLS (6 HOURS)

- Creating and managing professional email IDs
- Email etiquette and digital correspondence
- Scheduling & calendar management
- Using Google Forms for data collection
- Basic PDF handling (merge, compress, sign)
- Screen recording, file conversion, digital submission

TOTAL: 30 HOURS

RECOMMENDED READINGS:

1. Archana Kumar, *Computer Basics with Office Automation*, Dreamtech Press, 2019
2. Nilakshi Jain & Ramesh Menon, *Cyber Security and Cyber Laws*, Wiley, 2020
3. Dr Sumitra Singh, Dr Bhupendra Gautam, Mr Tushar Ved Saxena, *Online Legal Research Monograph*, Amity Law School, 2019

ONLINE RESOURCES:

- E-Courts India: <https://ecourts.gov.in>
 - Madras High Court: <https://www.mhc.tn.gov.in>
 - Virtual Courts Portal: <https://www.mhc.tn.gov.in/vclink/vclink.php>
 - Judgement Search Portal: <https://mhc.tn.gov.in/judis/index.php/casestatus/citation>
 - Manupatra: <https://www.manupatrafast.in>
 - SCC Online: <https://www.sconline.com>
 - IndianKanoon: <https://www.indiankanoon.org>
-

REFERENCE MATERIALS:

MS OFFICE & GOOGLE WORKSPACE

- MS WORD - <https://support.microsoft.com/en-us/word>
- MS EXCEL - <https://support.microsoft.com/en-us/excel>
- MS POWERPOINT - <https://support.microsoft.com/en-us/powerpoint>
- Google Docs - <https://support.google.com/docs/answer/7068618?hl>
- Google Sheets - <https://support.google.com/docs/answer/6000292?hl>
- Google Slides - <https://support.google.com/docs/answer/2763168?hl>

E-COURT SERVICES

E-COURT SERVICES - APP HELP:

eCourts Services App, Search by CNR Number, Search by Party Name, Search by Case Number, Search by Filing Number, Search by FIR Number, Search by Advocate, Search by Act, Search by Case Type, Search Causelist, My Cases - <https://services.ecourts.gov.in/App/apphelp.html>

HIGH COURT SERVICES

- <https://hcservices.ecourts.gov.in/hcservices/main.php>
- https://ecourts.gov.in/ecourts_home/static/highcourts.php

DISTRICT COURT SERVICES

- https://ecourts.gov.in/ecourts_home/index.php

E-FILING

- <https://filing.ecourts.gov.in/pdedev/>

E-PAY:

- Court Fee, Judicial Deposit, Fine, Penalty, Others - <https://pay.ecourts.gov.in/epay/>

VIRTUAL COURTS:

- Virtual Court - Video Conference: <https://vcourts.gov.in/virtualcourt/>

ONLINE LEGAL DATABASE RESEARCH

Indiankanoon

- <https://resourceguides.azimpremjiuniversity.edu.in/subjects/guide.php?subject=indiankanoon>
- https://indiankanoon.org/free_features/

HeinOnline

- <https://heinonline.org/HeinDocs/HOLUserGuide.pdf>
- <https://help.heinonline.org/kb/getting-started-in-heinonline/>

Manupatra

- <https://www.manupatrafast.com/default/onlinemanual.aspx>
- https://www.manupatrafast.com/Defaults/training_img/TrainingManual.pdf

SCC Online

- <https://help.scconline.com/en/>
- <https://library.bennett.edu.in/pdf/SCC-Online-User-Guide.pdf>
- <https://www.syamlaw.edu.in/files/legaldb-manuals/SCC%20ONLINE.pdf>
- https://www.scconline.com/downloads/SCC_Online_Web_Edition_Brochure.pdf

DIGITAL COMMUNICATION & ONLINE TOOLS

Creating a Professional Email ID

- How to create a Professional email address? - <https://www.zoho.com/mail/how-to/choose-a-professional-email-address.html>
- Create a business email address to stand out - https://workspace.google.com/intl/en_in/solutions/business-email/

Email Etiquette & Email Management

- How To Write a Professional Email: A Complete Guide - <https://in.indeed.com/career-advice/career-development/how-to-write-a-professional-email>
- Email Management: Best Practices - <https://hiverhq.com/blog/email-management>
- Email etiquette: 15 rules you need to know - <https://www.zoho.com/blog/mail/15-email-etiquette-rules.html>

Calendar Management

- Google Calendar training and help - <https://support.google.com/a/users/answer/9247501?hl=en>
- Managing tasks in Google Calendar - <https://support.google.com/calendar/answer/9901136?hl=en>

Google Form for Data Collection

- How to create a form - <https://support.google.com/a/users/answer/9303071?hl=en>
- How to use Google Forms - <https://support.google.com/docs/answer/6281888?hl=en&co=GENIE.Platform%3DDesktop>
- How to use Google forms to collect data - <https://www.magicslides.app/blog/how-to-use-google-forms-to-collect-data>



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	II	Semester:	IV	Course Code:	LBCS23001				Credits	2			
Course Name:	ENGLISH COMMUNICATION SKILLS				TY/LB/ETL	L	T / S.Lr	P/R	C				
Prerequisites:	NIL				LB	1	-	2	2				
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
To enhance law students’ English language proficiency, focusing on grammatical accuracy, legal vocabulary, written and oral communication, and advocacy skills. The course aims to equip students with the ability to draft legal documents, interpret legal texts, and communicate effectively in professional settings, fostering syntactical competence and advocacy relevant to legal practice.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Apply accurate grammar and legal vocabulary in written and oral communication.												
CO2	Draft professional legal documents and correspondence with clarity and precision.												
CO3	Communicate persuasively in courtroom and client interactions, using correct pronunciation and intonation.												
CO4	Analyze and summarize legal texts, including case law and statutes, effectively.												
CO5	Demonstrate advocacy skills through moots, dialogues, and legal drafting.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/POs		PSO1					PSO2			PSO3			
CO1		1					3			3			
CO2		1					3			3			
CO3		-					3			3			
CO4		2					1			1			
CO5		3					-			-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
							✓						

COURSE OUTLINE

UNIT I: GRAMMAR AND SENTENCE STRUCTURE (6 HOURS)

- Grammar and Usage:
 - Common errors in legal writing (e.g., subject-verb agreement, pronoun misuse).
 - Sentence patterns: SV, SVO, SVC, SVA, SVOC.
 - Analysis of sentences: Principal and subordinate clauses.
 - Tense and concord (e.g., agreement in legal drafting).
 - Active and passive voice in legal contexts (e.g., “The court ordered” vs. “The order was issued”).
- Sentence Transformation:
 - Simple, compound, and complex sentences.
 - Question formation: ‘Wh’ questions, yes/no questions, tag questions.
 - Reported speech for summarizing court proceedings or client statements.

UNIT II: LEGAL VOCABULARY AND PHONETICS (6 HOURS)

- Vocabulary:
 - Legal terms (from Appendix III, e.g., *actus reus*, *mens rea*, *habeas corpus*).
 - Idioms and phrases (from Appendix I, e.g., “to make both ends meet,” “by hook or crook”).
 - One-word substitutes (e.g., “verdict” for judgment), antonyms, synonyms.
 - Words often confused (from Appendix II, *Contemporary English Grammar*, e.g., “counsel” vs. “council”).
- Phonetics:
 - Introduction to Received Pronunciation (RP) and International Phonetic Alphabet (IPA).
 - Key sounds: Vowels, diphthongs, consonants; stress and intonation (falling/rising tones).
 - Reading legal texts aloud with proper pauses and accents.

UNIT III: WRITTEN COMMUNICATION AND LEGAL DRAFTING (6 HOURS)

- Formal Correspondence:
 - Letter writing: Client letters, legal notices, applications to courts.
 - Resume writing for legal internships or clerkships.
- Legal Drafting:
 - Précis writing: Summarizing case law or statutes (e.g., BNS Section 63).
 - Drafting petitions (e.g., bail applications, PILs).
 - Report writing: Preparing case reports or client consultation summaries.
- Study Skills:
 - SQ3R method (Survey, Question, Read, Recite, Review) for case law analysis.
 - Note-making from judgments or legal texts.

UNIT IV: ORAL COMMUNICATION AND ADVOCACY SKILLS (6 HOURS)

- Spoken English:
 - Dialogue writing: Situational dialogues for client interviews or courtroom arguments.
 - Reading exercises: Proper pauses, key sounds, and accents in legal contexts.
- Advocacy Skills:
 - Moots and mock trials: Structuring arguments, presenting case briefs.
 - Communication skills for lawyers: Listening, speaking, and persuasive delivery.
- Electronic Communication:
 - Professional email etiquette for legal correspondence.
 - Basics of teleconferencing/video-conferencing (e.g., Microsoft Teams for virtual courts).

UNIT V: LEGAL PROSE AND COMPREHENSION (6 HOURS)

- Prose with Legal Themes:
 - *Of Judicature* by Francis Bacon: Role of judges in justice delivery.
 - *Some Reminiscences of the Bar* by M.K. Gandhi: Advocacy ethics.
 - *M.C. Chagla: The Centenary of a Judicial Statesman* by V.R. Krishna Iyer: Judicial legacy.
- Comprehension:
 - Written comprehension: Analyzing legal texts for main ideas and

arguments.

- Critical reading techniques: Scanning, skimming, and critical analysis of case law.
- Legal Scholarship (from *Learning the Law*):
 - Case law technique: Understanding ratio decidendi and obiter dicta.
 - Interpretation of statutes (e.g., BNS Section 63 on rape).

CLASSROOM EXERCISES:

1. Grammar and Case Summary

Read a 200-word case summary (e.g., a simplified excerpt from a court judgment). Identify and correct 5 grammatical errors (e.g., tense, concord). Rewrite 3 simple sentences into complex sentences (e.g., “The court decided” to “The court, after deliberation, decided”).

2. Vocabulary in Legal Dialogue

Write a 150-word dialogue between a lawyer and client, using 5 legal terms (e.g., *verdict*, *plaintiff*) and 3 idioms (e.g., “turn a deaf ear”). Read the dialogue aloud, focusing on clear pronunciation.

3. Drafting a Legal Letter

Draft a 150-word formal letter to a court requesting a case hearing date. Use proper sentence structure, 2 legal terms, and correct grammar. Include a subject line and professional closing.

4. Oral Advocacy Practice

Task: Prepare and deliver a 2-minute oral argument summarizing a legal issue (e.g., importance of a law). Use clear intonation and 3 legal terms. Record and review for pronunciation accuracy.

5. Comprehension and Précis

Task: Read a 300-word legal article or judgment excerpt. Answer 3 comprehension questions (e.g., main argument, key decision). Write a 100-word précis summarizing the text.

TOTAL: 30 HOURS

RECOMMENDED READINGS:

Books:

1. Williams, G. (2013). *Learning the Law* (14th ed.). Sweet & Maxwell. [Chapters 1–5: Divisions of Law, Case Law Technique, Statutory Interpretation]
2. Murphy, R. (2011). *English Grammar in Use* (4th ed.). Cambridge University Press. [Units 1–20: Grammar Basics, Sentence Structure]
3. Hewings, M. (2013). *Advanced Grammar in Use* (3rd ed.). Cambridge University Press. [Units 30–50: Complex Sentences, Reported Speech]
4. Bhatnagar, R.P., & Bhargava, R. (2012). *Law and Language*. Trinity Press. [Chapter 2: Legal Communication]
5. Krishna Mohan, & Banerji, M. (2009). *Developing Communication Skills* (2nd ed.). Macmillan. [Chapter 4: Oral Communication for Professionals]
6. Narayanaswamy, V.R. (2009). *Strengthen Your Writing*. Orient BlackSwan. [Chapter 6: Legal Drafting]
7. Jones, D. (2011). *English Pronouncing Dictionary* (18th ed.). Cambridge University Press. [Introduction: Phonetics and RP]
8. Strunk, W., & De A'Morelli, R. (2018). *The Elements of Style* (Classic ed.). Spectrum Classics. [Chapter 2: Composition Principles]

Journals

- *Journal of Language and Linguistic Studies* (Open Access, online). [Articles on legal vocabulary and phonetics]
- *Journal of English as an International Language* (Open Access, online). [Studies on professional English communication]
- *Electronic Journal of Foreign Language Teaching* (Open Access, online). [Papers on written legal communication]

Web Sources:

- English Grammar Online – Interactive grammar exercises
- British Council: Learn English – Resources for spoken English, phonetics
- Purdue OWL: Legal Writing – Guides for drafting, précis writing
- Phonetics Resources – Phonetic transcription tools
- Idioms A to Z – Vocabulary practice
- ThoughtCo: Phonetics – Basics of phonetics



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	II	Semester:	IV	Course Code:	LBCC23004			Credits	4			
Course Name:	MOOT COURT EXERCISE AND INTERNSHIP				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	- Constitutional Law – I & II - Alternative Dispute Resolution - Drafting, Pleading & Conveyance				LB	2	-	4	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course sensitises students to the intersections of personal law, gender justice, and constitutional rights through applied legal problems. It helps them develop critical thinking and advocacy skills by analysing real-life inspired cases involving marriage, family, surrogacy, caste, and social discrimination, encouraging rights-based, inclusive legal responses.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Critically analyse legal disputes involving marriage, dowry, custody, and domestic violence using relevant statutory and case law.											
CO2	Evaluate the role of institutions such as police, courts, commissions, and NGOs in protecting the rights of women, children, Dalits, and vulnerable persons.											
CO3	Apply constitutional principles and human rights standards to assess the legality and fairness of actions taken in the provided legal scenarios.											
CO4	Construct well-reasoned legal arguments and draft responses in cases involving complex personal and public law intersections.											
CO5	Identify gaps in law enforcement and propose reforms to strengthen legal protections against discrimination, exploitation, and abuse.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project		Internships / Technical Skills			
												✓

COURSE OUTLINE

UNIT I: MOOT COURT EXERCISES (*Marks: 30*)

- Each student shall participate in three Moot Court exercises.
- Each exercise carries 10 marks:
 - 5 marks for written submissions
 - 5 marks for oral advocacy
- Problems will be assigned and evaluated individually.

UNIT II: OBSERVATION OF COURT TRIALS (*Marks: 30*)

- Each student must observe at least two trials:
 - One civil and one criminal trial
- Students shall maintain a trial observation record, noting key stages and procedures.
- This assignment will be assessed based on the quality and accuracy of the record.

UNIT III: INTERVIEWING TECHNIQUES, PRE-TRIAL PREPARATION & INTERNSHIP DIARY (*Marks: 30*)

- Students must observe:
 - Two client interviewing sessions at a lawyer's chamber or legal aid office (*15 marks*)
 - Preparation of legal documents and filing procedures (*15 marks*)
- Observations must be recorded in an internship diary.

UNIT IV: VIVA VOCE (*Marks: 10*)

- A viva voce will be conducted covering all the above components.
- Students will be assessed on their understanding, clarity of experience, and application of learned skills.

SAMPLE PROBLEM 1: SURROGACY LAW, STATE ACCOUNTABILITY, AND FUNDAMENTAL RIGHTS

The Union of Drupadam has witnessed rapid development in science, technology, and healthcare over the past three decades. It shares borders with six nations: Kekayam, Sindhisthan, Panchalam, Vankadesh, Cylon, and Malayarajyam. Except for Sindhisthan, all maintain friendly ties with Drupadam. These neighbouring countries oppose abortion and artificial reproductive technologies.

To assist childless couples and promote medical tourism, Drupadam invested in ART and soon emerged as the global hub for surrogacy, especially in the town of Mannar in Karala. The practice remained

largely unregulated, resulting in multiple litigations. Acting on recommendations from the Law Commission's 326th Report, Drupadam's Parliament passed the Surrogacy (Regulation and Control) Act in June 2019. Under Section 3, the Act legalised both altruistic and commercial surrogacy for married heterosexual couples, including foreign nationals from Kekayam, Panchalam, Vankadesh, Cylon, and Malayarajyam. However, couples from Sindhisthan were excluded.

Following the Act's enactment, several religious groups launched protests. 'Pro-Life', a women's rights NGO, challenged the Act in the Hon'ble Supreme Court, arguing that it violated constitutional guarantees and international obligations. On 24 August 2019, Pro-Life, along with other NGOs, organised a protest march to Parliament. Among the protestors were Mrs Carolyn from France and Mr Jacques from England. Initially peaceful, the protest turned violent. Police resorted to tear gas, lathi charge, and ultimately opened fire. Mr Jacques succumbed to injuries the next day, while Mrs Carolyn suffered permanent damage and lost a leg.

Mrs Angelina, wife of Mr Jacques, filed a compensation claim with the NHRC. The Commission directed the Central Government to pay ₹20 lakhs. However, the Home Minister publicly refused, stating Mr Jacques was involved in an illegal and politically motivated protest. The NHRC approached the Supreme Court to ensure enforcement of its directive.

Meanwhile, a married couple, X and Z from Sindhisthan, was denied surrogacy services by a clinic in Mannar. They approached the Supreme Court, seeking to nullify the exclusionary proviso in Section 3 of the Surrogacy Act.

Soon after, Mr Freddy, husband of Mrs Carolyn, also moved the Supreme Court, seeking compensation for her injuries. The OHCHR expressed concern over the police action and applied to join the proceedings. The Central Government strongly objected. All matters were listed for joint hearing by the Supreme Court.

SAMPLE PROBLEM 2: IRRETRIEVABLE BREAKDOWN OF MARRIAGE AS A GROUND FOR DIVORCE

Mr Karthi and Ms Kavita, college batchmates, married in 2007 under the Special Marriage Act, 1954, with parental consent. Karthi, a devout believer in Hindu traditions, desired a male child to attain spiritual salvation. Kavita, employed as a bank manager, gave birth to two daughters—Kavya in 2009 and Keerthi in 2011. The couple often quarrelled over the absence of a male child, and eventually divorced by mutual consent in January 2012.

Kavita was then posted to Erode, where she met Mr Manu Chandran, a college professor. They married in October 2012, following his divorce. Kavita, focused on her career and recently promoted, decided not to have children for the first five years of marriage. Her distance, both emotional and physical, strained the relationship. She denied Manu parental involvement with her daughters and informed them that he was not their father. In 2013, she was transferred to Tirupati and relocated with her daughters,

while Manu remained in Erode.

Living alone, Manu hired a 17-year-old domestic worker, Pavizham, for household tasks. A live-in relationship developed between them, and Pavizham became pregnant. Kavita, upon discovering this, issued a divorce notice and filed a petition in the Family Court, Erode, citing irretrievable breakdown of marriage. The court dismissed the petition, stating the absence of such a ground in existing law. She appealed to the High Court, which also dismissed the case on similar grounds. Kavita has now filed a Special Leave Petition before the Supreme Court, urging that divorce should be granted based on irretrievable breakdown of marriage. The Court has admitted the petition for hearing.

SAMPLE PROBLEM 3: DOWRY DEATH, DOMESTIC VIOLENCE, CHILD CUSTODY & STATE RESPONSE

On 9 December 2013, Sameera married Chandan Lal in Pallam as per Hindu customs. Prior to the wedding, Chandan Lal's family demanded dowry. Sameera's parents, of modest means, agreed to provide ₹2 lakhs and a share in property within three years, also promising a two-wheeler. Sameera brought 20 sovereigns of gold and her trousseau at the time of marriage.

Post-marriage, Sameera's in-laws began pressuring her for dowry. After repeated threats, she returned to her parental home to collect money. Her parents gave half the promised sum, which she handed over. Abuse resumed soon after. She was subjected to starvation, physical assault, mental cruelty, and confinement. Her husband raped her repeatedly and, along with his mother, allegedly subjected her to black magic.

During her pregnancy, her parents were prevented from contacting her, and she was manipulated into rebuffing their attempts. After the birth of a daughter, abuse intensified. Food deprivation led to her extreme physical deterioration. During her second pregnancy, her parents again tried to meet her, but were turned away. She eventually delivered through caesarean section. Her parents learnt of the birth only three days later. Soon thereafter, Sameera died from prolonged abuse. Post-mortem revealed her weight had dropped to 20 kg.

Following her death, Sameera's aunt reported that Chandan Lal fled the hospital and left a third party to inform her family. Her two minor daughters (aged 4 and 1.9 years) were placed in state care. Sameera's parents sought custody of the children and filed a criminal case against Chandan Lal and his family. The National Commission for Women, acting on a media report, directed state police to take action. The matter awaits appropriate adjudication.

SAMPLE PROBLEM 4: EX PARTE DIVORCE, DESERTION, MATRIMONIAL RIGHTS, AND REMARRIAGE

Mr Ashok and Ms Sanjana, both Hindus, married on 17 November 2011 under Hindu rites and lived with Ashok's parents. Ashok's mother, an orthodox believer, frequently pressured Sanjana to bear a

male child, insisting it was essential for moksha. Sanjana gave birth to a daughter on 9 April 2013, leading to verbal abuse and threats of a second marriage by her mother-in-law.

Though Ashok occasionally defended his wife, he refused her repeated requests to shift to a separate home. Frustrated, Sanjana left the matrimonial home with her child on 22 December 2013 and returned to her parental home. Ashok visited multiple times but was unable to meet her or his daughter. On 2 January 2016, citing desertion, he filed for divorce under Section 13 of the Hindu Marriage Act.

Summons issued to Sanjana's previous address were returned as "refused to accept". Based on this, the family court treated it as valid service and proceeded ex parte. On 16 September 2016, divorce was granted to Ashok. He remarried on 25 February 2017 and his second wife, Pooja, became pregnant.

On 3 October 2017, Sanjana moved the High Court seeking condonation of delay and leave to appeal, stating she had no knowledge of the proceedings due to change of address and lack of summons. She asserted she never intended to desert Ashok but left only due to her mother-in-law's abuse. She seeks to set aside the ex parte decree and restore her matrimonial rights. The matter now requires adjudication on the validity of the ex parte divorce, her delay in appeal, and the consequences of Ashok's second marriage.

SAMPLE PROBLEM 5: RESTITUTION OF CONJUGAL RIGHTS, VALIDITY OF MARRIAGE & RELIGIOUS IDENTITY

Suseela filed a petition for restitution of conjugal rights under the Hindu Marriage Act, claiming she married Madhav on 14 March 1992 through exchange of garlands at a temple near Chandragiri. She stated they later underwent proper Hindu ceremonies at Tirumala Purohit Sangam Hall on 3 October 1992. After marriage, she lived with Madhav and his mother, who allegedly mistreated her, questioning the legitimacy of their marriage as it was not arranged. Madhav allegedly deserted her in March 1993. Madhav denied the marriage, asserting their only interaction was through a social introduction where a photo was accidentally taken. He claims he married his maternal uncle's daughter on 6 June 1992. He also alleges Suseela took him to Tirumala while he was intoxicated and he had no knowledge of any marriage rituals performed on 3 October 1992.

Further, Madhav produced an affidavit signed by Suseela—naming another man as her husband—stating she was a Christian, allegedly made to secure employment. He also submitted a birth certificate for a child born three years prior to the alleged marriage, listing the father as Joseph C. Pratop. Madhav therefore disputes the validity of any marriage with Suseela, arguing that if at all a marriage occurred, it was void and she is not entitled to restitution.

SAMPLE PROBLEM 6: MATERNITY RIGHTS, TERMINATION, UNLAWFUL TALAQ & ARTICLE 21 VIOLATION

Shabina, a resident of Teemrana, Uttar Pradesh, was employed for three years as a labourer in the Malal

Industrial Sector. On learning she was two months pregnant, she requested lighter duties. Her supervisor threatened termination if she refused the assigned work. Unable to resist, she complied but experienced abdominal pain after 4:45 PM. At the factory dispensary, the doctor advised her to either rest or take painkillers; she opted for medication.

Later that evening, her pain worsened and she was hospitalised. The gynaecologist confirmed a miscarriage, possibly due to the pills. A year later, her husband divorced her through triple talaq, citing the miscarriage. When she returned to work on 10 September 2018, she was informed of her replacement and denied final dues.

In response, the industrial trade union organised a silent strike. The management imposed a lockout. Some union members allegedly pelted stones at the bungalow of Mr. Abinanth, prompting him to employ bouncers and initiate a lathi charge. The union subsequently filed a petition alleging violation of Article 21, citing denial of livelihood, protection from violence, and the breach of Shabina's reproductive and employment rights.

SAMPLE PROBLEM 7: CUSTODY DISPUTE, DYING DECLARATION, MURDER CONVICTION & APPEAL

Mittal and Rajveer married in 2010 and lived at Ashoknagar, Chennai. Over time, disputes arose, leading Mittal to leave the matrimonial home with their elder daughter Riya and move in with her father, Gorakhnath, in Adyar. Rajveer retained custody of the younger daughter Miya, placing her with his sister Divya and denying Mittal access. One afternoon, Mittal retrieved Miya from Divya's house without permission. Enraged, Rajveer went to Gorakhnath's house and confronted them.

Two days later, a chance encounter at a market led to a heated exchange between Rajveer and Gorakhnath. In the ensuing scuffle, both men fell. Gorakhnath slapped Rajveer, threatening to kill him. In retaliation, Rajveer struck Gorakhnath with a stick. Unbeknownst to many, Gorakhnath had a diseased spleen and succumbed to the injury. Before dying, he gave a Dying Declaration, stating that Rajveer knew about his medical condition.

Based on this Dying Declaration, the sessions court convicted Rajveer of murder and sentenced him to life imprisonment. Rajveer appealed to the High Court, arguing that the conviction was improper as an eyewitness testified that Gorakhnath initiated the violence. The appeal challenges whether the Dying Declaration alone suffices for conviction when contradicted by direct eyewitness evidence.

SAMPLE PROBLEM 8: BIGAMY, DOMESTIC VIOLENCE, LIVE-IN RELATIONSHIP & GROUNDS FOR DIVORCE

Sundeeep and Sahana, both from the 2000 IAS batch, married under the Special Marriage Act in 2004. During their five-year marriage, Sahana, while serving as an IAS officer, gave birth to two daughters. Sundeeep, desiring a male heir due to religious beliefs, expressed dissatisfaction, causing repeated

quarrels that led to divorce.

Later, Sahana married Ramu, also an IAS officer. Focused on her administrative duties, she decided not to have children during the first five years of her second marriage. In 2012, she was transferred to Mumbai along with her daughters, while Ramu stayed in Delhi and hired a 17-year-old domestic worker, Prabha. Their relationship developed into a live-in arrangement, and Prabha became pregnant in 2013. Upon visiting Delhi, Sahana discovered the relationship and filed for divorce on the ground of irretrievable breakdown of marriage. The family court dismissed the petition, citing no such ground under existing laws. Her appeal was also dismissed by the High Court. Subsequently, she filed a Special Leave Petition before the Supreme Court.

Meanwhile, Prabha filed a maintenance suit against Ramu under the Protection of Women from Domestic Violence Act, 2005, which the High Court also dismissed. Prabha too filed a Special Leave Petition challenging the rejection, raising key legal questions on rights in live-in relationships and the recognition of irretrievable breakdown as a ground for divorce.

SAMPLE PROBLEM 9: DEATH DURING MANUAL SCAVENGING – NEGLIGENCE, LIABILITY & CONSTITUTIONAL VIOLATIONS

Mr. Arun, a contract sanitation worker employed by Kambaram Municipality, was requested by Mr. Ram, a government school teacher, to clean the septic tank at his residence. While performing the task, Arun experienced suffocation, collapsed inside the tank, and was declared dead at the hospital. He was the sole breadwinner for his wife, two daughters, and elderly parents.

When Arun's family sought compensation, Mr. Ram disclaimed liability, arguing the engagement was private. The Municipality also denied responsibility, claiming the work was not officially assigned. In response, BMS, a non-governmental organisation, filed a Public Interest Litigation in the High Court, alleging non-implementation of the Prohibition of Employment as Manual Scavengers and their Rehabilitation Act, 2013 (and the earlier 1993 Act). The PIL seeks compensation for the bereaved family and enforcement of statutory duties by the State. The High Court admitted the petition and scheduled the hearing for 16 June 2020.

SAMPLE PROBLEM 10: MEDICAL NEGLIGENCE – SURGICAL ERROR, DEFECTIVE EQUIPMENT & WRONGFUL DEATH

Rajendra Prasad met with a car accident on 10 October 2012 and was diagnosed with a mid-shaft fracture of the right femur. Initially taken to Don Bosco Hospital, he was referred to Nelson Smith Hospital, and then to Dr. B.N. Sandok Memorial Hospital under the care of orthopaedic surgeon Dr. K.K. Sinha.

During surgery under anaesthesia, essential monitoring equipment malfunctioned, but Dr. Sinha proceeded, citing manageable performance and urgency. Post-surgery, the patient remained unconscious and was shifted to Rajiv Gandhi Multi-Specialty Hospital due to respirator failure. A three-doctor team

(excluding an anaesthetist) concluded that the operation was grossly deficient, equipment was knowingly faulty, and a second emergency operation was required. The patient did not survive.

The deceased's relatives filed an FIR alleging murder and gross criminal negligence against the hospital and its doctors. While the Sessions Court acquitted the accused due to lack of sufficient evidence, the matter is now under appeal before the Delhi High Court, raising significant questions on accountability for medical negligence resulting in death.

RECOMMENDED READINGS:

1. Williams, Glanville, *Learning the Law*, Sweet and Maxwell, UK, 2013.
2. Aggarwal, Nomita, *A Beginner's Path to Moot Court*, Universal Law Publishing, 2014.
3. Rai, Kailash, *Moot Court (Pre-Trial Preparation and Participation in Trial Proceedings)*, Central Law Agency, 2015.
4. Bhatia, K.L., *Moot Court and Mock Trial - Art to and Art of Advocacy: Essentials of Court Craft*, Universal Law Publishing, 2013.
5. Evans, K., *Language of Advocacy*, Universal Law Publishing, 2015.
6. Hill, J., *Practical Guide to Mooting*, Palgrave Macmillan, 2009.
7. Snape, J. and Watt, G., *How to Moot: A Student Guide to Mooting*, Oxford University Press, 2005.
8. Sakhalkar, U., *Developing Skills through Moot Court and Mock Trial*, Allahabad Law Agency, 2014.
9. Malik, B., *Art of a Lawyer: Cross Examination, Advocacy, Courtmanship*, Universal Law Publishing, 2014.
10. Pope, D. and Hill, D., *Mooting and Advocacy Skills*, Sweet and Maxwell, 2014.
11. Smith, A.T.H., *Glanville Williams: Learning the Law*, Sweet and Maxwell Printing Press, 2013.
12. Bakshi, S.P. and Sharma, Richa, *Descriptive English*, Arihant, 2019.
13. Bhatnagar, R.G., *Law and Language*, Trinity Press Private Limited, 2012.
14. Murphy, Raymond, *Essential English Grammar*, Cambridge University Press, 1990.



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	III		Semester:	V		Course Code:			LBCC23001		Credits	4	
Course Name:	DRAFTING, PLEADING AND CONVEYANCE					TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	- Constitutional Law - Civil Procedure Code - Law of Crimes - II					TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
This course aims to equip students with the practical skills of legal drafting, including pleadings in civil and criminal matters, conveyancing of various deeds, and drafting public interest litigations. The course blends theoretical understanding of legal provisions with the practical application of drafting legal documents, enabling students to effectively represent clients and navigate court procedures.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Understand the structure, purpose, and rules of legal pleadings in civil and criminal cases.												
CO2	Draft various legal documents such as complaints, written statements, affidavits, petitions, and appeals.												
CO3	Prepare legal instruments and deeds required in private and commercial transactions.												
CO4	Draft writ petitions and public interest litigation documents before constitutional courts.												
CO5	Apply fundamental drafting principles to real-world legal situations with precision and clarity.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/POs		PSO1					PSO2			PSO3			
CO1		1					3			3			
CO2		1					3			3			
CO3		-					3			3			
CO4		2					1			1			
CO5		3					-			-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
				✓									

COURSE OUTLINE

UNIT I: FUNDAMENTAL RULES AND FRAMEWORK OF PLEADINGS (12 HOURS)

- Introduction to Drafting and Pleading
- Fundamental Rules of Pleadings
- Structure of a Complaint
- Identification of Parties to a Suit
- Written Statement
- Appeals
- Reference
- Review and Revision
- Execution Proceedings

UNIT II: DRAFTING IN CIVIL MATTERS (12 HOURS)

- Types of Complaints - Interlocutory Application, Original Complaint
- Written Statement
- Affidavit
- Execution Complaint
- Memorandum of Appeal and Revision Complaint
- Complaint for Dissolution of Marriage (Hindu Marriage Act, 1955)
- Complaint for Eviction (Rent Control Act)
- Application for Temporary Injunction (CPC, 1908)
- Caveat (CPC, 1908)

UNIT III: DRAFTING IN CRIMINAL MATTERS (12 HOURS)

- Application for Maintenance (Section 125, CrPC, 1973)
- Application for Anticipatory Bail and Regular Bail
- Criminal Miscellaneous Complaint
- Application for Execution of a Decree
- Criminal Complaint
- Criminal Appeal and Revision
- Special Leave Complaint (Article 136, Constitution of India)
- Memorandum of Appeal and Revision in Criminal Cases

UNIT IV: CONVEYANCING AND LEGAL DOCUMENTS (12 HOURS)

- Components and Structure of a Deed
- Forms of Deeds and Notices
- Drafting of:
 - Promissory Note
 - Will and Codicil
 - Trust Deed
 - Gift Deed
 - Agreement to Sell
 - Sale Deed
 - Indemnity Bond
 - Lease Deed
 - General and Special Power of Attorney
 - Partnership Deed and Dissolution Deed
 - Mortgage Deed
 - Tenant Notice
 - Notice under Section 80, CPC
 - Reply to Legal Notice

UNIT V: WRIT PETITIONS AND PUBLIC INTEREST LITIGATION (12 HOURS)

- Drafting of Writ Petitions under Article 32 and Article 226 of the Constitution
- Drafting of Public Interest Litigation (PIL)
- Concurrent Jurisdiction of High Courts and the Supreme Court

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. SK Sarkar's *Guide to Drafting, Pleadings & Conveyancing – Forms and Precedents* (2 Volumes), Premier Publishing Company, 2024
2. G.C. Mogha, *Indian Conveyancer*, Dwivedi Law Agency, 14th Ed., 2009
3. R.N. Chaturvedi, *Conveyancing and Drafting and Legal Professional Ethics*, EBC, 7th Ed., 2011
4. Rajaram S. Rathwade, *Legal Drafting*, Hind Law House, Pune, 2010
5. G.C. Mogha & S.N. Dhingra, *Mogha's Law of Pleading in India with Precedents*, Eastern Law House, 18th Ed., 2013
6. CA Virendra Pamecha, *Public Interest Litigation (PIL) & How to File a Writ Petition*, Jain Book Agency, 1st Ed., 2014



PROGRAMME:					3-YEAR LL.B. (Hons.)							
Year:	III	Semester:	V	Course Code:	LBOP23004				Credits	4		
Course Name:	BANKRUPTCY AND INSOLVENCY				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:		Company Law			TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab Embedded Theory and Lab												
OBJECTIVES												
This course introduces students to the legal framework of insolvency and bankruptcy in India, tracing its historical evolution to the enactment of the Insolvency and Bankruptcy Code, 2016 (IBC). It covers institutional mechanisms, corporate and individual insolvency resolution processes, liquidation, debt recovery, and the roles and responsibilities of insolvency professionals. The course emphasizes practical understanding through case studies, regulatory updates, and cross-references to allied laws.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Understand the evolution and rationale behind the Insolvency and Bankruptcy Code, 2016.											
CO2	Explain and analyze the corporate insolvency resolution process and relevant institutional frameworks.											
CO3	Describe liquidation procedures, voluntary winding up, and adjudication mechanisms under IBC.											
CO4	Assess the legal framework for debt recovery and securitization, including SARFAESI and DRT mechanisms.											
CO5	Understand the legal process for insolvency of individuals and partnership firms and ethical standards for insolvency professionals.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs		PSO1					PSO2			PSO3		
CO1		1					3			3		
CO2		1					3			3		
CO3		-					3			3		
CO4		2					1			1		
CO5		3					-			-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
					✓							

COURSE OUTLINE

UNIT I: EVOLUTION OF INSOLVENCY FRAMEWORK IN INDIA (10 HOURS)

- Concept of Bankruptcy and Insolvency
- Historical Development of Insolvency Laws in India
 - Indian Contract Act, 1872
 - Recovery of Debts Due to Banks and Financial Institutions Act, 1993
 - SARFAESI Act, 2002
 - Sick Industrial Companies Act, 1985
 - Companies Act, 1956 (Winding up provisions)
 - Individual Insolvency: Presidency Towns Insolvency Act, 1909 & Provincial Insolvency Act, 1920
- Need for Comprehensive Reform: Bankruptcy Law Reforms Committee Report
- Insolvency and Bankruptcy Code, 2016: Objectives & Key Definitions – Corporate Debtor, Financial Creditor, Operational Creditor, Resolution Professional
- Institutional Framework: Insolvency and Bankruptcy Board of India (IBBI), National Company Law Tribunal (NCLT), Debt Recovery Tribunal (DRT), Insolvency Professionals

UNIT II: CORPORATE INSOLVENCY RESOLUTION PROCESS (10 HOURS)

- Initiation of Corporate Insolvency Resolution Process (CIRP): Who can initiate and on what grounds
- Role and Powers of the Interim Resolution Professional
- Committee of Creditors: Constitution, Decision-making
- Submission and Approval of Resolution Plan
- Contents and Binding Nature of Resolution Plans
- Resolution Strategies:
 - Restructuring of Equity/Debt
 - Compromise and Arrangement
 - Acquisition, Takeover, and Sale of Assets
 - Change of Management
- Fast Track (CIRP): Applicability and Procedure

UNIT III: VOLUNTARY LIQUIDATION AND CORPORATE LIQUIDATION (10 HOURS)

- Conditions and Procedure for Voluntary Liquidation
- Initiation and Effect of Liquidation
- Appointment, Powers, and Duties of the Liquidator

- Role of NCLT as Adjudicating Authority
- Appeal Mechanisms:
 - Supreme Court (on questions of law)
 - National Company Law Appellate Tribunal (NCLAT)
- Offences and Penalties: Fraudulent Conduct of Business

UNIT IV: DEBT RECOVERY AND SECURITISATION FRAMEWORK (10 HOURS)

- Non-Performing Assets (NPA): Classification and Consequences
- DRTs and Appellate Tribunals
- SARFAESI Act, 2002:
 - Enforcement of Security Interest
 - Security Interest (Enforcement) Rules, 2002
 - Role of Asset Reconstruction Companies (ARCs)
- Application Process before Tribunals
- Interface with IBC proceedings

UNIT V: INDIVIDUAL AND PARTNERSHIP INSOLVENCY RESOLUTION (10 HOURS)

- Initiation of Insolvency by Debtors and Creditors
- Insolvency Resolution and Bankruptcy for Individuals and Firms
- Conduct of Creditors' Meeting and Discharge Order
- Fresh Start Process: Eligibility and Procedure
- Role of DRT as Adjudicating Authority
- Appeal to DRAT and Supreme Court
- Ethical Duties and Code of Conduct for Insolvency Professionals
- Professional Liability and Practical Challenges

UNIT VI: PROFESSIONAL STANDARDS AND CROSS-JURISDICTIONAL PERSPECTIVES (10 HOURS)

- Role of IBBI: Regulatory Framework and Model Code of Conduct for Insolvency Professionals
- Cross-border Insolvency: United Nations Commission on International Trade Law (UNCITRAL) Model Law
- Comparative Models: USA (Chapter 11 of the Bankruptcy Code), UK Insolvency Law (Insolvency Act 1986)
- Ethical Issues in Practice:
 - Conflicts of Interest
 - Confidentiality

- Conflicts in Committee of Creditors (CoC) decisions
- Recent Developments and Emerging Trends
 - International Association of Restructuring, Insolvency & Bankruptcy Professionals (INSOL) International guidelines
 - Pre-Packaged Insolvency Resolution Process for MSMEs
 - Real Estate Insolvency: Homebuyers as financial creditors

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. Prachi Manekar-Wazalwar - *National Company Law Tribunal and National Company Law Appellate Tribunal: Law, Practice & Procedure*, Bloomsbury India, 2018
2. Taxmann, *Insolvency and Bankruptcy Code with Rules and Regulations*, 2025
3. V.S. Datey, *Insolvency & Bankruptcy Code Ready Reckoner*, Taxmann, 2025
4. M.C. Bhandari, *Guide to Company Law Procedures- Procedures, Rules, Compliances and Governance under the Companies Act, 2013, 4th edn., 2023*
5. A Ramaiya, *Guide to the Companies Act*, LexisNexis, 2020
6. Publications of *Institute of Company Secretaries of India (ICSI)* and *Institute of Insolvency Professionals (IPP)*

Case Studies:

1. *Innoventive Industries Ltd. v. ICICI Bank (2017)* - <https://ibclaw.in/summary-of-innoventive-industries-ltd-vs-icici-bank-anr-judgment-of-supreme-court/>
2. *Committee of Creditors of Essar Steel India Limited vs Satish Kumar Gupta & Ors (2019)* - <https://ibclaw.in/summary-of-landmark-judgment-of-supreme-court-in-committee-of-creditors-of-essar-steel-india-limited-vs-satish-kumar-gupta-ors-under-ibc/>
3. *Swiss Ribbons Pvt. Ltd. vs Union Of India on 25 January (2019)* - <https://ibclaw.in/swiss-ribbons-pvt-ltd-v-union-of-india-the-constitutionality-of-ibc-upheld-understanding-the-procedural-aspect-and-the-after-effects-by-ms-manisha-arora-and-mr-pranav-ashutosh/>
4. *Mardia Chemicals Ltd. v. Union of India (2004)* - <https://web.archive.org/web/20210112212008/https://ibclaw.in/mardia-chemicals-ltd-v-union-of-india/>
5. *State Bank of India Vs. Mr. V. Ramakrishnan – NCLAT New Delhi* - <https://www.khaitanco.com/thought-leadership/supreme-court-settles-the-debate-no-moratorium-for-personal-guarantors-under-section-14>
6. *Jet Airways Insolvency and Cross-border Cooperation (India-Netherlands)* - <https://www.taxmann.com/research/ibc/top-story/105010000000016987/cross-border-insolvency-in-india-the-case-of-jet-airways-experts-opinion>



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	III	Semester:	V	Course Code:	LBOP23006			Credits	4			
Course Name:	CRIMINOLOGY AND PENOLOGY				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	- Law of Crimes - Constitutional Law				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course aims to provide students with a comprehensive understanding of crime, criminal behaviors, and the responses of the legal and correctional systems. It explores criminological theories, penological approaches, sentencing practices, prison administration, policing structures, and victimology. The course encourages critical analysis of contemporary issues in criminal justice, with emphasis on reformative and restorative justice within Indian and global contexts.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Analyse major criminological theories and their relevance to crime prevention and control.											
CO2	Evaluate sentencing practices and alternatives to imprisonment within the Indian legal framework.											
CO3	Understand the structure, powers, and accountability mechanisms of the police and prison systems.											
CO4	Examine the rights of prisoners and victims, and the role of rehabilitation and reparation.											
CO5	Apply knowledge of criminology and penology to critically assess the effectiveness of the criminal justice system.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2			PSO3			
CO1	1					3			3			
CO2	1					3			3			
CO3	-					3			3			
CO4	2					1			1			
CO5	3					-			-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
					✓							

COURSE OUTLINE

UNIT I: CRIMINOLOGICAL THEORIES AND PENOLOGY (12 HOURS)

- Definition, scope, and relevance of criminology and penology
- Dimensions and patterns of crime in India
- Theories of punishment: Retributive, Deterrent, Reformatory, Preventive, and Expiatory
- Schools of Criminology and their Theories: Classical School: Free will, deterrence, rational choice (*Cesare Beccaria, Jeremy Bentham*); Positivist School: Biological (*Lombroso*), Psychological (*Freud*), Sociological determinism (*Durkheim*); Chicago School: Social disorganization, differential association (*Shaw & McKay, Sutherland*); Critical/Marxist School: Crime as a result of class conflict (*Marx, Quinney, Bonger*); Labeling Theory: Social reaction and stigma (*Howard Becker, Edwin Lemert*); Feminist Criminology: Gendered perspectives on crime and justice (*Sandra Walklate, Kathleen Daly, Meda Chesney-Lind*); New Criminology: Radical perspectives and critiques of traditional criminology
- Traditional Indian approaches: Hindu and Islamic views on punishment
- Capital punishment: jurisprudence, debates, and law reform proposals
- Overview of the Criminal Justice System in India

UNIT II: SENTENCING, IMPRISONMENT AND ALTERNATIVES (12 HOURS)

- Sentencing: types under IPC and special laws, sentencing trends for white-collar crimes, habitual offenders, summary punishment, pre-sentence hearing, plea bargaining
- Imprisonment: classification of prisoners, open prisons, state of Indian jails, judicial surveillance, prison reforms
- Prisoners' rights and constitutional safeguards, judicial guidelines
- Alternatives to imprisonment: probation, corrective labour, fines (including collective fines), reparation by offender or court
- Parole: nature, conditions, authorities granting parole
- The Probation of Offenders Act, 1958
- Group counselling and re-socialisation programmes

UNIT III: THE POLICE SYSTEM (12 HOURS)

- Structure and organisation of police in India
- Recruitment, training, and performance standards
- Powers and functions of police under Cr.P.C. and other laws
- Constitutional mandates and human rights obligations
- Relationship between police and prosecution
- Police accountability: custodial violence and remedies
- Role of police in crime prevention and public trust

UNIT IV: PRISON AND CORRECTIONAL SYSTEMS (12 HOURS)

- Evolution of the prison system in India
- Types of prison and classification of inmates
- Prison administration and regulatory frameworks
- Prison reforms: committees, national and international standards
- Rehabilitative measures: education, skill training, mental health care
- Role of NGOs and civil society in prison reform

UNIT V: VICTIMOLOGY (12 HOURS)

- Concept and evolution of victimology
- Rights and protection of victims of crime
- Compensation mechanisms under Cr.P.C. and public law remedies
- Victim compensation as a constitutional and restorative justice measure
- Rehabilitative and support frameworks
- Role of the National Human Rights Commission and State Commissions

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. S.M.A. Qadri, *Ahmad Siddique's Criminology & Penology*, Eastern Book Company, 2009.
2. N.Y. Paranjape, *Criminology & Penology with Victimology*, Central Law Publications, Allahabad, 2023.
3. Parkash Talwar, *Victimology*, Gyan Books, 2006.
4. Suman Rai, *Law Relating to Plea Bargaining*, Orient Publishing Company, 2025.
5. Dr. S.S. Srivastava, *Criminology, Penology & Victimology*, 2021.
6. Edwin H. Sutherland, *Principles of Criminology*, Nation Press, 2025.
7. Larry J. Siegel, *Criminology: Theories, Patterns and Typologies*, Cengage Learning, 2012.
8. Michael Tonry, *Punishment and Politics: Evidence and Emulation in the Making of English Crime Control Policy*, Routledge, 2004
9. Nigel Walker, *Why Punish? Theories of Punishment Reassessed*, Oxford University Press, 1991.
10. Andrew Ashworth, *Sentencing and Criminal Justice (Law in Context)*, Cambridge University Press, 2010



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	III	Semester:	V	Course Code:	LBHN23005				Credits	4			
Course Name:	FORENSIC SCIENCE				TY/LB/ETL	L	T / S.Lr	P/R	C				
Prerequisites:	- Law of Evidence - Law of Crimes				TY	3	1	-	4				
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
This course provides foundational understanding of forensic science and its application in criminal justice, with emphasis on medico-legal procedures, identification techniques, analysis of questioned documents, and mental health issues relevant to law. It enables law students to engage critically with forensic evidence in courts and understand the role of expert testimony.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Understand the role and scope of forensic science in the criminal justice system.												
CO2	Identify and analyze various types of forensic evidence.												
CO3	Evaluate the scientific and legal standards for admissibility of forensic evidence in court.												
CO4	Develop an understanding of crime scene investigation procedures.												
CO5	Examine expert testimony and the role of forensic experts in judicial proceedings.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/POs	PSO1					PSO2				PSO3			
CO1	1					3				3			
CO2	1					3				3			
CO3	-					3				3			
CO4	2					1				1			
CO5	3					-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
				✓									

COURSE OUTLINE

UNIT I – FORENSIC SCIENCE AND ITS DEVELOPMENT (12 HOURS)

- Crime-Criminal Investigation-Need and Scope of Forensic Science
- History and development of forensic science in India
- Basic Principles of Forensic Science-Branches of Forensic Science-Forensic Science in International Perspectives- Constitutional validity of forensic investigation-Quality of Forensic Science in Criminal Investigation
- Law of Forensic Science-Validity and Admissibility of Scientific Evidence-Forensic investigation in Criminal Trials-Problem of Proof.
- Tools of Forensic Science Forensic Science Laboratories-Chemical Examiners Laboratories- Document Examiners-Finger Print Bureau-Department of Explosives-Serologist to the Government of India-Mobile Laboratories-CID Scientific Sections-Computer Divisions
- Medico-Legal Institutes-Consultancies-National Crime Record Bureau-Central Forensic Science Laboratory-State Forensic Science Laboratories, Police & Detective Training Schools, Police Academies-Police dogs-Services of Crime Laboratories.

UNIT II – CRIME SCENE EXAMINATION (12 HOURS)

- Crime Scene Investigation - importance in Criminal Investigation - Collection of Sample or Materials
- Physical evidence-Classification of physical evidence-Types of physical evidence-Sources of physical evidence
- Significance and value of physical evidence-Linkage between Crime Scene, Victim and Criminal Evaluation-Investigators Role-Surveillance-Sketching-Photography
- Crime Detection Devices-Crime Scene Documentation.

UNIT III – FORENSIC ANALYSIS OF SAMPLE-TECHNO ANALYSIS OF CRIMES (12 HOURS)

- DNA profiling-Finger prints-Tool Marks-Firearms- Collection and Preservation of Disputed Document-Narcotics Alcohol
- Principles & stages of handwriting & signature examination
- Identification of forged, disguised & anonymous letter
- Analysis of secret writing in altered document
- Explosives- Voice Identification- Forensic Psychology
- Narco-analysis- Evidentiary value of Narco-analysis- Brain Mapping- Polygraph Analysis.

- Digital and Electronic forensic Investigation-Software Piracy- Spectrographic Forensic Identification- Artificial Intelligence
- IRIS and fingerprint biometric authentication - CCTV footage-Forensic Audio and Video Analysis.

UNIT IV – FORENSIC MEDICO INVESTIGATION

(12 HOURS)

- Identification of Individual- Forensic Psychology- Interrogation
- Death Investigation-Causes of death- Determination of time since death- Medicolegal aspects of death
- Types and classification of injuries.
- Ante mortem and Post-mortem injuries- Aging of injuries- Investigation of sexual offences- Toxic death
- Medico-Legal Aspects in the Admissibility of Scientific Evidence

UNIT V – EXPERT TESTIMONY (12 HOURS)

- Expert- Role and Qualifications of Forensic Scientists- Code of conduct for Forensic Scientists
- Ethical issue in Forensic Science- Professional standards for practice of Criminalities
- Sanction against Expert for Unethical Conduct- Value of Forensic Expert
- Forensic Expert and Ordinary Expert Difference- Admissibility of Expert Opinion
- Direct Evidence vs Circumstantial Evidence- Limits of Scientific influence

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. Nanda, B.B. & Tewari, R.K. – *Forensic Science in India*, Select Publishers, 2001
2. Guharaj, P.V. & Chandran, M.R. – *Forensic Medicine*, Universities Press, 2006
3. Parikh, C.K. – *Textbook of Medical Jurisprudence and Forensic Medicine*, CBS, 1999
4. Anil Aggrawal – *Forensic Medicine and Toxicology*, 2017
5. James, S.H. & Nordby, J.J. – *Forensic Science: An Introduction to Scientific and Investigative Techniques*, CRC Press, 3rd ed., 2003
6. Saferstein, R. – *Criminalistics: An Introduction to Forensic Science*, Pearson, 11th ed., 2015
7. Houck, M.M. & Siegel, J.A. – *Fundamentals of Forensic Science*, Academic Press, 3rd ed., 2015
8. Taylor, S. – *Forensic Psychology: The Basics*, Routledge, 2nd ed., 2020
9. Langford, P. – *Criminal Investigation and Forensic Science*, Routledge, 2005
10. B.R.Sharma – *Forensic Science in Criminal Investigation and Trail*



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	III	Semester:	V	Course Code:	LBHN23007		Credits	4				
Course Name:	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	- Property Law - Constitutional Law				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course aims to equip students with a thorough understanding of land rights and regulations in India, focusing on historical evolution, constitutional mandates, tenancy systems, acquisition mechanisms, tribal rights, and state-specific laws, especially Tamil Nadu. By exploring the transformation of landholding patterns, legal protections, planning policies, and development schemes, students will be able to critically analyze the socio-legal dimensions of land governance.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Explain historical land tenure systems and reform movements in India.											
CO2	Interpret constitutional and statutory provisions relating to property and land acquisition.											
CO3	Analyze tenancy, land ceiling, and tribal land rights within legal frameworks.											
CO4	Evaluate planning regulations, patta systems, and encroachment control laws.											
CO5	Apply land-related legal principles in rural and urban development contexts.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2			PSO3			
CO1	1					3			3			
CO2	1					3			3			
CO3	-					3			3			
CO4	2					1			1			
CO5	3					-			-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I: HISTORY AND EVOLUTION OF LAND RIGHTS (10 HOURS)

- Concepts: Land, real property, ownership
- Ancient Indian systems: Land governance in ancient India
- Reform Movements:
 - Panchami Land
 - Bhoodan Movement
 - Gramdhan Land
 - *Tamil Nadu Bhoodan Act, 1958*
- Colonial Tenure Systems:
 - Zamindari (Permanent Settlement)
 - Mahalwari
 - Ryotwari
 - Inamwari
 - *Melwaram-Kudiwaram*
 - Rights/responsibilities of Ryotwari pattadar

UNIT II: CONSTITUTIONAL FRAMEWORK & LAND ACQUISITION (10 HOURS)

- Constitutional provisions:
 - Eminent Domain
 - Article 31A, 31B, 31C, 300A
 - Ninth Schedule
 - Fifth Schedule & land governance
 - Division of legislative powers (Centre & State)
- Land Acquisition Laws:
 - *The Land Acquisition Act, 1894 (Repealed)*
 - *The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013 (LARR)*
 - *Special Economic Zones (SEZs)*
 - Board of Approval
 - Development Commissioner & Authority
 - Acquisition for industrial purposes

UNIT III: TENANCY RIGHTS & CEILING LEGISLATION (10 HOURS)

- Cultivating Tenants & Fair Rent
 - *Tamil Nadu Cultivating Tenants Protection Act, 1955*
 - *Fair Rent Act, 1956*

- *Arrears of Rent Relief Act, 1972 & 1980*
- Zamindari and Inam Estates
 - Definitions: Estate, Inam Estate, Landholder, etc.
 - Grant of Ryotwari Pattas
 - Protection of rights and obligations
 - Compensation: Determination and Apportionment
- Ceiling on Holdings:
 - Family, Ceiling area, Stridhana land
 - Fixation, Exemptions, Appeals
 - Cultivating tenant ceiling
 - Role of Land Board and Tribunal

UNIT IV: REAL ESTATE & APARTMENT OWNERSHIP (10 HOURS)

- Apartments Ownership:
 - Definitions: Apartment, Apartment Owner, Competent Authority
 - Heritability, Transferability
 - Deeds and registration
 - Society/Association of Apartment Owners
 - Common property, expenses
- *The Real Estate (Regulation And Development) Act, 2016*
- *The Tamil Nadu Buildings (Lease and Rent Control) Act, 1960*
- *The Tamil Nadu Regulation of Rights and Responsibilities of Landlord and Tenants Act, 2017*

UNIT V: TOWN PLANNING, PATTI & SURVEY SYSTEMS (10 HOURS)

- Town and Country Planning:
 - Tamil Nadu Town & Country Planning Act
 - CMDA & Metropolitan Planning
 - Planning areas, authorities, and plans
 - Acquisition/disposal of land
 - New Town Development
- Land Records and Patti System:
 - Survey laws: Proprietor, Survey Marks, Survey Officers
 - Patti Pass Book: Entries, modifications, appeals
 - Role of Village Officer

UNIT VI: LAND ENCROACHMENT (10 HOURS)

- Land Encroachment:
 - Definitions: Encroachment, Ayacut, Tank, Channel, etc.
 - Liability and Penalties

- Recovery process and eviction
- Alienation of poramboke land

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. Prof. A. Chandrasekaran, *Land Laws of Tamil Nadu*, 2nd Edn 2002, reprint 2010.
2. Kanwal Singh, *Land Laws (Including Land Acquisition and Rent Laws)*, 1st Ed., 2014.
3. N.K. Acharya, *Commentary on the Right To Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013*, Asia Law House, 2014.
4. Dr. P P Sexena, *Transfer of Property Act*, 2nd Ed. 2012

RELEVANT LAWS

Union Laws

1. *The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013 (LARR Act)*
2. The Constitution of India - Key provisions:
 - Articles - 31A, 31B, 31C – Protect land reform laws; Article 300A – Right to property
 - Fifth Schedule – Administration of Scheduled Areas; Ninth Schedule – Immunity to land reform laws from judicial review
3. *Scheduled Tribes & Other Traditional Forest Dwellers (Recognition Of Forest Rights) Act, 2006*
4. *The Special Economic Zones Act, 2005*

Tamil Nadu State Laws

1. *Tamil Nadu Regulation of Rights and Responsibilities of Landlord and Tenants Act, 2017*
2. *Tamil Nadu Land Reforms (Fixation of Ceiling on Land) Act, 1961 (with 1971 Amendment)*
3. *Tamil Nadu Estates (Abolition and Conversion into Ryotwari) Act, 1948*
4. *Tamil Nadu Inam Estates (Abolition and Conversion into Ryotwari) Act, 1963*
5. *Tamil Nadu Cultivating Tenants Protection Act, 1955*
6. *Tamil Nadu Agricultural Lands Record of Tenancy Rights Act, 1969*
7. *Tamil Nadu Bhoodan Yagna Act, 1958*
8. *Tamil Nadu Town and Country Planning Act, 1971*
9. *Tamil Nadu Land Encroachment Act, 1905*
10. *Tamil Nadu Apartment Ownership Act, 1994*



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	III	Semester:	V	Course Code:	LBHN23006				Credits	4			
Course Name:	BANKING LAW				TY/LB/ETL	L	T / S.Lr	P/R	C				
Prerequisites:	Contract Law				TY	3	1	-	4				
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
This course is designed to provide law students with a comprehensive understanding of the legal and institutional framework of banking in India. It explores the historical development of banking, regulatory structures, banker-customer relationships, negotiable instruments, recovery mechanisms, and emerging challenges in digital and global banking. Students will gain both foundational knowledge and contemporary insights into legal compliance, dispute resolution, and financial governance in the banking sector.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Explain the historical and regulatory evolution of banking law in India.												
CO2	Analyze the relationship and duties between bankers and customers, including legal remedies.												
CO3	Apply principles of negotiable instruments and handle cases of dishonour and liability.												
CO4	Evaluate procedural aspects of banking operations, debt recovery, and reforms.												
CO5	Assess the legal implications of digital banking, cyber fraud, and global banking practices.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/POs	PSO1					PSO2				PSO3			
CO1	1					3				3			
CO2	1					3				3			
CO3	-					3				3			
CO4	2					1				1			
CO5	3					-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
				✓									

COURSE OUTLINE

UNIT I: EVOLUTION AND STRUCTURE OF BANKING IN INDIA (10 HOURS)

- Origin and development of banking globally and in India
- Definition of banking and distinction from moneylending
- Functions of commercial banks
- Indian banking system: structure and classification
- Basic banking terms: Demand Draft (DD), Mail Transfer (MT), Telegraphic Transfer (TT), Traveller's Cheques, Bank Orders, Credit Cards, Debit Cards, Smart Cards, Gift Cheques, Safe Deposit Vaults, Stock Invest

UNIT II: REGULATORY FRAMEWORK AND BANKING INSTITUTIONS (10 HOURS)

- Evolution and functions of banking institutions
- Types of banks: commercial, rural, cooperative, investment banks
- The Reserve Bank of India (RBI): constitution, management, functions
- Banking Regulation Act, 1949
- Nationalization of banks and special status of RBI and State Bank of India (SBI)
- Role of Unit Trust of India (UTI), Industrial Development Bank of India (IDBI), Regional Rural Banks (RRBs), and subsidiary banks

UNIT III: BANKING OPERATIONS AND LEGAL COMPLIANCE (10 HOURS)

- Subsidiary business operations: safety deposit lockers and liability in frauds
- Vicarious liability of banks and employees
- Loans, advances, guarantees, collateral securities
- Export financing and priority sector lending
- Loan recovery mechanisms:
 - Recovery of Debts Due to Banks and Financial Institutions Act, 1993
 - Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act (SARFAESI Act), 2002
 - Debt Recovery Tribunals (DRTs)
 - Insolvency and Bankruptcy Code (IBC), 2016
 - Sick Industrial Companies (Special Provisions) Act, 1985
- Banking Ombudsman Scheme
- Need for reforms in Indian banking law

UNIT IV: LAW RELATING TO NEGOTIABLE INSTRUMENTS (10 HOURS)

- Negotiable Instruments Act, 1881: definitions, types, and features
- Promissory Notes, Bills of Exchange, Cheques, Hundis, Letters of Credit
- Rights and duties of holders and bankers
- Endorsement, negotiation, discharge of instruments
- Dishonour, noting, protest, compensation
- Liability of parties and banker protections
- Crossing of cheques and payment in due course
- Civil and criminal liabilities (Sections 138–142 of the Negotiable Instruments Act, 1881)
- Bankers' Books Evidence Act
- Presumptions, material alterations, payment for honour, acceptance for honour

UNIT V: BANKER-CUSTOMER RELATIONSHIP AND LEGAL RIGHTS (10 HOURS)

- Nature of banker-customer relationship: general and special
- Duties of bankers: secrecy, honouring cheques, lien, right of set-off
- Garnishee orders, Rule in Clayton's Case, and statutory protections
- Dishonour and protections to paying and collecting bankers
- Account operations: individual, joint, and special accounts
- Opening of new accounts: legal and procedural requirements

UNIT VI: DIGITAL BANKING AND GLOBAL FINANCIAL TRENDS (10 HOURS)

- E-banking: Internet Banking, Mobile Banking, Automated Teller Machines (ATMs), Core Banking System (CBS), Cheque Truncation System (CTS)
- Clearing systems: Real Time Gross Settlement (RTGS), National Electronic Funds Transfer (NEFT), Indian Financial System Code (IFSC)
- Retail and wholesale e-banking services: Electronic cheque authentication
- Cyber crimes and banking frauds – legal remedies and cyber evidence
- Globalization of banking: banks as investors, mutual funds, stock exchanges
- Foreign investments: Foreign Direct Investment (FDI), Foreign Institutional Investors (FII), Qualified Institutional Buyers (QIB)
- International banking practices and dispute resolution in foreign exchange markets (Forex)

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Books

1. Avtar Singh, *Banking and Negotiable Instruments*, 4th ed., 2018

2. P Vasantha Kumar, *Banking And Negotiable Instruments: Law and Practice*, EBC, 2020
3. M.L. Tannam, *Banking Law and Practice in India*, 29th ed., 2021
4. S K Sarvaria & Apoorv Sarvaria, *S Krishnamurthy Aiyar: Law Relating to Negotiable Instruments Act*, Universal LexisNexis, 2022
5. R K Gupta, *Banking Law and Practice in 2 Volumes*, 2012
6. Mark Hapgood, *Paget's Law of Banking*, Butterworths Law, 2007
7. OP Faizi & Ashish Aggarwal, *Khergamvala on the Negotiable Instruments Act*, 20th ed., LexisNexis, 2010
8. Justice Ranganath Misra, Bhashyam & Adiga, *The Negotiable Instruments Act (with Case-law on Dishonour of Cheques, Specimen Notices & Complaints)*, Bharat Law House, 2015

Further Reading

1. Banking Law and Practice, ICSI
<https://www.icsi.edu/media/webmodules/publications/9.1%20Banking%20Law%20-Professional.pdf>
2. Gopalan, S., & Rajan, R. S. (2010), *Financial Sector De-Regulation in Emerging Asia: Focus on Foreign Bank Entry*. The Journal of World Investment & Trade,
<https://doi.org/10.1163/221190010X00338>

Case Laws

1. *A.V. Murthy vs B.S. Nagabajavanna* (2002)
2. *All India Bank Officers' Confederation vs Union of India* (1989)
3. *Allahabad Bank vs Canara Bank* (2000)
4. *Ashok Yeshwant Badeve vs Surendra Madhavrao Nighojakar* (2001)
5. *Australia and New Zealand Bank vs Ateliers de Constructions Electriques de Cherleroi* (1967)
6. *Bank of Bihar vs Mahabir Lal* (1964)
7. *Bank of India vs Vijay Ramniklal* (1997)
8. *Bank of Maharashtra vs M/s Automotive Engineering Co.* (1993)
9. *Bank of Maharashtra vs M/s United Construction Co. and Others* (1985)
10. *Bareilly Bank Ltd. vs Naval Kishore* (1964)
11. *Bhutoria Trading Company vs Allahabad Bank* (1977)
12. *Bihta Co-operative Development and Cane Marketing Union Ltd. vs Bank of Bihar* (1967)
13. *Brahammaya vs K.P. Thangavelu Nadar* (1956)
14. *Brahma Shumshere Jung Bahadur vs Chartered Bank of India, Australia and China* (1956)
15. *Canara Bank vs Canara Sales Corporation and Others* (1987)



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	III	Semester:	V	Course Code:	LBOP23001			Credits	4			
Course Name:	DISASTER MANAGEMENT LAW				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	ENVIRONMENTAL LAW				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course introduces law students to the legal, structural, and operational framework of disaster management in India and globally. It focuses on natural and man-made hazards, relevant legal instruments including the Disaster Management Act, risk and vulnerability assessments, and the legal dimensions of disaster risk reduction, response, and recovery. Students will also study institutional roles, international best practices, and landmark case studies that shaped disaster management law and policy in India.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Understand key legal concepts and definitions related to disaster management.											
CO2	Analyze India’s legal and institutional framework for disaster risk mitigation and response.											
CO3	Apply legal principles to real-life scenarios using hazard and vulnerability assessment tools.											
CO4	Evaluate policies and plans through the lens of legal accountability and disaster risk reduction frameworks.											
CO5	Examine case laws and disaster events to assess the effectiveness of existing legal responses.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2			PSO3			
CO1	1					3			3			
CO2	1					3			3			
CO3	-					3			3			
CO4	2					1			1			
CO5	3					-			-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
					✓							

COURSE OUTLINE

UNIT I: LEGAL FOUNDATIONS OF DISASTER MANAGEMENT (12 HOURS)

- Definitions and key concepts: Hazard, Vulnerability, Risk, Resilience
- Disaster Management Cycle: Response, Recovery, Mitigation, Preparedness
- Classification of Disasters:
 - *Natural*: Earthquakes, Cyclones, Droughts, Floods, Volcanoes, Landslides
 - *Man-Made*: Industrial Accidents, Forest Fires, Biological Disasters, Chemical Hazards
- Environmental triggers: Climate Change and Global Warming
- Legal basis for defining and regulating disasters in India

UNIT II: NATIONAL LEGAL FRAMEWORK & POLICY (12 HOURS)

- Disaster Management Act, 2005: Key provisions and legal structure
- National Policy on Disaster Management, 2009
- Role and functions of:
 - National Disaster Management Authority (NDMA)
 - State and District Disaster Management Authorities
- NDMA Guidelines: Cyclones, Earthquakes, Urban Floods, Information and Communication Systems
- Legal and constitutional aspects of disaster governance in India

UNIT III: LEGAL ASPECTS OF HAZARD AND RISK ASSESSMENT (12 HOURS)

- Legal approaches to estimation of causes and impacts of hazards
- Geological processes and their legal implications
- Multi-hazard legal risk assessments and mitigation planning
- Early Warning Systems: Legal responsibility and enforcement
- Use of Remote Sensing & GIS in disaster law and policy
- Case Study 1: *Bhopal Gas Tragedy (Union Carbide Corp. etc. v. Union of India, 1992)*
- Case Study 2: *Kedarnath Floods and NDMA's Early Warning Failure* (NDMA Report, 2013)

UNIT IV: DISASTER RISK REDUCTION – LEGAL STRATEGIES (12 HOURS)

- Legal assessment of vulnerability and exposure
- Creating and maintaining risk databases under statutory guidelines
- Legal framework for prevention, mitigation, and structural safety
- Capacity building and legal duty to ensure training and preparedness
- Community-based disaster risk management and legal accountability

- Sendai Framework for Disaster Risk Reduction (2015–2030) and its legal influence

UNIT V: RESPONSE, RECOVERY & LIABILITY MECHANISMS (12 HOURS)

- Role and legal status of National Disaster Response Force (NDRF)
- Public awareness and legal mandates for training
- Mass casualty management and statutory responsibilities
- Duties and legal qualification of professionals involved in emergency response
- ADR and judicial intervention in disaster-related disputes
- Case Study 3: *Indian Council for Enviro-Legal Action v. Union of India (1996)*
- Case Study 4: *Vizag Gas Leak Case (2020)* – Legal response and institutional gaps

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Books

1. Gupta, Harsh K. – *Disaster Management*
Publisher: Universities Press
A comprehensive introduction covering the science of disasters and their management strategies in the Indian context.
2. Alexander, David – *Principles of Emergency Planning and Management*
Publisher: Oxford University Press
An excellent resource on emergency planning, disaster response, and recovery strategies.
3. Coppola, Damon P. – *Introduction to International Disaster Management*
Publisher: Butterworth-Heinemann
Covers global perspectives on disaster management with case studies and international frameworks.
4. Sharma, R.K. & Sharma, G. – *Natural Disaster Management*
Publisher: Atlantic Publishers
Focuses on natural disasters in India with practical approaches and governmental frameworks.
5. NDMA Report, 2013 - <https://nidm.gov.in/pdf/pubs/india%20disaster%20report%202013.pdf>

Reading Materials:

“Introduction to Emergency Management” by George D. Haddow & Jane A. Bullock
A comprehensive guide covering the principles and practices of emergency management, including mitigation, preparedness, response, and recovery.

“Disaster Management Handbook” by Jack Pinkowski

An extensive resource detailing various aspects of disaster management, including planning, response, and recovery strategies.

“Principles of Emergency Management and Emergency Operations Centers (EOC)” by Michael J. Fagel

Focuses on the operational aspects of emergency management and the functioning of Emergency Operations Centers.



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	III	Semester:	VI	Course Code:	LBHN23003		Credits	4				
Course Name:	COMPETITION LAW				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	Contract Law				TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course introduces students to the evolution, philosophy, and structure of competition law in India and internationally. It examines the legal framework for preventing anti-competitive agreements, abuse of dominance, and regulating mergers and acquisitions. Students will gain a comprehensive understanding of the Competition Act, 2002, the functioning of the Competition Commission of India, and relevant jurisprudence, enabling them to critically analyse market regulation and consumer protection mechanisms.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Identify and explain the purpose, evolution, and key components of competition law.											
CO2	Analyze anti-competitive agreements and assess their legality under the Competition Act, 2002.											
CO3	Evaluate the abuse of dominant position and apply legal principles to case scenarios.											
CO4	Understand the regulatory framework governing mergers and acquisitions in India.											
CO5	Examine the role, powers, and decisions of the Competition Commission of India.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2			PSO3			
CO1	1					3			3			
CO2	1					3			3			
CO3	-					3			3			
CO4	2					1			1			
CO5	3					-			-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I: INTRODUCTION (10 HOURS)

- Basic Concepts and Definitions
- Market
- Demand and Supply Theory
- Economic and Legal Concepts of Competition
- Markets and Market Structure
- Competition Theory: Perfect Competition vs Monopoly
- Need for Regulation of Competition
- Relationship Between Competition Policy and Competition Law
- Objectives of Competition Law
- Constitutional Aspects of Competition Law
- Elimination of Concentration of Wealth and Distribution of Resources – Article 39(b) and (c)

UNIT II: HISTORY AND DEVELOPMENT OF COMPETITION LAW (10 HOURS)

- Historical Background
- Sources of Competition Law
- Evolution in the International Arena
- Common Law Doctrine of Restraint of Trade
- Anti-trust Legislations - USA, UK
- European Union
- Evolution of Competition Law in India
- MRTP Act, 1969
- Raghavan Committee Report, 2000
- Transformation of MRTP Act, 1969 to Competition Act, 2002
- Distinction between MRTP Act and Competition Act
- Object and Scope of the Competition Act, 2002

UNIT III: ANTI-COMPETITIVE AGREEMENTS (10 HOURS)

- Agreement – Definition
- Rules for Determining Appreciable Adverse Effect on Competition (AAEC)
- Per Se Rule and Rule of Reason
- Relevant Market
- Relevant Geographic Market

- Relevant Product Market
- Factors Considered by the CCI
- Horizontal Agreements
- Vertical Agreements
- Exceptions to Anti-Competitive Agreements
- Intellectual Property Rights and Competition Law
- Cartels
- Landmark Judgments Decided by CCI
- Punishment for Cartel
- Leniency Programme

UNIT IV: REGULATION OF ABUSE OF DOMINANT POSITION (*10 HOURS*)

- Enterprise – Definition
- Dominant Position
- Factors Determining Dominance
- Comparison with MRTP Act and Consumer Protection Act
- Market Share vs Market Power – Difference
- Abuse by Enterprises
- Unfair or Discriminatory Trade Practices
- Limiting Production or Technical/Scientific Development
- Denial of Access to Market
- Imposition of Supplementary Obligations
- Use of Dominance in One Market to Influence Another
- Predatory Pricing – Meaning
- Case Studies to Identify Predatory Pricing
- Factors Considered by CCI for Identifying Abuse of Dominance
- Penalties for Abuse of Dominance
- Orders Passed by CCI for Abuse
- Division of Enterprises (Structural Remedies)

UNIT V: UNDERSTANDING THE PROCESS OF COMBINATIONS UNDER THE ACT (*10 HOURS*)

- Combinations: Merger, Acquisition, Amalgamation, and Takeover
- Types of Mergers

- Horizontal Mergers
- Vertical Mergers
- Conglomerate Mergers
- Combinations Covered under the Competition Act, 2002
- Procedure for Regulation of Combinations
- Powers of the Competition Commission of India (CCI)
- Orders Passed by CCI in Combination Cases
- Penalties for Non-Compliance or Failure to Notify

UNIT VI: ENFORCEMENT MECHANISMS. COMPETITION ADVOCACY AND EMERGING TRENDS IN COMPETITION (10 HOURS)

- Establishment and Constitution of the Competition Commission of India (CCI)
- Powers of the CCI
- Functions of the CCI
- Jurisdiction of the CCI
- Adjudication and Appeals
- Competition Appellate Tribunal (CompAT) (*now merged with NCLAT*)
- Director General of Investigation (DGI)
- Powers and Functions
- Role of DG in Investigation
- Competition Advocacy

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. Singh, Avtar, *Competition Law*, Eastern Book Company, 2012.
2. Ramappa, T., *Competition Law in India: Policy, Issues and Developments*, Oxford University Press, 2013.
3. Tripathi, S.C., *Competition Law*, Central Law Publications, 2019.
4. Singh, Avtar, *Law of Monopolies and Unfair Trade Practices*, Eastern Book Company, 1993.
5. Agarwal, V.K., *Competition Act, 2002 (Principles and Practices)*, Bharat Law House, 2018.
6. Whish, Richard and Bailey, David, *Competition Law*, Oxford University Press, 9th ed., 2018.



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	III	Semester:	VI	Course Code:			LBOP23005			Credits	4		
Course Name:	WOMEN AND LAW					TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	- Constitutional Law - Family Law - Law of Crimes					TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
To equip students with a critical understanding of the legal status of women, the intersection of law with gender, and the socio-legal mechanisms addressing gender-based inequality, discrimination, and violence in India and globally.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Comprehend the constitutional provisions and legal frameworks protecting women's rights in India.												
CO2	Evaluate the judiciary's role and legal mechanisms in promoting women's rights.												
CO3	Analyse issues of gender-based discrimination, violence, and workplace challenges affecting women.												
CO4	Acquire knowledge of international conventions and comparative approaches to women's rights.												
CO5	Develop legal reasoning and advocacy skills to promote gender justice and equality.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/POs	PSO1					PSO2				PSO3			
CO1	1					3				3			
CO2	1					3				3			
CO3	-					3				3			
CO4	2					1				1			
CO5	3					-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
					✓								

COURSE OUTLINE

UNIT I: CONCEPTUAL & CONSTITUTIONAL FRAMEWORK

(10 HOURS)

- Patriarchy & Power: Understanding gender-based discrimination through feminist legal theory
- Gender and the Constitution: Articles 14, 15, 21, 39, 42 – substantive equality and affirmative action
- Criminalisation vs. Social Reform: Limits of penal law in addressing structural inequalities
- Intersectionality: Class, disability, caste, and sexual orientation
- Socio-economic Empowerment Schemes: MGNREGA, Beti Bachao Beti Padhao
- Judicial Role in Advancing Rights: *Vishaka v. State of Rajasthan*, – workplace dignity, *Githa Hariharan* – guardianship and maternal rights, *Joseph Shine* – decriminalisation of adultery, *Navtej Singh Johar* – LGBTQIA+ inclusion and privacy, *Shayara Bano v. Union of India* – triple talaq and gender justice

UNIT II: WOMEN AND THE CRIMINAL JUSTICE SYSTEM

(10 HOURS)

- Rape Law Reform: BNS Sections 64–71 (IPC 375–376E); post-Nirbhaya amendments (2013)
- Expanded Definitions: Consent, aggravated/custodial/gang rape, rape of minors under POCSO
- Marital Rape Debate: Exception 2 of BNS 63 (IPC 375); global trends and India's position
- Assault, disrobing, voyeurism, stalking - BNS 95 to 99 (IPC 354 Series)
- Technology-Facilitated Gender-Based Violence (TFGBV): Cyberstalking, online harassment, doxxing, deepfakes under the IT Act
- Procedural Protections: FIR, medical examination, evidentiary standards
- Victim Compensation Schemes: Role of Legal Services Authority, Nirbhaya Fund
- Transgender & Dalit Women: Addressing institutional violence and invisibilised abuse
- Trafficking: Immoral Traffic (Prevention) Act, BNS Section 138 (IPC 370); rehabilitation challenges
- Judgments: *Tukaram v. State of Maharashtra* – rethinking consent; *Independent Thought v. Union of India* – child marriage and marital rape

UNIT III: WOMEN, FAMILY AND REPRODUCTIVE JUSTICE

(10 HOURS)

- Domestic Violence: Civil remedies under PWDVA, 2005; role of protection officers, shelter homes
- Cruelty & Dowry Harassment by husband and his relatives: BNS 85 & 86 (IPC 498A); Dowry Prohibition Act; Dowry death - BNS 80 (IPC 304B); presumptions under law of evidence - BSA 118 (IEA 113B).
- Civil Rights & Remedies: Maintenance under BNSS 144 (CrPC 125); Inheritance and economic rights – Hindu Succession Act, 1956 (amended)
- Judgments: *Rajesh Sharma v. State of U.P.* – misuse of BNS 85 (IPC 498A); *Arnesh Kumar v. State of Bihar* – arrest guidelines
- Reproductive Rights:
 - Medical Termination of Pregnancy (MTP) Act, 1971 – pro-choice debate, bodily autonomy
 - Surrogacy (Regulation) Act, 2021 – altruistic surrogacy
 - Forced sterilisation, contraceptive access; Case: *Suchita Srivastava v. Chandigarh Administration* – mentally disabled women's autonomy
 - Pre-Conception and Pre-Natal Diagnostic Techniques Act, 1994 – enforcement against sex-selective abortion
 - Cases: *Lilu v. State of Haryana*, *State v. Ankur Narula*

UNIT IV: WOMEN IN THE WORKPLACE AND INSTITUTIONS

(10 HOURS)

- Workplace Harassment: POSH Act, 2013; Vishaka Guidelines
- Equality at Work: Maternity Benefit Act, Equal Remuneration Act, and representation in leadership
- Challenges in Informal and Unorganised Sectors: Domestic workers, sanitation workers, Dalit and Adivasi women
- Labour Rights & Intersectionality: Trade union participation, exploitation and lack of grievance redress
- Transgender Women and the Workplace: Legal recognition, discrimination, and policy gaps
- Legal Drafting and Advocacy: Complaint writing under DV Act and POSH Act, PILs and policy briefs, Drafting of CEDAW shadow reports, Moot court simulations on workplace and labour violations

UNIT V: POLITICAL PARTICIPATION AND ACCESS TO JUSTICE (10 HOURS)

- Political Rights: 73rd & 74th Amendments, Women's Reservation Bill
- Judiciary, Police and Bureaucracy: Under-representation and structural barriers
- Institutional Support: NCW, Mahila Thanas, One-Stop Centres, Legal Services Authorities
- Procedural Challenges: Witness protection, hostile witnesses, plea bargaining, delays in trial
- Grassroots Movements: Role of NGOs, community legal awareness, feminist legal aid
- Dalit and Trans Women in Politics: Barriers to entry, tokenism, systemic marginalisation
- Victim Support Structures: Shelter homes, helplines, fast-track courts – gaps in implementation

UNIT VI: COMPARATIVE AND INTERNATIONAL PERSPECTIVES (10 HOURS)

- CEDAW & Global Frameworks: India's obligations, reservations, and compliance gaps
- UN SDGs and Gender Equality: Targets and India's progress
- Comparative Analysis of CEDAW Implementation: United Kingdom, United States, South Africa, Philippines
- Reproductive Justice and Workplace Rights: Global benchmarks
- Transnational Feminism: Comparative critique of legal systems
- Global Jurisprudence: Marital rape, political participation, intersectionality in foreign courts
- Human Rights of Transgender and Gender-Diverse Persons: Global developments in law and policy

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. Flavia Agnes, Sudhir Chandra, Monmayee Basu, *Women and Law in India*, Oxford India Paperbacks, 2016
2. Mamta Rao, *Law Relating to Women and Children*, EBC, 2018
3. Indira Jaising, *Sexual Harassment at Workplace*, Universal Law Publishing, 2015
4. Indira Jaising, *Handbook On Law Of Domestic Violence*, LexisNexis, 2009
5. Binoy Gupta, *Law of Transgender Rights in India*, Ukiyoto Publishing, 2023

6. Nivedita Menon, *Gender and Politics in India*, Oxford India Paperbacks, 2001
7. Flavia Agnes, *Law and Gender Inequality: The Politics of Women's Rights in India*, Oxford India Paperbacks, 2001
8. M. Susanne Schotanus, *Gender Violence, the Law, and Society: Interdisciplinary Perspectives from India, Japan and South Africa*, Emerald, 2022

Reports:

1. Law Commission of India Reports (No. 146, 172, 243, 262)
2. NCW Reports on Gender and Criminal Law
3. Supreme Court Digest on Crimes Against Women
4. United Nations, *Handbook for Legislation on Violence Against Women*, UN publication, 2009
5. Justice Verma Committee Report, 2013 - gender justice reforms
6. CEDAW General Recommendations (esp. 19, 33, 35)

Supplementary Reading:

1. Mrinal Satish, *Discretion, Discrimination and the Rule of Law: Reforming Rape Sentencing in India*, Cambridge University Press, 2017
2. Pratiksha Baxi, *Public Secrets of Law: Rape Trials in India*, 2014
3. Saurabh Kirpal, *Sex and the Supreme Court*, Hachette India, 2020
4. Kalpana Kannabiran, *Tools of Justice: Non-Discrimination and the Indian Constitution*, Routledge India, 2012
5. Nandita Gandhi & Nandita Shah, *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali for Women, 1992
6. Ratna Kapur, *Gender, Alterity and Human Rights: Freedom in a Fishbowl (Elgar Studies in Legal Theory)*, Edward Elgar Publishing Ltd, 2020
7. Manasi Chaudhari, *Legally Yours: Every Woman's Guide to Her Legal Rights*, Harper Non Fiction India, 2025
8. Ratna Kapur, *Feminist Terrains in Legal Domains: Interdisciplinary Essays on Women and Law in India*, 2024
9. Sevanti Ninan & Subarno Chattarji, *THE HOOT Reader: Media Practice in Twenty-first Century India* (for gender representation in media)



PROGRAMME:				3-YEAR LL.B. (Hons.)								
Year:	III	Semester:	VI	Course Code:	LBHN23002		Credits	4				
Course Name:	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATION				TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:		- Jurisprudence - Constitutional & Administrative Law			TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab												
OBJECTIVES												
This course is designed to equip students with the foundational principles and methodologies involved in interpreting statutes and legal texts. It explores the role of the judiciary in law-making, various approaches to statutory construction, the influence of legal philosophy and public policy, and techniques of legislative drafting. The course also emphasizes the interpretation of constitutional provisions and international instruments, fostering analytical skills essential for legal practice and research.												
COURSE OUTCOMES (COs)												
Students completing this course will be able to:												
CO1	Explain the theoretical and philosophical foundations of statutory interpretation.											
CO2	Distinguish between different kinds of laws and their relevance in interpretation.											
CO3	Apply established rules and principles of interpretation to legal texts.											
CO4	Analyze constitutional provisions using interpretative tools and presumptions.											
CO5	Draft legislative texts with clarity, precision, and legal coherence.											
Mapping of Course Outcome with Program Outcome (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	1	1	1	1	-	-	2	-	-	-
CO2	1	-	1	1	1	1	-	-	2	-	-	-
CO3	-	1	-	-	-	-	1	1	1	1	1	1
CO4	2	3	2	2	2	2	3	3	1	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3	3
COs/POs	PSO1					PSO2				PSO3		
CO1	1					3				3		
CO2	1					3				3		
CO3	-					3				3		
CO4	2					1				1		
CO5	3					-				-		
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak												
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills				
				✓								

COURSE OUTLINE

UNIT I: THEORETICAL FOUNDATIONS OF STATUTORY INTERPRETATION (12 HOURS)

- Law-making by Legislature, Executive, and Judiciary
- Principle of Utility and Public Opinion in Law-making
- Law and Social Control: Individual vs. Community Interest
- Law and Morality: Perspectives of John Rawls and Robert Nozick
- Meaning and Scope of "Interpretation," "Construction," and "Statute"

UNIT II: STRUCTURE AND CLASSIFICATION OF LAWS (12 HOURS)

- Statutory vs Non-statutory Laws; Codified vs Uncodified Laws
- State-Made and State-Recognized Laws
- Parts of a Statute: Title, Preamble, Marginal Notes, Definitions, etc.
- Commencement, Operation, Repeal, and Revival of Statutes
- Purpose and Sources of Statutory Interpretation
- The General Clauses Act, 1897 – Scope and Key Provisions
- Definition Clauses in Various Legislations and Their Role

UNIT III: RULES AND TOOLS OF INTERPRETATION (12 HOURS)

- Literal, Golden, and Mischief Rules of Interpretation
- Rule of Harmonious Construction
- Legal Language, Logic, and Riddles in Interpretation
- Strict Construction of Penal and Tax Laws
- Judicial Activism and Judicial Restraint
- Internal Aids: Preamble, Headings, Marginal Notes, etc.
- External Aids: Parliamentary Debates, Reports, Dictionaries, etc.
- Interpretation Maxims and their Application

UNIT IV: INTERPRETATION OF CONSTITUTIONAL AND INTERNATIONAL LAW (12 HOURS)

- Constitutional Interpretation: Principles and Theories
- Reading the Preamble, Fundamental Rights, DPSPs, and Duties Harmoniously
- Presumptions in Interpretation:
 - Against Injustice, Absurdity, Retrospectivity
 - Against Ouster of Jurisdiction and Violation of International Law

- In Favor of Constitutionality of Statutes
- Interpretation of International Instruments and Treaties

UNIT V: PRINCIPLES OF LEGISLATIVE DRAFTING (12 HOURS)

- Fundamentals of Drafting: Simplicity, Clarity, Consistency, Brevity
- Steps and Techniques in Legislative Drafting
- Drafting General Laws, Special Laws, Rules, and Orders
- Alignment with Existing Legal Framework
- Common Pitfalls and Best Practices in Legislative Drafting

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. G.P. Singh, *Principles of Statutory Interpretation (also including General Clauses Act, 1897 with notes)*, LexisNexis Butterworths Wadhwa Nagpur, 13th ed., 2012.
2. Avatar Singh and Harpreet Kaur, *Introduction To Interpretation Of Statutes*, LexisNexis Butterworths Wadhwa Nagpur, 4th ed., 2014.
3. NS Bindra, *Interpretation of Statutes*, LexisNexis Butterworths Wadhwa Nagpur, 11th ed., 2013.
4. M.P Tandon, *Interpretation of Statutes*, Jain Book Agency, 11th ed., 2013



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	III	Semester:	VI	Course Code:	LBHN23004			Credits	4				
Course Name:	INFORMATION TECHNOLOGY AND CYBER LAWS INCLUDING ARTIFICIAL INTELLIGENCE				TY/LB/ETL	L	T / S.Lr	P/R	C				
Prerequisites:	- International Law - Contract – I & II				TY	3	1	-	4				
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
This course introduces students to the intersection of law and information technology by examining legal frameworks regulating digital environments. It explores foundational concepts of computing and cyberspace, regulation of digital contracts and records, legal challenges surrounding cybercrime, intellectual property concerns in digital contexts, and evolving issues like AI, blockchain, and data protection. Through case laws, statutory interpretation, and comparative perspectives, students will develop a nuanced understanding of IT law's application in India and globally.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Explain fundamental concepts of information technology and its legal implications.												
CO2	Evaluate legal jurisdiction and regulatory frameworks governing cyberspace and digital interactions.												
CO3	Interpret and apply laws related to electronic records, digital signatures, e-governance, and cyber contracts.												
CO4	Analyze various cybercrimes and the corresponding enforcement mechanisms under Indian law.												
CO5	Examine intellectual property rights in cyberspace and evaluate contemporary legal challenges related to technology.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/POs	PSO1					PSO2				PSO3			
CO1	1					3				3			
CO2	1					3				3			
CO3	-					3				3			
CO4	2					1				1			
CO5	3					-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practical / Project	Internships / Technical Skills					
				✓									

COURSE OUTLINE

UNIT I – FOUNDATIONS OF INFORMATION TECHNOLOGY (6 HOURS)

- Meaning and definitions: technology, computer, computer system, computer network, communication device, originator, addressee.
- Evolution and significance of Information Technology.
- Nature and Architecture of the Internet
 - Basic architecture of the Internet: IP addresses, DNS, protocols (HTTP, HTTPS)
 - Cloud computing and virtual environments
 - Introduction to emerging technologies: IoT, 5G, Edge Computing
- Digital Transformation and Society
 - Impact of technology on law, politics and democratic institutions
 - Role of IT in social movements, e-governance and digital inclusion
 - Cyber-enabled political manipulation, surveillance capitalism and misinformation
- Digital Literacy and Access: Internet as a Public Good.
 - Socio-economic disparities in internet access
 - Legal and policy initiatives to promote equitable digital inclusion
- Role of Law in Shaping Technology
 - Legal responses to AI, big data and blockchain
 - Sandboxing and tech-specific legislation models

UNIT II – CYBERSPACE, CONSTITUTIONALITY & JURISDICTION (12 HOURS)

- Cyberspace: meaning, origin, scope and differences from physical space.
- Need for cyberspace regulation
 - Legal Dimensions
 - Data Protection – Safeguarding personal and sensitive data.
 - Jurisdiction – Resolving cross-border legal conflicts.
 - Cybercrime Control – Preventing and punishing cyber offences.
 - Intellectual Property – Protecting digital content and rights.
 - Tech Regulation – Governing AI, blockchain and new tech. Ethical Dimensions
 - Ethical Dimensions
 - Digital Surveillance, Privacy and Consent - Respecting user autonomy and confidentiality.
 - AI Bias and Algorithmic Injustice - Discrimination caused by biased data or flawed algorithms in AI systems.

- Deepfakes and Misinformation - Manipulated media used to spread false or misleading information online.
- Social Dimensions
 - Digital Divide: Unequal tech access and deepening social inequalities.
 - Cyberbullying and Online Harassment: Use of digital platforms to threaten, intimidate or demean individuals.
- Constitutional issues:
 - Freedom of Speech and Expression (Art. 19(1)(a))
 - Right to Privacy in the digital era - *K.S. Puttaswamy v. Union of India (2017)*
 - Access to Internet as a Right – *Faheema Shirin v. State of Kerala (2019)*
- Cyber jurisdiction:
 - Minimum contacts and sliding scale theories
 - Passive vs. interactive websites – cases where personal jurisdiction are established
 - Traditional jurisdiction vs. new challenges
 - Hague Convention (2005) on Choice of Court
 - Cyber Appellate Tribunal, Adjudicating Officers under IT Act
 - Criminal vs. Civil jurisdiction in IT Act

UNIT III – E-COMMERCE & E-GOVERNANCE LAW (8 HOURS)

- Legal recognition of electronic records and signatures
- Digital Signatures: public key infrastructure, asymmetric encryption, hash functions
- Certifying Authorities and Subscribers
- E-contracts:
 - Email, clickwrap, shrinkwrap contracts
 - Standard form contracts and e-commerce models
 - Legal enforceability and application of Indian Contract Act
- E-banking and Digital Payment System: cyber cash, online payments, secure electronic transaction (SET)
- Taxation in cyberspace:
 - Permanent establishment, Organisation for Economic Co-operation and Development (OECD) & UN Model Treaties, Double Taxation Avoidance Agreement (DTAA)
- E-Governance and national digital initiatives:
 - National e-Governance Plan (NeGP) – objectives, implementational challenges
 - E-Courts Mission Mode Project – objectives, composition of e-Committee (Supreme Court)

UNIT IV – CYBER CRIMES AND LEGAL FRAMEWORK (10 HOURS)

- Cybercrime: Nature, Scope, Actus Reus and Mens Rea
- Offences and contraventions under IT Act, 2000
- Types of Cybercrimes:
 - Against Individuals:
 - Identity theft
 - Cyberstalking
 - Cyberbullying
 - Hate speech
 - Phishing
 - Grooming and Online Predation
 - Pornography & Child Sexual Abuse Material (CSAM)
 - Technology-Facilitated Gender-Based Violence (TFGBV)
 - Cyber defamation
 - Cyber murder (Internet homicide)
 - Against Property or Systems:
 - Hacking
 - Virus dissemination
 - Denial of Service (DoS) attack
 - Ransomware
 - Digital forgery
 - Cyber vandalism
 - Software piracy
 - Credit card fraud
 - Net extortion
 - Against Government/National Security:
 - Cyber terrorism
 - Cyber warfare
- Enforcement: powers of police, adjudicating officers, role of Cyber Appellate Tribunal

UNIT V – INTELLECTUAL PROPERTY IN DIGITAL SPACES (8 HOURS)

- Copyright
 - Copyright in Computer Programs and Reverse Engineering
 - Digital Rights Management: WCT & WPPT Obligations
 - Infringement and ISP Liability
 - Database Protection and EU Directives
- Patents
 - Software Patenting
 - Business Method Patents
- Trademarks
 - Cybersquatting, ICANN, UDRP, INDRP
 - Metatags, Pop-up Ads, Linking & Framing
- Intermediaries and their Liability

- Definition and types (ISPs, social media, e-commerce platforms)
- Section 79 of IT Act – Safe Harbour Principle
- Duties and responsibilities under *The Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021*
- Notice-and-takedown procedures

UNIT V: ARTIFICIAL INTELLIGENCE IN LAW – FOUNDATIONS AND APPLICATIONS (8 HOURS)

- Introduction to Artificial Intelligence: Meaning, types (Narrow, General, Super AI), and evolution
- Machine learning, Natural Language Processing (NLP), and data analytics in legal contexts
- Applications of AI in legal research, document review, litigation analytics, and contract management
- Use of AI tools in legal practice (e.g., ROSS Intelligence, LexisNexis, chatbots, legal assistants)
- Impact of AI on traditional legal systems and roles of legal professionals

UNIT VI: AI REGULATION, ETHICS, AND FUTURE OF LEGAL PRACTICE (8 HOURS)

- Ethical concerns: Bias, discrimination, privacy, transparency, and accountability in AI
- Legal challenges in AI: Data protection, surveillance laws, and liability in autonomous systems
- Global regulatory approaches: EU AI Act, US Algorithmic Accountability Act, and Indian frameworks (e.g., NITI Aayog policy)
- AI and access to justice: Smart contracts, blockchain legal systems, and legal tech innovations
- Preparing legal professionals for AI-driven legal systems

TOTAL: 60 HOURS

RECOMMENDED READINGS:

Books

1. Vakul Sharma & Seema Sharma, *Information Technology: Law and Practice*, Universal LexisNexis, 9th ed., 2024.
2. Harish Chander & Gagandeep Kaur, *Cyber Laws and IT Protection*, PHI Learning, 2022.
3. Nandan Kamath, *Law Relating to Computers, Internet and Ecommerce*, Universal Law Publishing, 5th ed., 2016.
4. Pavan Duggal, *Cyber Law*, Universal LexisNexis, 3rd ed., 2023.
5. Anirudh Rastogi, *Cyber Law: Law of Information Technology and Internet*, LexisNexis Wadha, Nagpur, 1st ed., 2014.

Case Laws

- *Trimex International FZE v. Vedanta Aluminium Ltd.*, 2010
- *Shreya Singhal v. Union of India*, 2015 (Sec. 66A of IT Act)
- *Avnish Bajaj v. State*, 2008 (Bazee.com case)
- *Yahoo Inc. v. Akash Arora* (1999)
- *Tata Sons Ltd. v. Arno Palmen* (2013)
- *K.S. Puttaswamy v. Union of India* (2017)
- *Faheema Shirin v. State of Kerala* (2019)



PROGRAMME:				3-YEAR LL.B. (Hons.)									
Year:	III	Semester:	VI	Course Code:	LBHN23001			Credits	4				
Course Name:	MEDIATION LAW					TY/LB/ETL	L	T / S.Lr	P/R	C			
Prerequisites:	- Alternative Dispute Resolution - Civil Procedure Code					TY	3	1	-	4			
L: Lecture; T: Tutorial; SLr: Supervised Learning; P: Project; R: Research; C: Credits; TY / LB / ETL: Theory / Lab / Embedded Theory and Lab													
OBJECTIVES													
This course introduces students to mediation as a key method of Alternative Dispute Resolution (ADR), focusing on conflict resolution theories, restorative justice, and Gandhian approaches. It covers mediation laws in India, essential concepts and processes, the role of communication, and the skills and ethics required of mediators. The course also explores the drafting of mediated agreements and recent developments such as online mediation, Pre-Institution Mediation, and global frameworks like the UNCITRAL Model Law and the Singapore Convention.													
COURSE OUTCOMES (COs)													
Students completing this course will be able to:													
CO1	Explain the significance of mediation within the broader framework of ADR.												
CO2	Apply principles of restorative justice and traditional mediation to real-world conflicts.												
CO3	Analyse Indian mediation laws and relevant case law.												
CO4	Demonstrate effective communication and mediation techniques.												
CO5	Draft valid mediated agreements and evaluate emerging trends in mediation, including international frameworks.												
Mapping of Course Outcome with Program Outcome (POs)													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	1	-	1	1	1	1	-	-	2	-	-	-	
CO2	1	-	1	1	1	1	-	-	2	-	-	-	
CO3	-	1	-	-	-	-	1	1	1	1	1	1	
CO4	2	3	2	2	2	2	3	3	1	3	3	3	
CO5	3	3	3	3	3	3	3	3	2	3	3	3	
COs/POs	PSO1					PSO2				PSO3			
CO1	1					3				3			
CO2	1					3				3			
CO3	-					3				3			
CO4	2					1				1			
CO5	3					-				-			
3/2/1 Denotes Correlation Strength: 3 – Strong, 2 – Moderate, 1 – Weak													
Category	Basic Sciences	Engg. Sciences	Humanities & Social Sciences	Program Core	Program Elective	Open Elective	Practica 1/ Project	Internships / Technical Skills					
				✓									

COURSE OUTLINE

UNIT I: UNDERSTANDING CONFLICT, DISPUTES & MEDIATION (10 HOURS)

- Causes of conflict; types of conflict; escalation and de-escalation
- Disputes as manifestations of conflict
- Role of law and society in dispute settlement and conflict resolution
- Modes of dispute resolution: Negotiation, mediation, arbitration, adjudication – scope and merits
- Limitations of adversarial processes and need for consensual resolution
- Mediation as a preferred ADR mode: Case pendency in India, causes and consequences
- Importance of mediation: Flexible, timely, cost-effective

UNIT II: TRADITIONAL & RESTORATIVE MEDIATION PRACTICES (10 HOURS)

- Mediation and restorative justice: Dialogue, reconciliation, healing, mutual agreement
- Ubuntu philosophy and South Africa's Truth & Reconciliation Commission
- Abunzi mediators and Gacaca courts (Rwanda)
- Traditional Indian practices: Mahajans, Panchas, religious leaders, Gandhian principles
- Other societies: Ancient Greece, Roman law, Confucian/Taoist China, Malaysia, Nordic countries

UNIT III: MEDIATION ELEMENTS, PROCESS & APPROACHES (10 HOURS)

- Key characteristics of mediation as ADR
- Nature: Voluntary, consensual, non-coercive, confidential, party-controlled
- Mediation stages: Problem-defining, problem-solving, settlement
- Techniques: Opening round, joint sessions, caucus, information gathering, option generation
- Approaches: Facilitative, evaluative, transformative
- Mediator's role: Neutral facilitator, not legal advisor

UNIT IV: COMMUNICATION & EFFECTIVE MEDIATION (10 HOURS)

- Communication styles and behaviours; collaborative communication
- Verbal & non-verbal elements: Language, tone, body language
- Techniques: Active listening, empathy, open-ended questions, neutral rephrasing
- Effective mediation: Fact summarising, issue discussion, empathy, rational approach
- Decision-making: Reframing, interest-identification, options, criteria, reality checks
- BATNA, WATNA, MLATNA

- Problem-solving: Handling impasse, interventions, alternatives
- Positive outcomes: Distributive vs integrative, win-win methods

UNIT V: MEDIATOR SKILLS, ETHICS & AGREEMENTS (10 HOURS)

- Qualities of a mediator: Neutrality, objectivity, communication, empathy, creativity
- Code of ethics: Impartiality, power balance, non-coercion
- Confidentiality: Extent and scope across process and documentation
- Drafting agreements: Clear terms, specific outcomes, measurable commitments
- Enforceability: Section 36 (Arbitration and Conciliation Act, 1996), court decrees
- Vitiating factors: Fraud, coercion, incapacity, public policy violations
- Need for a mediation-specific statute

UNIT VI: LEGAL FRAMEWORK & TRENDS IN MEDIATION (10 HOURS)

- Indian mediation laws:
 - Mediation Act, 2023
 - Arbitration & Conciliation Act, 1996 (Sections 30, 36, 61–81)
 - CPC, 1908 (Section 89, Orders X, XXIII, XXVII, XXXIIA)
 - Model Civil Procedure ADR and Mediation Rules, 2003
 - Commercial Courts Act, 2015; PIMS Rules, 2018
 - Consumer Protection Act, 2019
- Judicial interpretations & key case law (e.g., *Afcons Infrastructure*)
- Institutions: Panchayats, Lok Adalats, ombudsmen, grievance cells
- Online Dispute Resolution (ODR): Legal basis, benefits, impact
- Pre-Institution Mediation: PIMS Rules, enforceability (Section 30(4))
- International Developments:
 - UNCITRAL Model Law (2018)
 - Singapore Convention
 - Mediation training, global standards

TOTAL: 60 HOURS

RECOMMENDED READINGS:

1. Sriram Panchu, *Mediation Practice & Law: The Path to Successful Dispute Resolution*, Penguin India
2. Mediation and Conciliation Project Committee (Supreme Court of India), *Mediation Training Manual of India*, SCC Online
3. Roger Fisher, William Ury & Bruce Patton, *Getting to Yes: Negotiating Agreement Without Giving In*, Penguin Books
4. Anuroop Omkar & Kritika Krishnamurthy, *The Art of Negotiation and Mediation: A Wishbone, Funnybone and a Backbone*, Notion Press
5. Joel Lee & He Hwee Hwee, *An Asian Perspective on Mediation*, World Scientific Publishing
6. Christopher Moore, *The Mediation Process: Practical Strategies for Resolving Conflict*, John Wiley & Sons
7. Ramin Jahanbegloo, *Introduction to Non-Violence*, Westland
8. Navya Jain, *Mediation Law: A Kintsugi*, EBC, 2025
9. M.L. Singhal, *Arbitration, Conciliation and Mediation: Law and Practice*, EBC, 2025
10. Sriram Panchu, *Settle for More: The Why and How of Mediation*, Westland – EastWest, 2007.
11. Henry Brown and Arthur Marriott, *ADR: Principles and Practice*, Sweet & Maxwell, 2019